UNIVERSITY COUNCIL MEETING  
May 1, 2017  
3:00 p.m.  
1045 Pamplin Hall  
AGENDA

1. Adoption of Agenda  
   Dr. Timothy Sands

2. Announcement of approval and posting of minutes of April 17, 2017  
   Dr. Timothy Sands

   These minutes have been voted on electronically and will be posted on the University web.

3. Presentation  
   Sustainability  
   Mr. Denny Cochrane

4. Old Business  
   Dr. Timothy Sands

   Commission on Faculty Affairs  
   Resolution CFA 2016-17E  
   Resolution Supporting the Establishment of a University Ombuds Function at Virginia Tech  
   Dr. Hans Robinson

   Commission on Faculty Affairs  
   Resolution CFA 2016-17H  
   Resolution Clarifying Standards of Appeals Language in Faculty Handbook  
   Dr. Hans Robinson

   Commission on Student Affairs  
   Resolution CSA 2016-17A  
   Resolution on the Commission on Student Affairs Membership  
   Mr. Matthew Chan

   Commission on Student Affairs  
   Resolution CSA 2016-17B  
   Resolution to Include the President of the Muslim Student Union of Virginia Tech to the Commission on Student Affairs Membership  
   Mr. Matthew Chan

5. Announcement of acceptance and posting of Commission Minutes  
   Dr. Timothy Sands

   These minutes have been accepted for filing by electronic vote and will be posted on the University web. Note that the purpose of voting on Commission minutes is to accept them for filing. University Council By-laws require that policy items be brought forward in resolution form for University Council action.

   Commission on Faculty Affairs  
   April 7, 2017

   Commission on Graduate Studies and Policies  
   April 5, 2017

   Commission on Outreach and International Affairs  
   March 16, 2017

   Commission on Student Affairs  
   February 23, 2017  
   March 2, 2017

   Commission on Undergraduate Studies and Policies  
   April 10, 2017

6. Adjournment  
   Dr. Timothy Sands
University Council Minutes  
April 17, 2017  
3:00 PM  
1045 Pamplin Hall


Absent: Michael Friedlander (with notice), Guru Ghosh, Steve McKnight, Diane Agud, Robert Bush (with notice), Anita Puckett, Christopher Beattie, Jennifer Brill, Kathrine Carter, Tom Inzana, Paul Herr, Nathan King, Judy Alford (with notice), Tracey Drowne, Teresa Lyons (with notice), Albert Moore (with notice), John Benner, John Massey, Sandra Muse, Miram Nure, Glenda Scales, Michele Waters, Preston Huennekens, Alexandra Hyler, Kisha Gresham for Brett Netto, Julia Billingsley, Tristan Jilson, & Alexa Parsley

Guests: Rachel Gabriele, April Myers, Ahmed Salih, Melanie Schramm, Rick Sparks, Tracy Vosburgh, & Diane Zahm

Dr. Sands called the meeting to order at 3:00 p.m. A quorum was present.

1. Adoption of Agenda

A motion was made and seconded to adopt the agenda. The motion carried.

2. Announcement of approval and posting of minutes of April 10, 2017

Dr. Sands noted that these minutes have been voted on electronically and can be publicly accessed on the Governance Information System on the Web (http://www.governance.vt.edu).

3. Presentation

Ms. Tracy Vosburgh and Ms. Melanie Schramm gave a presentation on the University Branding Initiative (Attached).

4. Old Business

Commission on Faculty Affairs
Resolution CFA 2016-17F
Resolution to Amend the Promotion Guidelines for Faculty on Restricted Appointments

Dr. Hans Robinson presented the resolution for second reading and made a motion to approve. The motion was seconded, and the motion passed.
Commission on Faculty Affairs
Resolution CFA 2016-17G
Resolution to Amend the Promotion Guidelines for Non-Tenure-Track Collegiate Faculty Appointments

Dr. Hans Robinson presented the resolution for second reading and made a motion to approve. The motion was seconded, and the motion passed.

Commission on Graduate Studies and Policies
Resolution CGSP 2016-17H
Resolution to Rename the Department of Human Development to the Department of Human Development and Family Science

Dr. Sally Paulson presented the resolution for second reading and made a motion to approve. The motion was seconded, and the motion passed.

Commission on Graduate Studies and Policies
Resolution CGSP 2016-17I
Resolution to Approve the Degree Title Change from Master of Science in Human Development to Master of Science in Human Development and Family Science

Dr. Sally Paulson introduced the resolution for second reading and made a motion to approve. The motion was seconded, and the motion passed.

Commission on Graduate Studies and Policies
Resolution CGSP 2016-17J
Resolution to Approve the Degree Title Change from Doctor of Philosophy in Human Development to Doctor of Philosophy in Human Development and Family Science

Dr. Sally Paulson introduced the resolution for second reading and made a motion to approve. The motion was seconded, and the motion passed.

Commission on Undergraduate Studies and Policies
Resolution CUSP 2016-17H
Resolution for the Renaming of the Department of Foreign Languages and Literatures to the Department of Modern and Classical Languages and Literatures

Dr. Dean Stauffer introduced the resolution for second reading and made a motion to approve. The motion was seconded, and the motion passed.

5. New Business

Commission on Faculty Affairs
Resolution CFA 2016-17E
Resolution Supporting the Establishment of a University Ombuds Function at Virginia Tech

Dr. Hans Robinson presented the resolution for first reading. The purpose of this resolution is to show that the listed commissions, senates, and student groups support the establishment of an ombuds office. Dr. Robinson introduced Dr. Diane Zahm to answer any questions concerning the resolution. A concern was raised regarding whether the ombuds person would be a confidential resource with respect to Title IX cases and for policy 1025. Dr. Zahm indicated that this resolution is just to show support of the concept of an ombuds office...
and is not the implementation plan. After a lengthy discussion, President Sands indicated that he would like a recommendation for an ombuds office with some flexibility in terms of implementation.

**Commission on Faculty Affairs**  
Resolution CFA 2016-17H  
Resolution Clarifying Standards of Appeals Language in Faculty Handbook

Dr. Hans Robinson presented the resolution for first reading.

**Commission on Student Affairs**  
Resolution CSA 2016-17A  
Resolution on the Commission on Student Affairs Membership

Mr. Matthew Chan presented the resolution for first reading. This resolution will give the Commission on Student Affairs a clear set of membership criteria to evaluate membership requests by student communities that are not currently represented.

**Commission on Student Affairs**  
Resolution CSA 2016-17B  
Resolution to Include the President of the Muslim Student Union of Virginia Tech to the Commission on Student Affairs Membership

Mr. Matthew Chan presented the resolution for first reading. This resolution will give the president of the Muslim Student Union a seat on the Commission on Student Affairs (CSA). Currently, the Muslim community is not represented on CSA. A concern was raised as to if this group should be included since Virginia Tech is a state institution. The Muslim Student Union is considered a cultural and not a religious organization, similar to the Jewish Student Union, which is already represented on CSA.

6. **Announcement of Approval and Posting of Commission Minutes**

These minutes have been voted on electronically and will be posted on the University web (http://www.governance.vt.edu). Note that the purpose of voting on Commission minutes is to accept them for filing. University Council By-laws require that policy items be brought forward in resolution form for University Council action.

- Commission on Administrative and Professional Faculty Affairs  
  March 8, 2017

- Commission on Equal Opportunity and Diversity  
  December 5, 2016

- Commission on Faculty Affairs  
  March 17, 2017  
  March 31, 2017

- Commission on Graduate Studies and Policies  
  March 15, 2017

- Commission on Research  
  March 1, 2017
7. **For Information Only**

Minutes of the University Advisory Council on Strategic Budgeting and Planning
March 21, 2017

8. **Adjournment**

There being no further business, a motion was made to adjourn the meeting at 4:09 p.m.
University Council Meeting
April 17, 2017

MASTER BRAND
Updates

VirginiaTech® + ologie®
So, exactly what do we mean by brand?

More than a **logo**.
More than a **tagline**.
More than an **ad campaign**.
Great brands don’t just happen.
They are the result of **careful decisions** we make about

The **promises** we make.
The **essence** of our institution.
The **experience** we create.
The **personality** we convey.
The **message** we deliver.
Great brands are built on a clear position and a great story.
The best brands are authentic.
Our brand is everything we say. everything we do. everything we are.
Branding in Higher Ed
The Higher Ed Landscape

Competition has never been stiffer for:

The best and brightest students
Top-tier faculty
Donor dollars
Research funding
Reputation growth
University brands are more fragmented than ever

**INDIVIDUAL SCHOOLS** vs **MASTER BRAND**

**ATHLETICS** vs **ACADEMICS**

**ADVANCEMENT CAMPAIGN** vs **MASTER BRAND**

**ADMISSIONS** vs **MASTER BRAND**

**PARTNERSHIPS & CO-BRANDING**
Communications Audit
Communications Audit

Inconsistent use of color
Communications Audit

Inconsistent use of photography and layout
Communications Audit

Where’s the Master Brand?
Communications Audit

An Inconsistent Digital Web Experience
Objectives

1. Refresh and update the Virginia Tech brand so that it clearly communicates a position that is **unique, authentic, and engaging to all audiences**.

2. Create a refreshed brand identity, messaging, and creative platform to **unite the many voices and audiences** of the university.

3. Position Virginia Tech as a **first-choice** among top-quality students, faculty, and staff.

4. **Enhance the university’s reputation** and rankings among statewide and national opinion leaders and peers.
Objectives

5. **Build awareness and excitement** for Virginia Tech’s distinctive attributes and new vision, as articulated by the president, internally and externally.

6. Create a **conversation-changing campaign** that closes the gap between current and aspirational brand perceptions.

7. Support the **recruitment and retention** of nationally known faculty and researchers.

8. Build on the strong sense of pride and loyalty among all audiences and provide a **strong foundation for increased fundraising** and alumni engagement.
Private and independent

Over 85 full-time professionals

Headquartered in Columbus, Ohio

Founded in 1987
a national leader in higher education.
**PHASE 1  
DISCOVER**
- Review current brand assets and any relevant recent research provided by Virginia Tech.
- Travel to campus to conduct stakeholder interviews and discussion groups.
- Conduct a messaging audit of Virginia Tech’s current marketing materials.
- Perform a review of five to seven peer or competitor institutions.
- Integrate and document observations, inputs, and insights.
- Conduct collaborative working sessions to review insights and conduct exercises to inform the messaging strategy.

**PHASE 2  
DEFINE**
- Develop the messaging strategy and clear brand positioning.
- Work collaboratively with the Virginia Tech core team to revise and refine the messaging strategy.
- Determine touch points to be explored for creative application.

