

MINUTES
PATHWAYS GENERAL EDUCATION CURRICULUM REVIEW COMMITTEE
OCTOBER 26, 2022
2:00 PM – 4:00 PM, VIA ZOOM

Present: Jennifer Friedel, Katlyn Griffin, Tom Hammett, Kevin Jones, Jason Malone, Shakil Rabbi, Kerry Redican, Jen Rainville, Hannah Shinault

Absent: Page Fetter, Mary Kasarda, Annie Ronan

Guests: Jenni Gallagher, Gary Costello, Rachel Scott, Jen Mooney, Derek Mueller, María Caña Jiménez

Call to Order by Hannah Shinault at 2:02 pm

Announcements

- No meeting on 11/9.

Adoption of the Agenda

College of Liberal Arts and Human Sciences

- 1. Course:** ENGL 3624: Appalachian Literature (Revised) (Critical Analysis of Identity and Equity in the U.S. G07, Intercultural and Global Awareness G11) Spring 2023 (CM 7558)

Approved: Unanimous

- 2. Course:** ENGL 3724: Advanced Writing and Research (Revised) (Advanced Discourse G01a, Intercultural and Global Awareness G11) Spring 2023 (CM 7591)

Modification: Page 2, Learning Objectives: Consider only aligning SLOs #1 and #2 with only one learning objective each.

Modification: Page 3, Justification: Consider including specific proficiencies from the listed pre-requisite courses that support the rationale for teaching this course at the 3000 level (stated as “students will need to have an introductory understanding of or some experience with research methods in their fields of study to succeed in the course”).

Approved with modifications: Unanimous

- 3. Course:** SPAN 3574: Spanish for Legal Professions (New) (Critical Thinking in the Humanities G02, Critical Analysis of Identity and Equity in the U.S. G07, Intercultural and Global Awareness G11) Spring 2023 (CM 7498)

Modification: Page 2, Justification: consider adding that SPAN 3304 is a prerequisite

Modification: Page 2, Justification: consider clarifying the audience for the course

Modification: Page 4, Topic Syllabus: Contextualize the statements with Spanish for topics 1 and 2. For example, “Specialized Spanish writing samples” and “Contextualized use of Spanish vocabulary, grammar structures, and idiomatic expressions.” For topics 3 and 4 consider “Analysis of fundamental concepts of the Hispanic and Latino legal world through cultural artifacts” and “Cross-cultural world views on Hispanic legal practices.”

Modification: Pages 8-13, Pathways Concept response boxes: Expand on the means of evaluation for each of these to include more specificity on how the instructor will determine if students have achieved the learning outcome.

Modification: Add ethics throughout more of the proposal (e.g., syllabus and course description)

Approved with modifications: Unanimous

- 4. Minor:** Establishment of New Pathways Minor: Religion and Journalism (MRJ); effective for student date of entry under UG Catalog 2023-2024; First term and year to enroll: Fall 2023 (202309); First term and year to graduate: Spring 2024 (202401) (CM 7526)

Modification: Consider renaming to “Religion and the Media” since not many journalism courses are included.

Approved with modifications: Unanimous

Pamplin College of Business

- 5. Course:** HTM 4434: Event and Experience Management Senior Workshop (Revised) (Critical Analysis of Identity and Equity in the U.S. G07, Ethical Reasoning, G10) Spring 2023 (CM 7605)

Modification: Page 3, Learning Objectives: Remove objectives 10-15 and instead indicate which of the prior learning objectives will align with each of the Pathways SLOs.

Modification: Page 3, Learning Objectives: Consider aligning each Pathways SLO with only one learning objective.

Modification: Page 3, Prerequisites: Consider adding the foundational courses from the minor to the prereqs based on what is said in the Inclusivity section.

Modification: Page 6, Pathways mission: List some of the disciplines the course will bring together.

Modification: Page 6, Integration: Edit “oppo 1 tunity” to “opportunity”

Modification: Page 7, Inclusivity: Add a sentence about how the course will accommodate a variety of learning preferences.

Modification: Page 9, SLO1: Edit \$I6 to \$16

Approved with modifications: Unanimous

Meeting adjourned by Hannah Shinault at 2:28 pm

Minutes compiled by Jenni Gallagher