RESOLUTION TO ESTABLISH THE ACADEMY OF FACULTY LEADERSHIP
Resolution CFA 2015-16C

WHEREAS, the university recognizes faculty excellence through the Academies of Teaching Excellence, Outreach Excellence, and Faculty Service, and

WHEREAS, the Academy of Faculty Service provides a mechanism through which service through governance and other formal service roles having an impact at the university level is recognized, and

WHEREAS, no formal mechanism exists for the recognition of excellence in faculty leadership contributions, and

WHEREAS, contributions to the advancement of the university, its faculty, students, and programs through exemplary leadership should be formally recognized, and

WHEREAS, the university invests significantly in the development of leaders in the interest of creating a culture of collaborative, impactful leadership, and

WHEREAS, it would be beneficial to establish an Academy that serves to provide recognition for exemplary leadership among the faculty,

NOW, THEREFORE, BE IT RESOLVED that a section be added to the Faculty Handbook establishing the Academy of Faculty Leadership and providing criteria for nomination and procedures for appointment into the Academy and that the current section 9.16.8 be amended as noted to clarify differences in scope of the Academy of Faculty Leadership and the Academy of Faculty Service.
9.16.8 Academy of Faculty Service (proposed changes)

In recognition of exceptional service to the university by faculty members (instructional, administrative, professional, or research faculty) beyond the usual responsibilities of their faculty appointments, the university has established the Academy of Faculty Service. A nomination process is initiated each fall, with appointments to the academy made by the senior-executive vice president and provost in the spring of each academic year. Nominations are made in recognition of individuals who have provided exemplary service in roles such as (but not limited to): committee or commission chair persons, faculty senate officers, chairperson of the Academy of Teaching Excellence, and chairperson of the university Honor System Review Board. Faculty who have made commendable faculty-service contributions at the university level outside of ongoing formal governance roles may also be nominated. The senior-executive vice president and provost will appoint a committee to review nominations and make recommendations for appointments to the Academy of Faculty Service.

9.16.9 Academy of Faculty Leadership (proposed new section, to be numbered)

In recognition of exceptional leadership within the university by faculty members (instructional, administrative, professional, or research faculty) either within or beyond the usual responsibilities of their faculty appointments, the university has established the Academy of Faculty Leadership. A nomination process is initiated each fall, for which the executive vice president and provost will appoint a committee to review nominations and make recommendations for appointments to the academy. Nominations are made in recognition of individuals who have modeled exemplary leadership in formal or informal leadership roles within the university. Leadership activities and approaches that significantly advance a culture of collaborative leadership, promote faculty, staff, and student development, and/or advance program or curricular transformation are recognized in appointments to this academy. Appointments to the academy are made by the executive vice president and provost in the spring of each academic year.
Appointment to Academy of Faculty Service and Academy of Faculty Leadership – *Proposed changes to clarify eligibility for each and the nomination process*

**Academy of Faculty Service**

The purpose of the Academy of Faculty Service is to recognize exceptional service to the university beyond a faculty member’s usual responsibilities. Instructional, research, administrative, and professional faculty members are eligible for inclusion in the Academy of Faculty Service. Please see Faculty Handbook section 9.16.8 for additional information.

**Eligibility**

To be nominated as a potential appointee to the Academy of Faculty Service, a faculty member (instructional, research, administrative, or professional) must have:

- Successfully completed an elected or appointed term of office in university governance, or
- Made commendable service contributions to the university outside of usual responsibilities and formal governance roles; **and**
- Made a notable, demonstrable, positive impact at the university level (as evidenced by letters of support).

**Academy of Faculty Leadership**

The purpose of the Academy of Faculty Leadership is to recognize exceptional leadership contributions within the university either within or beyond a faculty member’s usual responsibilities. Instructional, research, administrative, and professional faculty members are eligible for inclusion in the Academy of Faculty Leadership. Please see Faculty Handbook Section 9.16.9 for additional information.

**Eligibility**

To be nominated as a potential appointee to the Academy of Faculty Leadership, a faculty member (instructional, research, administrative, or professional) must have demonstrated exemplary leadership activities and approaches that:

- Significantly advance a culture of collaborative leadership,
- Promote faculty, staff, and student development, and/or
- Advance program or curricular transformation; **and**
- Have had a notable, demonstrable, positive impact (as evidenced by letters of support).
NOMINATION CYCLE: Nominations due in early November each year

Nominations will be sought for both the Academy of Faculty Service and the Academy of Faculty Leadership in the fall of each year, and may be submitted by anyone. At a minimum, your nomination must include:

- A complete and detailed description of the activity or activities for which the nominee should be recognized, with specific examples of contributions and university-level impact, and
- Two additional letters of endorsement from faculty members or administrators (attachments accepted via online nomination survey).

Procedures for Nominations, Review, and Recommendations

- September - Call for nominations
- November - Nominations due
  - Nominations for both academies will be reviewed by a single committee comprised of:
    - A member of Faculty Senate
    - A member of the Commission on Faculty Affairs
    - A member of the Commission on Administrative and Professional Faculty Affairs
    - A member of the Commission on Research
    - A member of the Academy of Teaching Excellence
    - A member of the Academy of Outreach Excellence
    - A member of the Academy of Faculty Service
    - A member of the Academy of Faculty Leadership
- December – Recommendations made to the Executive Vice President and Provost
- January – Appointments announced