**PHASE 3  
CREATE**
- Explore the creative application of the messaging platform through example touch points.
- Share creative application and refine based on feedback.
- Document the overall messaging platform with sample creative touch points.
SECTION 1

Insights
We analyzed three groups of peers:

**REGIONAL**
- James Madison University
- George Mason University
- University of Virginia
- VCU

**NATIONAL**
- The University of North Carolina at Chapel Hill
- TAMU
- University of Florida
- Texas A&M University
- The Ohio State University
- Michigan State University
- Georgia Tech
- Duke

**ASPIRATIONAL**
- University of Michigan
- Penn State
- MIT
**FINDING**

Virginia Tech is a leader in service, and its long-standing commitment is authentic and truly distinguished in the higher ed landscape.

**INSIGHT**

We need to make a clear connection between Virginia Tech’s tradition of service and the distinct sense of purpose that drives everything the institution does.
The university’s **research enterprise** is highly valued and well recognized in Virginia and beyond.

We can focus on **stories of meaningful impact** to further show Virginia Tech’s value, including the role that its research plays, in the commonwealth and the world.
FINDING

Excellence in innovation and technology drives Virginia Tech’s academic reputation.

INSIGHT

We want to acknowledge and carry this forward, while expanding Virginia Tech’s reputation to elevate other areas of strength across the university.
A powerful brand can articulate and convey this culture, creating **authentic connections** with all of Virginia Tech’s audiences.

**FINDING**

A strong, **interconnected community** is a positive hallmark of the Virginia Tech experience.
**FINDING**

Virginia Tech’s *land-grant legacy* and the traditions of the Corps have helped to define the institution’s strong values.

**INSIGHT**

The Virginia Tech brand should uphold Virginia Tech’s *important historical traditions*; it should also feel aspirational and align with the university’s current vision.
How is Virginia Tech perceived today?
SECTION 2

Strategy
The Virginia Tech brand must be...

- **UNIQUE** ➔ Can anyone else in your peer set own it?
- **CREDIBLE** ➔ Will people believe it?
- **RELEVANT** ➔ Will people care?
- **SUSTAINABLE** ➔ Will it last?
- **COMPELLING** ➔ Will it engage people emotionally?
To articulate the Virginia Tech brand strategy, we must define:

- **AUDIENCES**: Who Virginia Tech must reach
- **MESSAGING**: What Virginia Tech says (its story)
- **PERSONALITY**: How Virginia Tech says it (its voice)
Audiences

**INTERNAL**
- Faculty and Staff
- Current Students
- Alumni and Major Donors

**EXTERNAL**
- Prospective Students and Influencers
- The Professional Public
- The Greater Public

**OBJECTIVES**
- UNIFY THEM AND BUILD ALIGNMENT
- UNIFY AND INSPIRE THEM
- TURN THEIR LOYALTY INTO ACTION
- INTRODUCE AND ATTRACT THEM TO VIRGINIA TECH
- SHAPE THEIR PERCEPTIONS AND INFORM THEM
Core Attribute

Core Benefit

Value Proposition

Attributes (the WHAT)

Benefits (the WHY)
Value Proposition

Virginia Tech...

Reimagines the roles of *education and technology*

in every aspect of life

To serve as a force for *positive change*

in a world without boundaries
Virginia Tech… through adaptable tangible future-focused

A culture that is… through inclusive immersive spirited

Learning that is… through transdisciplinary experiential collaborative

reimagines the roles of education and technology in every aspect of life
to serve as a force for positive change in a world without boundaries

discover real and lasting solutions to big, complex problems in society by by

developing people who have the breadth, depth, and experience to make an impact by

fueling innovation and creativity by

Research that is...

Attributes (the WHAT)

Benefits (the WHY)

Value Proposition

High Tech

High Touch
The personality sets the tone for how the brand communicates. These traits drive the voice and image for all brand communications.
Today, Virginia Tech’s brand personality is authentically...

**Earnest**
We have a sincere work ethic and a genuine passion to serve in profound and meaningful ways.

**Tenacious**
Hokies get it done. We’ve got the perseverance and resolve to push past any obstacle.

**Proud**
We truly love being Hokies, and eagerly share that spirit and devotion with the world.

But aspirationally, it will push to feel more...

**Inclusive**
We deliberately ensure that everyone in our community feels welcome and valued.

**Courageous**
We want to do things differently—breaking new ground and blazing new trails to improve the world. We’re not afraid to disrupt the status quo to advance society.

**Adaptable**
In a rapidly changing world, we have the flexibility to embrace new ideas and change our approach.
Next Steps

- Testing and socializing progress on Master Brand Project with selected stakeholders (March and April)
- Select final concept for implementation (May)
- Develop deliverables for College and Unit Communicators
- Phased Launch of new brand within the University
WHEREAS, Virginia Tech advances a working and learning environment in which all members of the university community have opportunities to thrive; and

WHEREAS, when conflicts arise, Virginia Tech supports a wide variety of appropriate informal and formal dispute and conflict resolution options; and

WHEREAS, the interests of members of the university community are well served through informal processes that include receiving information about university services and formal grievance procedures, exploration of options for addressing workplace concerns, and assistance in fashioning an equitable solution to workplace difficulties; and

WHEREAS, the university community will benefit from the confidential, informal, impartial, and independent services provided by an ombuds program reporting directly to the president of the university;

NOW, THEREFORE BE IT RESOLVED, that the above governance bodies support the establishment of a University Ombuds Office, reporting to the president of the university, with a charter that clearly articulates its purpose, organizational relationships, responsibilities and duties, and a commitment to the standards of practice and code of ethics as put forth by the International Ombudsman Association.
Resolution GSA2016-17F

Approval Timeline
Approved, GSA General Assembly
Effective Date 3/23/17

Endorsing Delegates
Adwoa Baah-Dwomoh
Steve Haring

RESOLUTION SUPPORTING THE ESTABLISHMENT OF A UNIVERSITY OMBUDS FUNCTION AT VIRGINIA TECH

WHEREAS, Virginia Tech advances a working and learning environment in which all members of the university community have opportunities to thrive; and

WHEREAS, when conflicts arise, Virginia Tech supports a wide variety of appropriate informal and formal dispute and conflict resolution options; and

WHEREAS, the interests of faculty and other members of the university community are well served through informal processes where they may receive information about university services and formal grievance procedures; explore options for addressing workplace concerns; and seek assistance in fashioning an equitable solution to workplace difficulties; and

WHEREAS, faculty and other members of the university community will benefit from the confidential, informal, impartial, and independent services provided by an ombuds office reporting directly to the president of the university;

NOW, THEREFORE BE IT RESOLVED, that we support the concept of a University Ombuds Office at Virginia Tech, reporting to the president of the university, with a charter that clearly articulates its purpose, organizational relationships, responsibilities and duties, and a commitment to the standards of practice and code of ethics as put forth by the International Ombudsman Association.

RECOMMENDATION:

That the Joint Resolution Supporting the Establishment of a University Ombuds Function at Virginia Tech be adopted and a second reading be waived.
March 3, 2017

Diane Zahm
Associate Professor, School of Public and International Affairs
Chair, Committee on Faculty Ethics
Virginia Tech
Blacksburg, VA

Dear Dr. Zahm,

The Commission on Student Affairs (CSA) met on March 2, 2017 and deliberated the Joint Resolution Supporting the Establishment of a University Ombuds Function at Virginia Tech (ATTACHMENT A). Upon second reading of the Resolution, CSA has voted to approved the Resolution, and some minor corrections to the title of the Resolution and the approval timeline suggested. The Commission fully supports the intent of the Resolution and will continue to do so as the Resolution goes through the rest of the governance process.

We would like to express our thanks to you and Dr. Ellen Plummer’s efforts and time presenting to the CSA both this and last semester. Please do not hesitate to contact me for any questions and comments.

Best Regards,

Matthew Y. Chan
Chair, Commission on Student Affairs

ATTACHMENT A: Joint Resolution Supporting the Establishment of a University Ombuds Function at Virginia Tech

cc: April B. Myers, Governance and Projects Coordinator, Office of the President
Ellen Plummer, Associate Vice Provost for Academic Administration, Office of the Provost
Chris Saunders, Vice Chair, Commission on Student Affairs
Angela Simmons, Assistant Vice President for Student Affairs, Division of Student Affairs
RESOLUTION SUPPORTING THE ESTABLISHMENT OF A UNIVERSITY OMBUDS FUNCTION AT VIRGINIA

WHEREAS, Virginia Tech advances a working and learning environment in which all members of the university community have opportunities to thrive; and

WHEREAS, when conflicts arise, Virginia Tech supports a wide variety of appropriate informal and formal dispute and conflict resolution options; and

WHEREAS, the interests of faculty and other members of the university community are well served through informal processes where they may receive information about university services and formal grievance procedures; explore options for addressing workplace concerns; and seek assistance in fashioning an equitable solution to workplace difficulties; and

WHEREAS, faculty and other members of the university community will benefit from the confidential, informal, impartial, and independent services provided by an ombuds office reporting directly to the president of the university;

NOW, THEREFORE BE IT RESOLVED, that we support the concept of a University Ombuds Office at Virginia Tech, reporting to the president of the university, with a charter that clearly articulates its purpose, organizational relationships, responsibilities and duties, and a commitment to the standards of practice and code of ethics as put forth by the International Ombudsman Association.
WHEREAS, Virginia Tech advances a working and learning environment in which all members of the university community have opportunities to thrive; and

WHEREAS, when conflicts arise, Virginia Tech supports a wide variety of appropriate informal and formal dispute and conflict resolution options; and

WHEREAS, the interests of faculty and other members of the university community are well served through informal processes where they may receive information about university services and formal grievance procedures; explore options for addressing workplace concerns; and seek assistance in fashioning an equitable solution to workplace difficulties; and

WHEREAS, faculty and other members of the university community will benefit from the confidential, informal, impartial, and independent services provided by an ombuds office reporting directly to the president of the university;

NOW, THEREFORE BE IT RESOLVED, that we support the concept of a University Ombuds Office at Virginia Tech, reporting to the president of the university, with a charter that clearly articulates its purpose, organizational relationships, responsibilities and duties, and a commitment to the standards of practice and code of ethics as put forth by the International Ombudsman Association.
WHEREAS, the Faculty Handbook outlines policies and procedures for all faculty; and

WHEREAS, chapter three of the Faculty Handbook titled Employment Policies and Procedures for Tenured and Tenure-Track Faculty includes the processes associated with promotion and tenure, and the appeals of same; and

WHEREAS, Section 3.4.5 of chapter three is titled Appeals of Decisions on Reappointment, Tenure, or Promotion and outlines the conditions under which an appeal can be filed; and

WHEREAS, this section of the Faculty Handbook requires clarification and would benefit from consistent language in regards to the standards for appeal of adverse decisions; and

WHEREAS, timely resolution of appeals is in the interest of both appellants and the university;

NOW, THEREFORE, BE IT RESOLVED that section 3.4.5 of the Faculty Handbook, and all associated relevant and appropriate materials, be amended and revised as indicated in red below:

3.4.5 Appeals of Decisions on Reappointment, Tenure, or Promotion

A faculty member who is notified of a negative decision following evaluation for a term reappointment during the probationary period, for a tenured appointment, or for promotion, and who believes that the decision was improperly or unfairly determined may appeal for review of the decision under conditions and procedures specified in this section. The appellant has a right to an explanation of the reasons contributing to the denial.

