Present: Jim Bassett (CAUS), Anna-Marion Bieri (COS), Carolyn Copenheaver (CNRE), Patricia Lavender (CLAHS), Stephen Martin (Chair), Carolyn Meier (UCCGE), Stephen Skripak (PCOB)

Absent with notification: Monica Ponder (CALS), Kimberly Smith (Enrollment Services), Pamela VandeVord (COE)

Absent without notification: Ashley Roberts (Staff Senate)

Visitors: Renee Eaton (HNFE), Kimberly Ellis (ISE), Michel Pleimling (CMDA), Stephen Schoenholtz (FREC), Joyce Vest (ISE), Gary Costello, Gary Kinder, Justin D. Sanders

The meeting was called to order at 2:00 PM by Stephen Martin, Chair.

The motion to adopt the agenda as amended (adjustment in order of items to accommodate presenters) was made, seconded, and approved.

Announcement of approval of minutes: March 4, 2016 – Minutes voted on electronically.

OLD BUSINESS

College of Liberal Arts and Human Sciences

Course: EDCI 3004 Pre-Education Seminar (Previously Tabled on January 29, 2016) (Revised) Fall 2016 (CM-2490)

Motion was made and seconded to APPROVE EDCI 3004 Pre-Education Seminar (Revised) Fall 2016 (CM-2490) with modifications:

- Section I Catalog Description: Please strike the phrase “and instructor consent required.”
- Section IV Prerequisites and Corequisites: Please strike “and Instructor consent” and “Corequisite: Minimum 10 hours/week available for field work.”

Motion passed unanimously.

NEW BUSINESS

College of Agriculture and Life Sciences

Course: ALS 3304 Physiology of Reproduction (Revised) Fall 2016 (CM-2822)
Motion was made and seconded to TABLE ALS 3304 Physiology of Reproduction (Revised) Fall 2016 (CM-2822) pending receipt of the following:

- **Section I Catalog Description:**
  - Consider expanding catalog description to better align with learning objectives and syllabus, including verbiage concerning syllabus topic “hormonal regulation of reproduction”
  - Consider providing more specific examples of “other selected species” or consider striking phrase

- **Section II Learning Objectives:**
  - Consider using higher level verbs to replace to words “describe”, “explain”, and “understand”
  - Consider adding a learning objective concerning syllabus topic “hormonal regulation of reproduction”
  - Consider changing or adding verbiage to better align with syllabus

**Motion passed unanimously.**

**Course:** ALS 3314 Physiology of Reproduction Lab (New) Fall 2016 (CM-2820)

Motion was made and seconded to TABLE ALS 3314 Physiology of Reproduction Lab (New) Fall 2016 (CM-2820), pending receipt of the following:

- **Section I Catalog Description:**
  - Consider expanding catalog description to better align with learning objectives and syllabus
  - Consider providing more specific examples of “selected other species” or consider striking phrase.
  - Please strike “For students majoring or minoring in APSC or DASC.”
  - Please strike “Prerequisite course 3304 may be taken prior to or concurrent with course.”

- **Section II Learning Objectives:**
  - Consider using higher level verbs to replace to words “identify” and “describe”
  - Consider changing or adding verbiage to better align with syllabus
  - Consider changing or adding verbiage to better describe the different learning outcomes for this lab, differentiating it from the lecture course 3304 learning objective outcomes, as applicable.

- **Section III Justification:** Experiential Metric Justification—Please expand justification paragraph to include specific information
regarding this course and its content which justify the experiential learning metric.

**Motion passed unanimously.**

**Course:** HNFE 1804 Principles of Sport Science (New) Fall 2016 (CM-2556)

Motion was made and seconded to **APPROVE** HNFE 1804 Principles of Sport Science (New) Fall 2016 (CM-2556), **with no modifications.**

**Motion passed unanimously.**

**Revised Option**

**Checksheet:** Bachelor of Science in Animal and Poultry Science (BSAPSC), Major: Animal and Poultry Sciences (APSC), Option: Pre-Vet (PVT) (Revised). Effective for students graduating in the calendar year 2018. (CM-2637)

Bachelor of Science in Animal and Poultry Science (BSAPSC), Major: Animal and Poultry Sciences (APSC), Option: Pre-Vet (PVT) (Revised). Effective for students graduating in the calendar year 2018 (CM-2637), was **DEFFERED,** pending UCC review and approval of ALS 3304 and ALS 3314.

**College of Engineering**

**Course:** ECE 4554 Introduction to Computer Vision (New) Fall 2016 (CM-2639)

Motion was made and seconded to **APPROVE** ECE 4554 Introduction to Computer Vision (New) Fall 2016 (CM-2639), **with modifications:**

- Section I Catalog Description: Please edit “Pre: 3574, STAT 4705 or STAT 4714” to read “Pre: 3574 and (STAT 4705 or STAT 4714)”
- Section III Justification: Please add a paragraph detailing the justification of the course level.
- Section IV Prerequisites and Corequisites: Please edit “Pre: 3574, STAT 4705 or STAT 4714” to read “Pre: 3574 and (STAT 4705 or STAT 4714)”

**Motion passed unanimously.**

**Revised Major**

**Checksheet:** Bachelor of Science in Construction Engineering and Management (BSCEM), Major: Construction Engineering and Management (CEM) (Revised). Effective for students graduating in the calendar year 2018. (CM-2575)
Motion was made and seconded to **APPROVE** Bachelor of Science in Construction Engineering and Management (BSCEM), Major: Construction Engineering and Management (CEM) (Revised). Effective for students graduating in the calendar year 2018 (CM-2575), **with no modifications**.