Such an appeal must be filed, in writing, within 14 calendar days of formal
notification of the decision, which shall make reference to appeals procedure. The appeal can only be based on grounds that certain relevant information was not provided or considered in the decision, or that the decision was influenced by improper consideration.

In their recommendations, administrators and committees hearing an appeal should address the standards outlined above. In particular, they shall not substitute their own judgment on the merits for that of the body or individual that made the decision under appeal. The recommendations should address the allegations in the appeal with specificity, and cite appropriate evidence.

Appeals should be resolved as quickly as possible without compromising fairness or thoroughness of review. Whenever possible, the goal should be to achieve final resolution in time to accommodate the first meeting of the Board of Visitors in the fall semester.

Although the provisions for appeal described below are designed to give faculty members protection against capricious or arbitrary decisions, the faculty member who believes that these appeals procedures described in this section have been improperly followed may, at any point, seek advice from the Faculty Senate Committee on Reconciliation and/or file a grievance in accordance with the grievance procedure in chapter three, “Faculty Grievance Policy and Procedures.”
RESOLUTION ON THE COMMISSION ON STUDENT AFFAIRS
MEMBERSHIP

Commission on Student Affairs
Resolution 2016-17A

Approved, Commission on Student Affairs     April 13, 2017
First Reading, University Council      April 17, 2017
Second Reading, University Council      May 1, 2017
Approved, President
Effective Date:          Upon Approval

WHEREAS, the Commission on Student Affairs is charged by the Constitution of the Virginia Tech University Council: “To study, formulate, and recommend to University Council policies and procedures affecting graduate and undergraduate student life and morale. Areas for consideration include: student relations with peers, staff, faculty, administrators, alumni, and the community; student organizations, social life, and recreation; employment, placement, and counseling; residential life, health, safety, and quality of student related services; and other matters affecting student life.” (University Council Constitution, Article VII § 15); and

WHEREAS, the membership of the Commission on Student Affairs is primarily comprised by student representatives from University Chartered Student Organizations; and

WHEREAS, in order to perform its charge to the fullest extent, the Commission on Student Affairs is best represented by a diverse group of student leaders from the various communities across the university; and

WHEREAS, the Commission on Student Affairs recognizes that in order to effectively and efficiently perform its charge, it must be consistent and judicious in considering addition or other changes to its membership; and

WHEREAS, for the past twenty (20) years, the Commission on Student Affairs has made changes to its membership to address the above concerns, but generally without long term consistency; now, therefore, be it

RESOLVED, that Article III (H) of the University Council By-Laws be amended as follows [Current language italicized]:

“The chair will be elected from among the non-administrative faculty, staff, graduate student, and undergraduate student members of the commission by commission membership. The Commission shall adopt a set of membership criteria to evaluate requests for membership by student communities not currently represented. This set of criteria shall be kept within the Commission and its supporting university administrative division and department(s), and subject to amendment by the Commission itself.

And, be it further

RESOLVED, that the Commission on Student Affairs adopts its first set of membership criteria as described in Attachment A.
ATTACHMENT A – MEMBERSHIP CRITERIA OF THE COMMISSION ON STUDENT AFFAIRS

Student communities’ requests for representation in the Commission on Student Affairs shall be considered only if they fulfill both criteria (i) and (ii) listed below:

(i) The community is or is represented by an organization that is registered and approved by the university as either a University Chartered Student Organization or a University Student Life Program in accordance to university policies and procedures.

(ii) The organization meets at least two (2) of the following sub-criteria:

(a) It represents a major constituency or a significant minority population not currently represented on the Commission on Student Affairs.
(b) It serves as a major governance body.
(c) It acts as an umbrella organization representing other groups and student organizations.
RESOLUTION TO INCLUDE THE PRESIDENT OF THE MUSLIM STUDENT UNION OF VIRGINIA TECH TO THE COMMISSION ON STUDENT AFFAIRS MEMBERSHIP

Commission on Student Affairs
Resolution 2016-17B

WHEREAS, the Muslim Student Union (MSU) is a University Chartered Student Organization that strives to help propagate the motto of \textit{Ut Prosim} and a culture of continuous improvement through collaborative thinking and action. The organization’s mission is to spread awareness and appreciation of different cultures, religions, and ethnicities through diversity and inclusion by representing every Muslim community member on campus through engagement in University policy formation, diversity and inclusion efforts, and raising awareness of how Virginia Tech policies affect those who identify as Muslim as well as the community as a whole, as well as to break down the stigma that has come to be associated with Muslims; and

WHEREAS, as a Muslim-majority organization, the MSU strive to be able to aid in the formulation of University policies and procedures that affect all students at Virginia Tech. In particular, the MSU provides a unique perspective that can weigh in on policy related issues that concern all aspects of being a student at Virginia Tech that may negatively impact the college experience of those who identify as Muslim; and

WHEREAS, the Muslim Student Union serves as an umbrella organization that will speak on behalf of multiple student organizations across cultures that share aspects of the Muslim identity, including but not limited to: The Muslim Student Association, the Ahlul-Bayt Student Association, and the Islamic Student Association; and

WHEREAS: The Muslim Student Union can give input and perspective into issues related to student relations with peers, staff, faculty, administrators, alumni, and the community from a lens that represents all students that identify as Muslim culturally and religiously. Now, therefore, be it

RESOLVED, that Article III (H) of the University Council By-Laws be amended to include the President of the Muslim Student Union of Virginia Tech to the Commission on Student Affairs membership.
Commission on Faculty Affairs

Minutes

April 7, 2017
10:30 a.m. – 12:00 p.m.

130 Burruss Hall


Absent: R. Bliezsner

Guests: T. Bluestein, E. Plummer

Last CFA meeting of 2016-2017: April 21

1. Welcome and Approval of Agenda

   The meeting came to order at 10:30, agenda approved unanimously.

2. Approval of March 31, 2017 Minutes

   The minutes were approved unanimously.

3. Second Reading. CFA Resolution 2016-17H,
   Resolution Clarifying Standards of Appeals Language in
   Faculty Handbook

   Resolution passed unanimously and will be sent to the University Council.

4. Second Reading. CFA Resolution 2016-17l,
   Resolution to Amend Evaluations Procedures for
   Promotion and Tenure

   A motion was made, seconded, and approved unanimously to
   defer this resolution for further consideration in the fall of 2017.

5. Additional Discussion on CFA Resolution 2016-17F,
   Resolution to Amend the Promotion Guidelines for
   Non-Tenured Faculty

   Edits were made to the resolution for clarification. The revised
   resolution was approved unanimously and will be forwarded to
   University Council.
6. Update on New River Valley Childcare Initiative  J. Finney

A representative group of on and off-campus individuals has been meeting to explore the complexities of providing quality childcare in the region. The group identified barriers and prioritized next steps. The Alliance for Better Childcare Strategies group has an executive director with support from higher education, local governments, and local business and industry. Fund raising is under way for the organization and for supporting projects such as providing grants to day care workers to pursue appropriate credentials, and grants to support infrastructure upgrades to assist day care centers in meeting accreditation standards (e.g. child-appropriate sinks). Governments are recognizing their role in supporting these efforts.

7. Updates on the CFA Work Plan/Schedule  H. Robinson

The work plan is complete. Some items will be picked up by the commission in the fall of 2017.

8. Other Business  H. Robinson

No other business.

9. Adjournment

The commission adjourned at 12:10.
MINUTES

Commission on Graduate Studies & Policies
April 5, 2017
3:30 pm – 5:00 pm
Graduate School Conference Room

Present: Dr. Karen DePauw (ex officio), Dr. Sally Paulson (Chair), Dr. Rajesh Bagchi, Dr. Sudip Bhattacharjee, Dr. Nancy Bodenhorn, Dr. Charlene Eska, Dr. Rachel Holloway (ex officio), Dr. William Huckle, Mr. Omchand Mahdu (for Ms. Alexandra Hyler), Mr. Timothy Kinoshita, Ms. Erin Lavender-Stott, Dr. Kathy Lu, Mr. Brett Netto, Ms. Hannah Parks, Dr. Annie Pearce, Ms. Samantha Fried (proxy for Ms. Libbie Sonnier-Netto), Dr. Zhiwu Xie, and Dr. Ying Zhou.

Absent with Notification: Dr. Lujean Baab, Dr. Kevin Edgar, Dr. Lesa Hanlin, Ms. Tara Reel, Dr. Robert Sumichrast, and Dr. Tyler Walters (ex officio).

Absent without Notification: None.

Visitors and Invited Guests: Ms. Janice Austin and Dr. Muhammed Hajj.

Call to Order

The meeting was called to order by Dr. Paulson at 3:30 p.m.

Approval of the Agenda

The agenda was approved as presented.

Approval of the Minutes from March 15, 2017

The minutes were approved as presented.

Committee Reports

Graduate Curriculum Committee

Dr. Hajj reported on the GCC minutes. The minutes were accepted by the committee.

Graduate Student Appeals Committee

There was no report.

Degree Requirements, Standards, Criteria, and Academic Progress (DRSCAP) Committee

There was no report. The committee meets tomorrow.

Constituency Updates

Graduate Student Assembly (GSA)
Mr. Netto reported the Graduate Student Symposium was very successful. There was a beer and wine social on Saturday and enjoyed by all. The Dean will be with students in Roanoke tomorrow.

**Graduate Honor System (GHS)**

Ms. Lavender-Stott indicated the number of cases has increased and a cultural shift is suspected. Ms. Lavender-Stott believes that the students are gaining trust in the system; also, the undergraduate and graduate systems are more similar. Dr. DePauw noted that the Vet-Med process has also improved in its effectiveness. Ms. Lavender-Stott will begin scheduling the fall departmental meetings soon.

**University Library Committee**

Dr. Zie noted that the committee is considering graduate student research policy and will request feedback from CGS&P soon.

**Faculty Senate**

There was no report.

**Student Government Association (SGA)**

There was no report.

**University Council and Commission Updates**

Dr. Paulson commended all of the graduate students for their accomplishments during the research symposium last week.

Dr. Paulson attended the last two University Council meetings. Both the horticulture and dairy science resolutions have been approved. The TBMH first reading has also been held. Slight changes, to include a reduction in the number of credits by removing a seminar in each semester, have been made to the original TBMH resolution prior to the second reading at University Council.

The Pathways diversity and inclusion requirement has been passed by CUSP.

There were no other commission updates.

**Graduate School Update**

Dr. DePauw reported that the awards banquet was held last week and was well-received. All of the Graduate Education Week activities were very successful and Dr. DePauw thanked the Graduate School staff for their efforts. The BOV rector also attended the research symposium and was very complimentary of the students’ depth of research and accomplishments. The BOV passed the graduate student compensation package for next year. The university is paying 88% of the health insurance premium for graduate students, which is the same percentage as for university employees. Tuition increases were also approved by the BOV. The Provost in the Academic Affairs Committee meeting announced that undergraduate enrollment would increase to 30,000 and graduate enrollment to 10,000 in the next five years. Much of the graduate enrollment increase will be in the National Capital Region.

**Old Business**
New Business

A letter was received from Mr. Davis requesting consideration of a posthumous award for the Master’s in Architecture degree student, Robert L. Kovack. A motion was made and unanimously approved by the commission members. The degree will be given to the family at the College ceremony.

The ethics survey results were shared with the members and an open discussion followed. The enrollment cap has been removed from the course; the course will be considered by GCC as a potential two-credit course. An on-going focus to ensure awareness and possible modifications to strengthen delivery will continue. Consideration will be given for additional certifications from the student at the point of the prelim and defense.

Announcements

Dr. Paulson reported that Dr. Edgar has received a new award from the American Chemical Society.

Dr. DePauw reminded everyone that elections for CGS&P positions will be held at a future meeting. Also, the associate dean for the Graduate School position is currently open and review of applications will begin April 17th.

Adjournment: The meeting was adjourned at 4:20 p.m.

Respectfully submitted,

/s/

Marilynn R. King
on behalf of Karen P. DePauw, Ph.D.
Vice President and Dean for Graduate Education
COMMISSION ON OUTREACH AND INTERNATIONAL AFFAIRS
Minutes
March 16, 2017; 3:30-4:30 p.m.
Gateway Center; 902 Prices Fork Road; Suite 120

Attendance: Jan Helge Bøhn, Andrea Brunais, Dave Close, Svetlana Filiatreau, Guru Ghosh, Roberto Leon, Karl Markgraf, Kaveh Rahimi, Heinrich Schnoedt, Gerhardt Schurig, Brett Shadle, Charles Phlegar (guest)

Absent: Bonnie Alberts, Kathy Alexander, Cyril Clarke, David Clubb, Brian Hairston, Ed Jones, Sara Jordan, Djordje Minic, Jordan Schoeneberger, Susan Short

1. **Welcome and Introductions**
   Dave Close welcomed the group; self-introductions were made.

2. **Agenda Approval**
   Dave Close made the call for motion to approve the agenda; motion made; was seconded and approved.

3. **Call for Announcements**
   The call for announcements was made; Dave Close announced that Charlie Phlegar was at the meeting as a guest speaker.

4. **Approval of Minutes, February 16, 2017**
   The minutes from the February 16, 2017 meeting were sent out electronically for updates; were approved electronically; were sent to University Council and will be posted to the University Governance website upon approval by University Council. Minutes can be found at: [http://www.governance.vt.edu/](http://www.governance.vt.edu/).

5. **First Reading of Resolution for OIRED to CIRED**
   Karl Markgraf introduced the materials for the first reading to change the name of the Office of International Research (OIRED) to the Center for International Research, Education and Development (CIRED). Resolution and supporting documents are attached. As described, the hope is to bring greater visibility to the organization in order to seek more external funding through various projects and grants. OIRED houses various people that are working on different projects in which a center better describes the organization as opposed to an office. OIRED works on many USAID projects, which is fundamental to the core of Virginia Tech’s vision. Competition is increasingly intense, making branding very important now, and this change will help to uplift the visibility and make the organization more competitive.

6. **International Advancement Presentation**
   Charles Phlegar, Vice President for Advancement, was a guest speaker to discuss International Advancement; and the vision for the university. Charlie discussed the model at Virginia Tech for fundraising coupled with Alumni Relations is fairly young and not yet robust. Advancement is working on putting new tools and techniques into place as well as hiring experienced staff to grow development. He indicated that unfortunately Advancement is not quite focused on the international fundraising piece; and that their records have a small population of the international alumni group. Charlie indicated that there is an on-going investment to grow the database; current records show only 3,609 international records to include 427 in India; 340 in Canada; 208 in Germany; 208 in South Korea; 175 in the United Kingdom; 146 in Thailand; and 96 in China, yet Virginia Tech annual enrolls over 4,000 international students. There is an Alumni Reunion Event planned in June in London that President Sands may attend to welcome the group. There is a strong need to work to get the international alumni records straight. LinkedIn and social media have been great resources to tap in to find alumni.
   An animated discussion ensured, including numerous suggestions on lo-cost, high impact strategies to begin to energize this project. Communications and marketing need to gear up to work with colleges to uplift alumni activities. Charlie indicated that the return on investment is low; and it would take a very
long time to produce a yield. A discussion ensued indicating that Alumni outreach is critical in attracting talent and enhancing the university global brand.

Karl Markgraf indicated that the Global Education Office has records of students that could yield information on study abroad alumni.

Guru Ghosh indicated that faculty that have deep contacts with international students would also be a good resource. Discussion included getting conversations and start inward.

Dave Close indicated that despite the low return on investment; there is a long-term investment; and asked if there might be something the commission could do to assist Advancement in these efforts.

Guru indicated that faculty need to a buy-in to support and raise awareness of international alumni.

Charlie indicated that the University’ international vision is unclear. He indicated that a clear vision needed to be communicated and how and where the University raises money is constantly changing.

The COIA members present decided that this initiative is a high priority and will form a sub-committee to create specific recommendations to help guide this effort.

7. Chairman’s Report
Minutes for reports are to be shared as links by Kim Rhodes in the minutes; Guru is to share the Global Engagement document.

Minutes for University Council can be found at: http://www.governance.vt.edu/.

8. Reports
a. Virginia Cooperative Extension (VCE)
There was no report at this meeting.

b. University Committee on International Affairs (UCIA) Meeting
Minutes for the UCIA meetings can be found on-line at:

9. Commission Board Member Comments
Dave Close indicated that maybe COIA can work to get volunteers from COIA to form a sub-committee to work toward an International Advancement/Alumni Strategy.

A motion to adjourn was made, seconded, all in favor; adjourned at 4:37 p.m.

Respectfully submitted,

Kimberly Rhodes
Recording Secretary

TENTATIVE MEETING DATES FOR 2016-2017
(All meetings will be from 3:30-4:30 p.m. and will take place at the Gateway Center-902 Prices Fork)

- April 20, 2017
- May 11, 2017
October 11, 2016

From: Dr. L. Van Crowder, Executive Director
Office of International Research, Education and Development

To: Dr. Guru Ghosh, Vice President for Outreach and International Affairs

Subject: Request to create the Center for International Research, Education and Development (CIRED)

I am submitting this letter of intent to request approval to convert the Office of International Research, Education and Development (OIRED) into the Center for International Research, Education and Development (CIRED). This will increase the visibility of OIRED’s work and create a stronger campus presence that more effectively attracts and assists internal clients and stakeholders, as well as allow the center to engage more effectively with external partners.

The center will support Virginia Tech’s global mission by developing and managing projects that draw on Virginia Tech’s vast knowledge and applying it to raising standards of living in developing countries.

Objectives of the center will include providing opportunities and building capacity for the university’s involvement in international research, education and development; identifying and promoting high-priority themes and issues and strategically focusing on country- and region-specific collaborations; generating and communicating information to a range of audiences about the University’s and the center’s international activities; and increasing and diversifying funding sources.

CIRED will be a college-level center housed in Outreach and International Affairs (OIA). The CIRED Executive Director will plan and develop projects, programs and activities in consultation with the Vice President of OIA and the Associate Vice President for International Affairs.

As part of its governance structure, the center will form a stakeholder/advisory committee to support and provide guidance to the aims and objectives of the center. As is the case with OIRED, the center will continue to be funded through a combination of university funding, sponsored projects and returned overhead. Through its broad mission of research and education, the center will collaborate with the university’s colleges, schools, institutes and other centers.

If the proposal to create CIRED meets with your approval, I am prepared to proceed with a formal proposal that includes a full charter and letters of endorsement from units that will have a significant role in the proposed Center for International Research, Education and Development.
RESOLUTION TO RECOMMEND AUTHORIZATION OF THE ESTABLISHMENT OF A CENTER FOR INTERNATIONAL RESEARCH, EDUCATION AND DEVELOPMENT (CIRED)

COMMISSION ON OUTREACH AND INTERNATIONAL AFFAIRS (COIA)

COIA 2016-2017

First Reading by the COIA March 16, 2017

Whereas, the Commission on Outreach and International affairs (COIA) exists to study, formulate, and recommend to University Council policies and procedures concerning the engagement of the University in service, outreach, and international affairs; and

Whereas, the Office of International Research, Education and Development (OIRED) has submitted a proposal to form a Center for International Research, Education and Development (CIRED); and

Whereas, the aforementioned Center will support Virginia Tech’s global mission by developing and managing projects that draw on Virginia Tech’s knowledge and applying it to raising standards of living in developing countries; and

Whereas, the objectives of the Center will include providing opportunities and building capacity for the university’s involvement in international research, education and development; identifying and promoting high-priority themes and issues and strategically focusing on country- and region-specific collaborations; generating and communicating information to a range of audiences about the University’s and the Center’s international activities; and increasing and diversifying funding sources; and

Whereas, the establishment of a Center for International Research, Education and Development will increase the visibility of the University’s international engagement to more effectively attract and assist internal clients and stakeholders, as well as engage more effectively with external partners;

Therefore, be it resolved, that the COIA recommend authorization of the establishment of a Center for International Research, Education and Development.

RECOMMENDATION:

That the Vice President for Outreach and International Affairs authorize establishment of a Center for International Research, Education and Development.
Overview:

Transitioning the Office of International Research, Education, and Development (OIRED) to the Center for International Research, Education and Development (CIRED) will increase its visibility and create a stronger campus presence that will allow the Center to more effectively attract and assist its various internal clients and stakeholders; this in turn will enhance engagement with external constituents.

The impetus for the transition to become a Center is an expanded vision of the opportunities available from drawing together multidisciplinary faculty teams to develop innovative responses to complex global problems. Propelled by the University’s renewed focus on increasing international collaboration, Beyond Boundaries, CIRED will be central to strategic approaches and practical models for international engagement that will position Virginia Tech as a pre-eminent global land-grant university leader.

Background:

Since its creation in 1993, the Office of International Research, Education, and Development has provided essential support and resources to the University faculty, administration and staff to acquire and implement international projects and activities. This is accomplished by drawing on and strengthening the expertise of faculty, staff and students in units, departments and colleges across Virginia Tech’s campus. The result has been an international research, education and development operation that has brought in more than $150 million since 1993 and has a current sponsored research and education portfolio of $60 million.

Vision:

The vision of the Center is to link Virginia Tech to the world, supporting the university’s global mission by developing and managing projects that draw on Virginia Tech ‘s vast knowledge and applying it through multi-disciplinary and multi-institutional partnerships to raising standards of living in developing countries. Providing opportunities for faculty and student involvement in research, teaching and development of solutions to problems beyond our nation’s boundaries,
results in benefits to the university and to the people and communities it serves throughout the Commonwealth of Virginia.