Motion passed unanimously.

**Revised Major**

**Checksheet:** Bachelor of Science in Industrial and Systems Engineering (BSISE), Major: Industrial and Systems Engineering (ISE) (Revised). Effective for students graduating in the calendar year 2018. (CM-2540)

Motion was made and seconded to **APPROVE** Bachelor of Science in Industrial and Systems Engineering (BSISE), Major: Industrial and Systems Engineering (ISE) (Revised). Effective for students graduating in the calendar year 2018 (CM-2540), **with no modifications**.

Motion passed unanimously.

**Revised Major**

**Checksheet:** Bachelor of Science in Mechanical Engineering (BSME), Major: Mechanical Engineering (ME) (Revised). Effective for students graduating in the calendar year 2018. (CM-2587)

Motion was made and seconded to **APPROVE** Bachelor of Science in Mechanical Engineering (BSME), Major: Mechanical Engineering (ME) (Revised). Effective for students graduating in the calendar year 2018. (CM-2587), **with no modifications**.

Motion passed unanimously.

**College of Liberal Arts and Human Sciences**

**Course:** RLCL 2474 (IS 2474) Religion and Violence (New) Fall 2016 (CM-2736)

Motion was made and seconded to **APPROVE** RLCL 2474 (IS 2474) Religion and Violence (New) Fall 2016 (CM-2736), **with no modifications**.

Motion passed unanimously. 
Course: STS 1504 Introduction to Science, Technology, and Society (Revised) Fall 2016 (CM-2828)

Motion was made and seconded to APPROVE STS 1504 Introduction to Science, Technology, and Society (Revised) Fall 2016 (CM-2828), with no modifications.

Motion passed unanimously

Course: STS 4304 Contemporary Issues in Science, Technology, and Society (Revised) Fall 2016 (CM-2829)

Motion was made and seconded to APPROVE STS 4304 Contemporary Issues in Science, Technology, and Society (Revised) Fall 2016 (CM-2829), with modification:

- Section III Justification: 4th Paragraph—Please correct the word “perquisites” to read “prerequisites.”

Motion passed unanimously

College of Natural Resources and Environment

Course: FOR 3754 Watersheds and Water Quality Monitoring (New) Fall 2016 (CM-2409)

Motion was made and seconded to APPROVE FOR 3754 Watersheds and Water Quality Monitoring (New) Fall 2016 (CM-2409), with modification:

- Section I Catalog Description: Please edit prerequisite statement to read “Pre: BIOL 1106, CHEM 1035, (2004 or 2114 or 3314 or BIOL 2804 or ENSC 3604)
- Section IV Prerequisites and Corequisites: Please edit prerequisite statement to read “Pre: BIOL 1106, CHEM 1035, (2004 or 2114 or 3314 or BIOL 2804 or ENSC 3604)”

Motion passed unanimously.

College of Science

Course: MATH 3574 Applied Complex Variables (New) Fall 2016 (CM-2823)

Motion was made and seconded to APPROVE MATH 3574 Applied Complex Variables (New) Fall 2016 (CM-2823), with no modifications.

Motion passed unanimously
Course: STL 4334 Patent Preparation & Prosecution (New) Spring 2017 (CM-2825)

Motion was made and seconded to APPROVE STL 4334 Patent Preparation & Prosecution (New) Spring 2017 (CM-2825), with modifications:

- Section II Learning Objectives:
  - Item 1: Please edit the word “statu”es” to read “statutes”
  - Item 7: Please edit the word “Analyse” to read “Analyze”
- Section VI Syllabus: 10th Line—Please edit “post grant” to read “post-grant”

Motion passed unanimously.

New Option

Major: Establishment of New Option: Bachelor of Science (BS), Major: Computational Modeling and Data Analytics (CMDA), Option: Economics (CMDE). Effective for students graduating in calendar year 2018; First effective date to declare major: Spring 2016; First effective date to graduate: Spring 2018 (CM-2602)

Motion was made and seconded to APPROVE Establishment of New Option: Bachelor of Science (BS), Major: Computational Modeling and Data Analytics (CMDA), Option: Economics (CMDE). Effective for students graduating in calendar year 2018; First effective date to declare major: Spring 2016; First effective date to graduate: Spring 2018 (CM-2602), with no modifications.

Motion passed unanimously.

Checksheet: Bachelor of Science (BS), Major: Computational Modeling and Data Analytics (CMDA), Option: Economics (CMDE) (New). Effective for students graduating in calendar year 2018 (CM-2602)

Motion was made and seconded to APPROVE Bachelor of Science (BS), Major: Computational Modeling and Data Analytics (CMDA), Option: Economics (CMDE) (New). Effective for students graduating in calendar year 2018 (CM-2602), with modification:

- Checksheet: Core Requirements-Header—Edit to read “Complete all following courses in CMDA, STAT, MATH, AND CS”

Motion passed unanimously.

A motion was made and seconded to adjourn the meeting at 3:03 p.m.

Respectfully Submitted,
Justin D. Sanders, Office of the University Registrar