**Short- and Medium-Term Objectives:**

- Support university efforts to become a premier global land-grant university
- Provide opportunities and build capacity for the university’s high-quality involvement in international research, education and development
- Identify and promote high-priority themes and issues that will establish and leverage the university’s expertise and excellence abroad
- Strategically focus on comparative advantages and niches that lead to country- and region-specific collaborations
- Provide technical, financial and human resource support and assistance to university global engagement through strategic partnerships
- Provide leadership for new and innovative approaches to global problems, challenges and opportunities
- Help create campus policies and structures that support responsive and robust international programs and projects
- Generate and communicate information to internal and external audiences about the University’s and the Center’s international activities, successes and the benefits of global engagement
- Increase and diversify funding sources with the goal of growing the Center’s program and project portfolio.

**Clientele:**

The Center will operate at the college level, serving faculty, administrators, staff and students involved in international affairs. As part of a public university with the mission to serve the needs of the Commonwealth of Virginia, the Center recognizes mutually beneficial relationships with a wide range of agencies and citizens, and will cultivate these relationships accordingly. Clientele also include an array of international partners, for example foreign universities and research institutions, international centers, governments, non-governmental organizations, and foundations and funding agencies such as USAID. A current representation of the Center’s projects and programs includes:

- The USAID Integrated Pest Management (IPM) Innovation Lab (IPM I L), which develops and implements approaches to pest management that help raise the standard of living
and improve the environment in select developing countries. Approaches developed in this project have global application and benefit.

- The USAID **Innovation for Agricultural Training and Education** (InnovATE) Program, which works to achieve sustainable food security, reduce poverty, promote rural innovation and stimulate employment by building human and institutional capacity.

- The Women and Gender in International Development Program (WGD), which works towards gender equity in development by promoting gender sensitivity in every project through training and interdisciplinary research and ensuring that women and other disadvantaged groups benefit.

- **The USAID Education and Research in Agriculture (ERA) in Senegal**, which strengthens the country’s institutional and human capacity in agricultural education, training, research and outreach.

- The USAID **BHEARD Higher Education in Agriculture Initiative**, which supports graduate education at Virginia Tech by four South Sudan students.

- The Innovative Agricultural Research Initiative (iAGRI) in Tanzania led by Ohio State University with a consortium of universities including Virginia Tech to strengthen training and collaborative research capacities of Sokoine University of Agriculture (SUA).

Through its broad mission of research and education, the Center will collaborate with most of the university’s colleges for expertise, including the

- College of Agriculture and Life Sciences
- College of Architecture and Urban Studies
- College of Engineering
- College of Liberal Arts and Human Sciences
- College of Natural Resources and Environment
- College of Science
- Graduate School
- Pamplin College of Business
- Virginia-Maryland Regional College of Veterinary Medicine
- Virginia Tech Carilion School of Medicine and Research Institute

Additionally, the Center will collaborate with other centers and institutes including:
• Center for Public Health Practice and Research
• Center for Leadership in Global Sustainability
• Biocomplexity Institute of Virginia Tech
• Fralin Life Science Institute
• Institute for Critical Technology and Applied Science
• Institute for Society, Culture, and Environment

**Governance:**

CIRED will be a college-level center housed in Outreach and International Affairs (OIA). The Center Executive Director will plan and develop projects, programs and activities in consultation with the Vice President of OIA and the Associate Vice President for International Affairs, including providing annual and other reports as requested. The Executive Director will be Van Crowder who currently heads up OIRED.

As part of its governance structure, the Center will form a stakeholder/advisory committee to support and provide guidance to the aims and objectives of the Center, including serving as a conduit of information for university and other stakeholders on the Center’s international work; generating new ideas and directions for the Center’s future international engagement; and identifying topics and target areas to further the Center’s work and its capacity to contribute to the university’s goal of becoming a leading global university.

The Center will invite distinguished and promising Virginia Tech faculty as well as international scholars and practitioners to become affiliated with the Center.

**Anticipated Resource Needs:**

The Center will continue to be funded by a combination of university funding, sponsored projects and returned overhead. The university funding includes support for the Executive Director; Director, Women and Gender in International Development; Director, International Finance and Administration; Associate Director, Finance and Administration; and Administrative Assistant to the Executive Director and partial funding of office space. Sponsored funding supports project and program specific positions within the Center and returned overhead funds the remaining resource needs of the Center.

**Anticipated Distribution of Returned Indirect Costs:**

The Center will continue OIRED’s policy of establishing departmental grant funds to support the activities of VT faculty collaborators. The college portion of returned overhead from these departmental funds will continue to be shared 50%/50% with CIRED. This sharing of returned overhead generates funding for VT departments and CIRED.
Statement of Executive Director’s Qualifications:

Van Crowder has a PhD from Cornell University in Adult and Continuing Education. He started his international career with the University of Florida working on a project in Bolivia funded by USAID. He subsequently worked at UF as Assistant Director, International Programs in Agriculture, as well as Associate Professor in the Department of Agricultural Education and Communication. He has extensive experience with international development agencies and projects, including work with the Food and Agriculture Organization of the United Nations (FAO) and the Millennium Challenge Corporation (MCC/Department of State). At MCC he served as Senior Director for the Education, Health, and Community Development portfolio. At FAO, he served as Agricultural Education Officer, Senior Officer Communication for Development, and as the Country Representative in Nicaragua. He has consulted with the World Bank and USAID, among other organizations, in numerous countries in Latin America, Africa, and Asia. In addition to Executive Director OIREC, he holds a tenured professorship in Virginia Tech’s Department of Agricultural, Leadership and Community Education.
March __, 2017

Dr. Guru Ghosh
Office of the Vice President for Outreach and International Affairs
Gateway Center 120
902 Prices Fork Road
Blacksburg, VA 24061

Dear Dr. Ghosh,

I am writing this letter in support of the proposal to transition the Office for International Research, Education and Development (OIRED) to a college-level Center for International Research, Education and Development (CIRED) to be located in the Office of Outreach and International Affairs.

For many years, OIRED has provided essential support and resources to the University faculty, administration and staff to acquire and implement international projects and activities. This is accomplished by drawing on and strengthening the expertise of faculty, staff and students in units, departments and colleges across Virginia Tech’s campus. As a Center, it will be even better positioned to draw on the university’s expertise to address complex global problems, and thus contribute more significantly to Virginia Tech’s role as global land-grant university.

Numerous faculty in our college/unit are currently engaged in international activities, or have expressed interest in such engagement. The proposed creation of CIRED will assure increased accessibility to services and support for our faculty in development of international projects and pursuit of funding, which will strengthen and broaden the impact of international activities in our college. The new Center will improve the visibility of our international endeavors across campus and enhance our engagement with external stakeholders.

I endorse the mission of CIRED to support the university’s global mission by developing and managing projects that draw on Virginia Tech’s vast knowledge and applying this knowledge through multi-disciplinary, multi-institutional partnerships to raise standards of living in developing countries. I believe this is an exciting opportunity to establish Virginia Tech as a leader globally for Research, Education and Development. CIRED will be central to strategic approaches and practical models for international engagement that will position Virginia Tech as a pre-eminent global land-grant university leader.

The College of _____ looks forward to continuing our relationship with CIRED and fully supports the creation of this Center. We appreciate the opportunity to expand the university’s capacity in this area.

Sincerely,
Virginia Tech University Council: Commission on Student Affairs (CSA) Minutes
February 23, 2017

The meeting was called to order by Commission chair Mr. Matt Chan at 3:30 p.m.

In attendance
Susan Anderson, Travis Bauer, Julia Billingsley, Ben Calvo Rivera, Matt Chan, Maddie Walters for Pat Finn, Amy Hermundstad, Alex Hyler, Delk Koolman, Jaclyn Marmol, Mairead Novak, Jeremy Hall for James Orr, Ron Mecham, Andrew Peck, Evan Robohm, Chris Saunders, Liang Shi, Angela Simmons, Lauren Surface, Cameron Varano, Meghna Verna, Hannah Whiteman

Absent with notification
Alicia Cohen, Tara Reel

Attending guests
Olivia Moulds, Tracy Newton, Anna Pope, Babak Senfi, Tricia Smith, Diane Zahm

Absent
Aliana Harrison, Byron Hughes, Meriam Nure

Approval of Agenda and Past Minutes
A motion was made and seconded to adopt the agenda. The motion carried. A motion was also made to approve the minutes for the February 9, 2017 meeting of CSA. The motion was seconded and approved.

Presentation
Commission member Ms. Susan Anderson and guest Ms. Olivia Moulds, faculty advisor and educational chair of the United Feminist Movement at Virginia Tech, respectively, gave a presentation regarding the annual “Take Back the Night” Rally and March. The rally at Virginia Tech has been held since 1990, and this year it is to take place on March 30th 7pm on the Henderson Lawn, with rain location at the Graduate Life Center Auditorium. Ms. Moulds explained that the purpose of the rally is to protest and to raise awareness regarding gender-based violence, and to encourage everyone to take an active role against it.

Committee Reports
Chris Saunders, CSA vice chair and representative to the Hokie Handbook Review Committee, reported that the Committee will meet on February 24th to continue discussing updates to the Hokie Handbook, including the Student Code of Conduct.

Constituency Updates
Ms. Julia Billingsley gave an update on Student Government Association (SGA) activities. There is an ongoing discussion at the SGA Legislative Council regarding a funding request by the Virginia Tech chapter of Relay for Life. The funding request is made independent of the Student Budget Board, and is for a total of $10,000.

Ms. Alex Hyler gave an update on Graduate Student Assembly (GSA) activities. The GSA town hall meeting on 2/15 regarding the ongoing concerns regarding the federal executive order on immigration was well attended, with panelist including staff liaisons from the National Capital Region and elsewhere in Washington D.C. GSA Officers are planning to travel to the national capital in March to lobby for graduate students’ concerns including but not limited to immigration. The GSA General Assembly will meet tonight with the United Feminist Movement also presenting regarding the Take Back the Night Rally and March. Ms. Hyler also reported that the GSA has formed a task force to address concerns regarding international student VISA status. Finally, Ms. Hyler reported that the Annual GSA Research Symposium and Exposition will again be held during the Graduate Education Week, and that more information will come later.
Mr. Delk Kookman and Ms. Tara Reel gave updates on the activities of the Board of Visitors (BoV) student representatives. The application for 2017-18 BoV student representatives has closed, and finalists are being selected. The top three candidates for the undergraduate representative and graduate representative will be invited to an interview session at CSA. Ms. Reel also reported that the external consultants tasked with the ongoing University Master Plan will return in March, and they are working with university administrators to plan a student forum regarding the Master Plan on March 13th, 7:30pm-9pm, and a town hall for the general public on March 14th 6:30pm-8pm. Locations are to be announced. Ms. Reel also mentioned that they are coordinating a student luncheon with President Sands and Provost Rikakis, and that more information will be released soon.

**University Council and Commission Updates**

Mr. Chan reported that there are no activities at the University Council as the last meeting was canceled.

Mr. Saunders reported that there are no activities at the Commission on Equal Opportunities and Diversity as there were no meetings that were held since the last report.

Mr. Andrew Peck gave a report from the Academic Support Committee. The Committee is adopting recommendations to change the University Calendar. Noting that the University is likely to have Labor Day as a day off in the foreseeable future, the Committee recommend that the requirement for both spring and fall semester to be the same length to be dropped, with new criteria stipulating that there are 71 days in the fall semester and 72 days in the spring. To accommodate the upcoming integration of the Virginia Tech Carillion School of Medicine and its academic calendar, the summer sessions will not be combined in a full summer term, with the current summer 1 and summer 2 sessions as well as other “parts of term” arrangements available as options for faculty and administrator to choose from to suit their needs. These recommendations will be considered for approval by the Commission on Undergraduate Studies and Policies. Graduate members of the CSA voiced concern regarding the new summer term arrangement and its possible impact on the fees structure during the summer. Ms. Hyler mentioned that she will bring the issue back to the GSA, the Graduate School, and the Commission on Graduate Studies and Policies.

**Division of Student Affairs Update**

Dr. Angela Simmons gave an update from the Division. The Division has many events and programs planned for the upcoming weeks. The Keystone Fellows application will be due on March 1st, while application for DSA student scholarships for undergraduate students will be due on March 15th. On the same day, application for “Family of the Year” will also be due. Many programs, including a virtual town hall addressing transgender students’ concerns, Body Matters Week, Strengths Workshop, and student organization registration workshops will take place from now throughout March.

**Unfinished Business**

CSA continued the discussion on Resolution CUS 2016-17A: Resolution to Amend Policy 1010 – Policy on Smoking. Mr. Chan noted that he and other student leaders attended the recent Commission on University Support (CUS) meeting, and that the Smoking Resolution has been approved by CUS and will next be considered by the University Council. Ms. Hannah Whiteman, President of the Resident Halls Federation (RHF), was also present at the CUS meeting. Ms. Whiteman expressed concerns that the survey conducted by CUS regarding the opinion on extending current policies on smoking to e-cigarettes and vaping devices was not rolled out to a broad student population, and when it was recently distributed via CSA there was insufficient time to obtain proper feedback. Students who live on campus expressed concerns that their option to quit smoking by e-cigarette usage is being taken away from them. Mr. Chan introduced guest Ms. Anna Pope, Director of Academic Affairs of the Student Government Association, who note that this policy change is a precursor to the SGA “Smoke-Free Campus” initiative. SGA has conducted a smoke-free campus petition online, and garnered more than 2,300+ signatures in support of a completely smoke-free campus. CSA note that there seems to be some disparity in opinions within the student community, and that it is unclear if the survey conducted by CUS represent student opinions. Dr. Simmons will meet with Ms. Whiteman, Ms. Pope, and other student leaders to discuss next steps outside of CSA.

**New Business**

Mr. Chan introduced Dr. Diane Zahm, Associate Professor and Chair of the Faculty Senate Committee on Faculty Ethics. Dr. Zahm bring forward the Joint Resolution Supporting the Establishment of a University Ombuds Function at Virginia Tech for CSA’s consideration. Dr. Zahm reminded CSA members that the Ombuds office, should it be established, will be an independent office that acts as a “concierge” of sorts for all university community members that have concerns but are unsure how to go about addressing it. The Ombuds office is anonymous, and is not an advocate on anyone’s behalf. The Ombuds proposal has
obtained full support from the President’s Office, and Virginia Tech is one of very few universities that do not have such an office yet. Dr. Zahm noted that the Graduate School has had an Ombudsperson filling this role for graduate student for several years now, and the proposed Ombuds Office will exist alongside with the Graduate School ombudsperson. CSA members expressed general support, and noted some suggested minor corrections on the Joint Resolution itself. The Joint Resolution will be voted on for its approval next CSA meeting during its second reading.

Ms. Anderson returned requesting for an endorsement from CSA for the 28th Annual Take Back the Night Rally and March. Ms. Anderson reminded CSA that the endorsement requires no resources from the Commission, and only serves as a formal support and to be included on the Rally program notes. A motion was made to waive second reading on this request; it was seconded and unanimously approved. A motion was then made to approve the request to endorse the Rally and March; it was seconded and unanimously approved. Ms. Anderson thanked the Commission and encourage CSA members to attend the Rally and March.

Ms. Jaclyn Marmol, Vice President of the Asian American Student Union (AASU), and Mr. Babek Senfi, Treasurer of AASU, presented proposed amendments to the AASU Constitution. Ms. Marmol and Mr. Senfi noted that the main purpose for the amendments was to align terminologies to current practice, reform the AASU Executive Board by merging a few of the positions while redistributing some of the officers’ duties, and to add a stipulation that candidates for the President and Vice Presidents of AASU shall be full time undergraduate students. CSA members offer some minor suggested correction for consistency between the AASU Constitution and its Bylaws, and suggested that candidates for AASU President and Vice Presidents be opened to full time graduate students as well. The amendments will be voted on for its approval next CSA meeting during its second reading.

Announcements
CSA members have the following announcements:

- Mr. Peck noted that March 15th to April 15th will be Jewish Culture Month, and the Jewish Student Union is inviting a holocaust survivor as a speaker in a keynote event to be taken place at the Moss Arts Center on April 24th.
- Mr. Ben Calvo Rivera announced that Dream Week will be held by the Tech Dreamers during the last week of March.
- Mr. Evan Robohm announced that Cornelius Jones Jr., noted actor and speaker, will be giving a talk – “Poetry in Life” – regarding the sexuality, gender, and spirituality on February 27th.

Next Meeting
The next regularly scheduled CSA meeting will be held on March 2, 2017, in the Brush Mountain Room at Squires Student Center.

There being no further business, the motion to adjourn was made at 5:03 p.m. and was passed unanimously.

Recorder: Tracy Newton
Virginia Tech University Council: Commission on Student Affairs (CSA) Minutes
March 2, 2017

The meeting was called to order by Commission chair Mr. Matt Chan at 3:30 p.m.

In attendance
Julia Billingsley, Matt Chan, Alicia Cohen, Pat Finn, Amy Hermundstad, Alex Hyler, Delk Koolman, Jaclyn Marmol, Ron Mecham, Mairead Novak, Andrew Peck, Eryn Peters for Evan Robohm, Tara Reel, Chris Saunders, Angela Simmons, Lauren Surface, Cameron Varano, Meghna Verna, Hannah Whiteman

Absent with notification
Travis Bauer, Liang Shi

Attending guests
Kristen Houston, Tracy Newton, Diane Zahm

Absent
Susan Anderson, Ben Calvo Rivera, Aliana Harrison, Byron Hughes, Meriam Nure, James Orr

Approval of Agenda and Past Minutes
A motion was made and seconded to adopt the agenda. The motion carried.

Committee Reports
The Student Budget Board (SBB) prepared and sent a written report to Mr. Chan ahead of time. More than 400 funding requests have been heard at this point in the academic year, and about $420,000 was approved for many Registered Student Organizations. Previous SBB Policy and Procedures amendment approved by CSA has given many organizations funding for philanthropic and charitable events. Annual funding request presentations from University Chartered Student Organizations have all been heard by the Board, with 6 out of the 19 proposals preliminarily reviewed and adjusted. The SBB will bring their Annual Funding appropriation strategy to CSA for approval on April 6th.

Chris Saunders, CSA vice chair and representative to the Hokie Handbook Review Committee, reported that the Committee met on February 24th to discuss continuing updates to the Hokie Handbook. There were some concerns regarding the medical amnesty and bystander protection policy with regards to student alcohol usage. These policies were approved by the University and the Board of Visitors last fall. Students expressed concerns on implementation and CSA members agreed that it seems that there are many nuances on the related circumstance. Mr. Chan note that he will invite the Committee co-chairs to CSA later in the year for a full report on all changes to be made to the Hokie Handbook.

Constituency Updates
Ms. Julia Billingsley gave an update on Student Government Association (SGA) activities. There is ongoing debate on the funding request for Relay for Life. Also, SGA is organizing a series of events addressing cultural awareness, including an event titled “Step into our Shoes”.

Ms. Alex Hyler gave an update on Graduate Student Assembly (GSA) activities. The GSA has approved an endorsement to the Annual Take Back the Night Rally and March during their last General Assembly meeting. Ongoing work by the newly formed task force is looking into addressing disproportionate impact of the 9 credit full time requirement on international students. The application window for all GSA funding programs will be opened after spring break. Lastly, the GSA Beer and Wine Social is scheduled to take place on April 1st.

Mr. Delk Koolman and Ms. Tara Reel gave updates on the activities of the Board of Visitors (BoV) student representatives. The top three candidates for the undergraduate representative and graduate representative will be invited to an interview session at CSA on the March 23rd meeting. Mr. Koolman reported that Mr. Gabe Cohen’s (current undergraduate representative to the BoV) initiative for student announcements
appearing on the Canvas dashboard will be rolled out soon. Mr. Koolman will forward questions regarding implementation from CSA members to Mr. Cohen. Ms. Reel also reported the University Master student forum will take place on March 13th, 7:30pm-9pm. Ms. Reel also mentioned that the student luncheon with President Sands and Provost Rikakis will take place on March 16th.

**University Council and Commission Updates**

Mr. Chan reported that there are no activities at the University Council as there were no meetings since the last report.

Mr. Saunders reported that there are no activities at the Commission on Equal Opportunities and Diversity as there were no meetings that were held since the last report.

Mr. Andrew Peck reported that there are no activities at the Academic Support Committee as there were no meetings that were held since the last report.

**Division of Student Affairs Update**

Dr. Angela Simmons gave an update from the Division. The Division has many events and programs planned for the upcoming weeks. Many deadlines for applications are now extended. The Keystone Fellows application will be due on March 15th, while application for DSA student scholarships for undergraduate students will retain its due date of March 15th. A new Black Cultural Center Alumni Board scholarship for an undergraduate student has been announced, and more information will be available soon. University Student Leadership Awards nominations will be due on March 17th. Housing and Residence Life’s “Favorite Faculty” nominations will be due on March 5th.

**Unfinished Business**

Mr. Chan introduced Dr. Diane Zahm, Associate Professor and Chair of the Faculty Senate Committee on Faculty Ethics. Dr. Zahm brought forward the Joint Resolution Supporting the Establishment of a University Ombuds Function at Virginia Tech for CSA’s consideration. After briefly summarizing the purpose of the proposed Ombuds office, a motion was made to approve the Joint Resolution; it was seconded and unanimously approved.

Ms. Jaclyn Marmol, Vice President of the Asian American Student Union (AASU), presented proposed amendments to the AASU Constitution. Ms. Marmol noted that the suggestions made by CSA during the first reading of the amendments are now incorporated into the Constitution. A motion was made to approved the amendments; it was seconded and unanimously approved.

**New Business**

There was no new business.

**Announcements**

Mr. Chan announced that the Office of Budget and Financial Planning will be visiting CSA to present their proposal of 2017-18 tuition and fees plan, ahead of its approval vote at the Board of Visitors meeting. Because of scheduling conflict, Mr. Chan inquired if CSA members are willing and available for a special meeting to be held on Tuesday March 28th 3:30pm – 5pm. Commission members were amenable to this arrangement, and note that while some of them cannot attend due to other commitments on that date, they will work to send a substitute.

**Next Meeting**

The next regularly scheduled CSA meeting will be held on March 23, 2017, in the Brush Mountain Room at Squires Student Center.

There being no further business, the motion to adjourn was made at 4:14 p.m. and was passed unanimously.

Recorder: Tracy Newton
PRESENT: M. Kasarda (Vice-Chair); J. Brozovsky; C. Clarke; J. Collier for G. Chandler Smith; A. Egan for C. Rittenhouse; E. Ervin for A. Grant; L. Geyer; M. Hajj; T. Hammett; R. Jacks; A.M. Knoblauch; A. Pope; J. Sible; D. Thorp for R. Blieszner; B. Watford for D. Taylor; L. Zietsman; A. Zink-Sharp

ABSENT WITH NOTIFICATION: K. Gresham; D. Stauffer

ABSENT WITHOUT NOTIFICATION: K. Albright; M. Finn; C. Clemenz for R. Sumichrast; R. Holloway; G. Long for S. Morton

VISITORS: K. Redican; G. Costello; G. Kinder; J. Sanders

CALL TO ORDER

The meeting was called to order at 3:00 PM by Mary Kasarda, Vice-Chair

ADOPTION OF THE AGENDA

A motion was made and seconded to approve the agenda. The motion to approve the agenda passed unanimously.

ANNOUNCEMENT OF APPROVAL AND POSTING OF MINUTES

M. Kasarda announced the March 20, 2017 minutes were electronically approved and can be accessed via the University Registrar’s website:


NEW BUSINESS

Resolution 2016-17.J, Resolution to Approve New Degree, Bachelor of Science in Public Health, First Reading

The motion was made and seconded to present for first reading Resolution 2016-17.J, Resolution to Approve New Degree, Bachelor of Science in Public Health.

M. Kasarda opened the floor for discussion on Resolution 2016-17.J.

Clarification and discussion topics included:

- Suggested edit of the reference to “the Institute of Medicine” to read “the Health and Medicine Division of the National Academies of Sciences, Engineering, and Medicine”
Suggested edit of the reference to “Centers for Disease Control and Prevention” to read “the Centers for Disease Control and Prevention”

Clarification of the accreditation of the proposed Bachelor of Science in Public Health in relation to the existing Master of Science in Public Health, including proposed edits to the resolution’s verbiage

The rationale of the proposed degree being housed in the Virginia Maryland College of Veterinary Medicine

- Concept of OneHealth, which highlights linkages between animal and human health, as a guiding principle of the curriculum within the Virginia-Maryland College of Veterinary Medicine

Resolution 2016-17.J has been forwarded to Faculty Senate for comment. Following the Faculty Senate review and response, the second reading of Resolution 2016-17.J will take place at the next available CUSP meeting.

REPORTS AND MINUTES FROM COMMISSION COMMITTEES/ SUB-COMMITTEES

COMMITTEE REPORTS

Academic Support Committee

No Report.

Academic Policies Committee

No Report.

Athletic Committee

No report.

Commencement Committee

J. Brozovsky for C. Clemenz presented the December 7, 2016 minutes of the University Commencement Committee. A motion was made and seconded to ACCEPT the minutes of the December 7, 2016 meeting of the University Commencement Committee.

The motion passed unanimously.

J. Brozovsky for C. Clemenz presented the February 1, 2017 minutes of the University Commencement Committee. A motion was made and seconded to ACCEPT the minutes of the February 1, 2017 meeting of the University Commencement Committee.

The motion passed unanimously.
Honor System Review Board

A Egan for C. Rittenhouse reported that the Honor System Review Board has concluded its interviews for new delegates and Executive Committee members. Selected candidates will be informed within the next week of the Board’s decisions.

A Egan also reported that the Academic Education Program, which replaced mandatory community service hours as a sanction this academic year, has received positive feedback from participants.

Finally, A. Egan reported that the Academic Integrity Inductions Ceremony would be held on April 20 at 5pm. All Commission members are welcome to attend this ceremony.

Library Committee

No Report.

Undergraduate Curriculum Committee

M. Kasarda presented the March 24, 2017 Report of the Undergraduate Curriculum Committee for approval. A motion was made and seconded to APPROVE the March 24, 2017 Report of the Undergraduate Curriculum Committee.

The motion passed unanimously.

UCC REPORT—MARCH 24, 2017

FOR “FIRST AND SECOND READING”

UNANIMOUS APPROVAL

COURSES

New:

Fall 2017

Pamplin College of Business

FIN 4294 Commodity Investment Portfolios (CM-3271)

MGT 1064 Entrepreneurs in Residence Experience (CM-3166)
College of Natural Resources and Environment

MTRG 4584 Topics in Applied Meteorology (CM-3360)
SBIO 3005-3006 Sustainable Packaging Design and Innovation (CM-3208)

Fall 2018

College of Engineering

AOE 3014 Fluid Dynamics for Aerospace and Ocean Engineers (CM-3345)

Revised:

Fall 2017

College of Liberal Arts and Human Sciences

RED 1624 Residential Design Presentation (CM-3577)

For “First and Second Reading”
Unanimous Approval

Degrees, Majors, Options, Minors,

Degrees

New:

Effective Graduating Calendar Year 2022

Virginia-Maryland College of Veterinary Medicine

Establishment of New Degree: Bachelor of Science in Public Health (BSPH), Major: Public Health (PH); First effective date to declare major: Fall 2018; First effective date to graduate: Spring 2022 (CM-3217)

Bachelor of Science in Public Health (BSPH), Major: Public Health (PH); First effective date to declare major: Fall 2018; First effective date to graduate: Spring 2022 (CM-3217)
Majors

Revised:

Effective Graduating Calendar Year 2019

College of Engineering

Bachelor of Science in Aerospace and Ocean Engineering (BSAOE); Major: Aerospace Engineering (AE); Effective for students graduating in calendar year 2019 (CM-3143)

Bachelor of Science in Aerospace and Ocean Engineering (BSAOE); Major: Ocean Engineering (OE); Effective for students graduating in calendar year 2019 (CM-3144)

Bachelor of Science in Mechanical Engineering (BSME); Major: Mechanical Engineering (ME); Effective for students graduating in calendar year 2019 (CM-3311)

College of Science

Bachelor of Science in Neuroscience (BSNEU); Major: Clinical Neuroscience (CNEU); Effective for students graduating in calendar year 2019 (CM-3349)

Bachelor of Science in Neuroscience (BSNEU); Major: Computational and Systems Neuroscience (CSNU); Effective for students graduating in calendar year 2019 (CM-3350)

Bachelor of Science in Neuroscience (BSNEU); Major: Experimental Neuroscience (EXPN); Effective for students graduating in calendar year 2019 (CM-3351)

Bachelor of Science in Neuroscience (BSNEU); Major: Cognitive and Behavioral Neuroscience (CBNU); Effective for students graduating in calendar year 2019 (CM-3358)

Effective Graduating Calendar Year 2020

College of Agriculture and Life Sciences

Bachelor of Science (BS); Major: Environmental Science (ENSC); Effective for students graduating in calendar year 2020 (CM-3607)
Discontinue:

Last Term and Year to Graduate: Fall 2019

College of Science

Bachelor of Science in Neuroscience (BSNEU); Major: Neuroscience (NEUR); Last term and year to graduate: Fall 2019. (CM-3539)

Options

Revised:

Effective Graduating Calendar Year 2019

College of Agriculture and Life Sciences

Associate of Agriculture (AAG); Major: Agricultural Technology (AT); Option: Applied Agricultural Management (AAM); Effective for students graduating in calendar year 2019 (CM-3303)

Discontinue:

Last Term and Year to Graduate: Fall 2019

College of Agriculture and Life Sciences

Bachelor of Science (BS); Major: Environmental Science (ENSC); Option: Land Restoration and Management (LRM) Last term and year to graduate: Fall 2019 (CM-3607)

Bachelor of Science (BS); Major: Environmental Science (ENSC); Option: Land, Water, and Air (LWA); Last term and year to graduate: Fall 2019 (CM-3607)

Bachelor of Science (BS); Major: Environmental Science (ENSC); Option: Water Science and Quality (WSCQ); Last term and year to graduate: Fall 2019 (CM-3607)
Minors

Revised:

Effective Graduating Calendar Year 2019

College of Agriculture and Life Sciences

Minor in Food Science and Technology (FST); Effective for students graduating in calendar year 2019 (CM-3455)

College of Architecture and Urban Studies

Minor in Landscape Architecture (LAR); Effective for students graduating Winter 2019 (CM-3355)

Pamplin College of Business

Minor in International Business (IB); Effective for students graduating in calendar year 2019 (CM-3346)

Discontinue:

Last Term and Year to Graduate: Fall 2017

College of Agriculture and Life Sciences

Minor in Agricultural Education (Teaching Emphasis) (AGTE); Last term and year to graduate: Fall 2017 (CM-3608)

Minor in Agricultural Education (Extension Emphasis) (AGEX); Last term and year to graduate: Fall 2017 (CM-3609)

College of Liberal Arts and Human Sciences

Minor in English (Cultural Studies) (ENCS); Last term and year to graduate: Fall 2017 (CM-3316)

Undergraduate Studies and Policies

No Report.
L. Zietsman presented the revised November 16, 2016 report of the Pathways Ad-Hoc Review Committee for approval. A motion was made and seconded to APPROVE the revised November 16, 2016 report of the Pathways Ad-Hoc Review Committee.

The motion passed unanimously.

## PATHWAYS AD-HOC REVIEW COMMITTEE REPORT—NOVEMBER 16, 2017 (REVISED)

For “First and Second Reading”
Unanimous Approval

### Courses

Revised:

**CLE Fall 2017/Pathways Fall 2018**

**College of Liberal Arts and Human Sciences**

PHIL 1304 Morality and Justice (CLE Area 2, Pathways Critical Thinking in the Humanities GE02, Pathways Ethical Reasoning GE10) (CM-2982)

PHIL 2304 Global Ethics (CLE Areas 2 and 7, Pathways Critical Thinking in the Humanities GE02, Ethical Reasoning GE10) (CM-2983)

PHIL 2894 (PSCI 2894) (ECON 2894): Introduction to Philosophy, Politics, and Economics (CLE Areas 2 and 3, Pathways Critical Thinking in the Humanities GE02, Pathways Reasoning in the Social Sciences GE03, Pathways Ethical Reasoning GE10) (CM-2984)

PHIL 3314 Ethical Theory (CLE Area 2, Pathways Critical Thinking in the Humanities GE02, Pathways Ethical Reasoning GE10) (CM-2985)

PHIL 4304 Political Philosophy (CLE Area 2, Pathways Critical Thinking in the Humanities GE02, Pathways Ethical Reasoning GE10) (CM-2986)

PHIL 4324 (MGT 4324) Business and Professional Ethics (CLE Area 2, Pathways Critical Thinking in the Humanities GE02, Pathways Ethical Reasoning GE10) (CM-2987)
L. Zietsman presented the March 15, 2017 report of the Pathways Ad-Hoc Review Committee for approval. A motion was made and seconded to APPROVE the revised March 15, 2017 report of the Pathways Ad-Hoc Review Committee.

The motion passed unanimously.

PATHWAYS AD-HOC REVIEW COMMITTEE REPORT—MARCH 15, 2017

For “First Reading”
Non-Unanimous Approval

Courses

Revised:

CLE Fall 2017/Pathways Fall 2018

College of Liberal Arts and Human Sciences

HUM 1324: Introductory Humanities: The Modern World (CLE Area 2, Pathways Critical Thinking in the Humanities GE02, Intercultural and Global Awareness GE11) (CM 3101)

For “First and Second Reading”
Unanimous Approval

Courses

New:

CLE Fall 2017/Pathways Fall 2018

College of Architecture and Urban Studies

ART 1104: Language of Visual Arts (CLE Areas 2 and 6, Pathways Critical Thinking in the Humanities GE02, Critique and Practice in Design and the Arts GE06, Intercultural and Global Awareness GE11) (CM 3106)

College of Liberal Arts and Human Sciences

HIST 2715, 2716 (STS 2715, 2716): History of Technology (CLE Area 3, Pathways Reasoning in the Social Sciences GE03, Intercultural and Global Awareness GE11) (CM 3118)
STS 2454: Science, Technology, and Environment (CLE Areas 2 and 7, Critical Thinking in the Humanities GE02, Ethical Reasoning GE10, Intercultural and Global Awareness GE11) (CM 3121)

Revised:

**CLE Fall 2017/Pathways Fall 2018**

**College of Liberal Arts and Human Sciences**

FR 2714: Introduction to French Culture and Civilization (CLE Area 2, Pathways Critical Thinking in the Humanities GE02, Reasoning in the Social Sciences GE03, Intercultural and Global Awareness GE11) (CM 3120)

GER 3474: Topics in German Cinema (CLE Area 6, Pathways Critical Thinking in the Humanities GE02, Critique and Practice in Design and the Arts GE06, Intercultural and Global Awareness GE11) (CM 3129)

HIST 1215, 1216: Introduction to World History (CLE Areas 3 and 7, Pathways Critical Thinking in the Humanities GE02, Reasoning in the Social Sciences GE03, Intercultural and Global Awareness GE11) (CM 3123)

HIST 1515, 1516: History of Africa (CLE Areas 3 and 7, Pathways Critical Thinking in the Humanities GE02, Reasoning in the Social Sciences GE03, Ethical Reasoning GE10, Intercultural and Global Awareness GE11) (CM 3100)

HIST 3144: American Environmental History (CLE Areas 2 and 3, Pathways Critical Thinking in the Humanities GE02, Reasoning in the Social Sciences GE03, Ethical Reasoning GE10) (CM 3124)

HIST 3304: World of Alexander the Great (CLE Areas 2 and 3, Pathways Critical Thinking in the Humanities GE02, Reasoning in the Social Sciences GE03, Intercultural and Global Awareness GE11) (CM 3125)

HUM 1604: Introduction to Humanities and the Arts (CLE Area 2, Pathways Critique and Practice in Design and the Arts GE06, Intercultural and Global Awareness GE11) (CM 3128)

PSCI 1014: Introduction to United States Government and Politics (CLE Areas 3 and 7, Pathways Reasoning in the Social Sciences GE03, Intercultural and Global Awareness GE11) (CM 3075)

RLCL 1024: Judaism, Christianity, Islam (CLE Areas 2 and 7, Pathways Critical Thinking in the Humanities GE02, Intercultural and Global Awareness GE11) (CM 3116)
L. Zietsman presented the March 22, 2017 report of the Pathways Ad-Hoc Review Committee for approval. A motion was made and seconded to **APPROVE** the revised March 22, 2017 report of the Pathways Ad-Hoc Review Committee.

The motion passed unanimously.

**PATHWAYS AD-HOC REVIEW COMMITTEE REPORT—MARCH 22, 2017**

**For “First and Second Reading”**

Unanimous Approval

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New: CLE Fall 2017/Pathways Fall 2018

**College of Agriculture and Life Sciences**

CSES 2244: Agriculture, Global Food Security, and Health (CLE Area 4, Pathways Reasoning in the Natural Sciences GE04, Ethical Reasoning GE10, Intercultural and Global Awareness GE11) (CM 2994)

**College of Architecture and Urban Studies**

ART 3094: Early Modern Global Visual Culture (CLE Areas 2 and 6, Pathways Critical Thinking in the Humanities GE02, Critique and Practice in Design and the Arts GE06, Intercultural and Global Awareness GE11) (CM 3153)
College of Liberal Arts and Human Sciences

TA 2404: Introduction to Applied Collaborative Techniques (CLE Area 6, Pathways Discourse GE01, Critique and Practice in Design and the Arts GE06, Intercultural and Global Awareness GE11) (CM 3119)

Revised:

CLE Fall 2017/Pathways Fall 2018

College of Agriculture and Life Sciences

PPWS 2004: Mysterious Mushrooms, Malicious Molds (CLE Area 7, Pathways Reasoning in the Natural Sciences GE04, Intercultural and Global Awareness GE11) (CM 3137)

College of Architecture and Urban Studies

LAR 4034: Evolution of the American Landscape (CLE Area 2, Pathways Discourse GE01, Critical Thinking in the Humanities GE02, Intercultural and Global Awareness GE11) (CM 3270)

College of Liberal Arts and Human Sciences

HIST 3054: The American Civil War (CLE Area 2, Pathways Discourse GE01, Critical Thinking of the Humanities GE02, Intercultural and Global Awareness GE11) (CM 3174)

HUM 3204 (RLCL 3204) (COMM 3204): Multicultural Communication (CLE Area 7, Pathways Reasoning in the Social Sciences GE03, Intercultural and Global Awareness GE11) (CM 3236)

MUS 1104: Music Appreciation (CLE Area 6, Pathways Critique and Practice in Design and the Arts GE06, Intercultural and Global Awareness GE11) (CM 3213)

RLCL 1004: Introduction to Religion and Culture (CLE Areas 3 and 7, Pathways Critical Thinking in the Humanities GE02, Reasoning in the Social Sciences GE03, Intercultural and Global Awareness GE11) (CM 3115)

RLCL 1904: Religion and Culture in Asia (CLE Area 2, Pathways Critical Thinking in the Humanities GE02, Intercultural and Global Awareness GE11) (CM 3233)
RLCL 2414 (JUD 2414): Hebrew Bible/Old Testament (CLE Area 2, Pathways Critical Thinking in the Humanities GE02, Ethical Reasoning GE10) (CM 3254)

SPAN 2774: Minority Languages in the Spanish-Speaking Context (CLE Areas 3 and 7, Pathways Critical Thinking in the Humanities GE02, Reasoning in the Social Sciences GE03, Intercultural and Global Awareness GE11) (CM 3172)


WGS 1824: Introduction to Women and Gender Studies (CLE Area 2, Pathways Critical Thinking in the Humanities GE02, Reasoning in the Social Sciences GE03, Intercultural and Global Awareness GE11) (CM 3216)

**Pamplin College of Business**

MGT 4094 (ENGE 4094) (IDS 4094): Startup: Commercialization of Innovation (CLE Area 3, Pathways Reasoning in the Social Sciences GE03, Ethical Reasoning GE10) (CM 3168)

L. Zietsman presented the March 29, 2017 report of the University Curriculum Committee for General Education for approval. A motion was made and seconded to APPOVRE the March 29, 2017 report of the University Curriculum Committee for General Education.

The motion passed unanimously.

**UNIVERSITY CURRICULUM COMMITTEE FOR GENERAL EDUCATION --MARCH 29TH, 2017 REPORT**

For Approval:

STS 2254: Innovation in Context (Area 2), effective as of Fall 2017

**CONSTITUENT REPORTS**

Commission on Administrative and Professional Faculty Affairs

No Report.
Staff Senate

No Report.

Faculty Senate

No Report.

Student Government Association

A. Pope reported that the Student Government Association recently completed their activities for Open Education Week. The goal of Open Education Week is to promote access to affordable academic resources for the student body. She encouraged the Commission to visit the Open Education Week exhibit on the second floor of Newman Library, near the Circulation Desk. Feedback from the student body related to this event is forthcoming.

Graduate Student Assembly

No Report.

OTHER BUSINESS

Office of University Scholarships and Financial Aid Annual Report

B. Armstrong, Director of University Scholarships and Financial Aid, presented the Annual Report of the Office of Scholarships and Financial Aid to the Commission. Report documents will be uploaded as resources for the April 10, 2017 CUSP meeting on the Office of the University Registrar’s website.

Nominations/Review of CUSP Sub-Committee Chairs and Representatives for AY 2017-2018

The following individuals accepted nominations to serve as Chairs and Representatives of CUSP Sub-Committees for Academic Year 2017-2018

Academic Support Committee—Dan Thorp
Academic Policies Committee—Bevlee Watford
University Athletics Committee—Susan Sumner
University Commencement Committee—Candice Clemen
University Curriculum Committee for General Education—Lizette Zietsman

End of Year Governance Action

G. Costello, Associate Registrar, presented a request to the Commission to consider review and electronic approval of the Undergraduate Curriculum Committee Report for April 28, 2017. The
electronic review and approval would allow for proposals with a requested effective date of Fall 2017 to be approved.

A motion was made and seconded to review and approve electronically the Undergraduate Curriculum Committee Report of April 28, 2017.

**The motion passed unanimously.**

G. Costello, also presented a request to the Commission to consider review and electronic approval of reports of the Pathways Ad-Hoc Review Committee received by the Office of the University Registrar by May 9, 2017. The electronic review and approval would allow for proposals with a requested effective date of Fall 2017 to be approved.

A motion was made and seconded to review and approve electronically the Pathways Ad-Hoc Review Committee Reports submitted to the Office of the University Registrar by May 9, 2017.

**The motion passed unanimously.**

**ADJOURNMENT**

A motion was made and seconded to adjourn the meeting at 3:44 PM.

*Respectfully Submitted,*
*Justin D. Sanders, Office of the University Registrar*