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│                      MINUTES                         │
│  PATHWAYS GENERAL EDUCATION CURRICULUM REVIEW COMMITTEE │
│                  JANUARY 25, 2023                    │
│             2:00 PM – 4:00 PM, VIA ZOOM              │
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Present: Page Fetter, Jennifer Friedel, Grant Hamming, Creed Jones, Kevin Jones, Jason Malone, Shakil Rabbi, Jen Rainville, Kerry Redican, Annie Ronan, Hannah Shinault

Absent: Katlyn Griffin, Tom Hammett

Guests: Jenni Gallagher, Gary Costello, Paul Deck, Gil Hersch, Erin Hopkins, Lisa Tucker

Call to Order by Hannah Shinault at 2:01 pm

Announcements

- No meeting 2/8/23 (next meeting will be 2/22/23)

Adoption of the Agenda

College of Liberal Arts and Human Sciences

1. Course: RED 1604: Introduction to Residential Design (New) (Critique and Practice in Design G06d, Intercultural and Global Awareness G11) Fall 2023 (CM 7703)

Modification: Edit cover sheet to select "New" instead of "Revised"
Modification: Considering reducing the number of learning outcomes for CPDA to three instead of four
Modification: Remove alignment with Critique and Practice in the Arts (6a), as the content aligns most clearly with Critique and Practice in Design (6d)
Modification: Learning Objectives, page 3: Consider limiting the number of outcomes tied to each learning objective to clarify alignment (each outcome only needs to be represented once in the learning objectives section)
Modification: Integration, page 4: For clarity and consistency with other Pathways proposals, rephrase to explain integration without making reference to numbered learning objectives
Modification: Inclusivity, page 5: Consider changing "examples" to "case studies" for clarity
Modification: Learning Outcome Response Boxes, pages 7-9: For each of the response boxes, please provide information on how student work will be assessed. Consider using language like "This outcome will be assessed through…."
Modification: CPDA #2, page 8: Consider removing "contemporary"
Modification: CPDA #3, page 8: As written, it's unclear how this is different from CPDA 1. Consider changing to something like "…students will evaluate the design of various housing spaces and structures using formal analysis and stylistic analysis" or some similar variation

Modification: CPDA #4, page 8: Add more specificity on how these materials will be used. (Will students merely evaluate them or create them? Are the outputs for the integrative project merely textual?)

Approved with modifications: Unanimous

Note: With approval of RED 1604: Introduction to Residential Design, RED 2604: Residential Design will be discontinued.

2. Course: RED 4224: Historic Preservation of Residential Properties (New) (Critical Thinking in the Humanities G02, Critical Analysis of Identity and Equity in the U.S. G07, Intercultural and Global Awareness G11) Summer 2023 (CM 7685)

Modification: Catalog description: Make the font consistent with the rest of the proposal.
Modification: Justification: Clarify what the prereq is and list in the catalog description and prereq section as well.
Modification: Topic Syllabus: For the field methods sub-topics, align percentages more closely to the 45% of field methods, keeping some indention and distinction.
Modification: Modify the topics in the topic syllabus align more closely to/more readily reflect the course learning objectives.
Modification: Learning Objectives: Add chosen IGA learning outcomes.
Modification: Learning Objectives: Consider removing duplicate learning outcome references on the learning objectives.
Modification: Learning Objectives: For LO #6, there is an extra comma and space in the parenthetical at the end.
Modification: Learning Objectives: CTH: "CHT" should be "CTH".
Modification: CTH 4 and 5: Indicate how students will be evaluated
Modification: CTH and IGA response boxes: add back the boxes for the student learning outcomes you are not addressing.

Approved with modifications: Unanimous

3. Course: PM 3684: Sustainable Property Management (New) (Reasoning in the Social Sciences G03, Ethical Reasoning G10) Fall 2023 (CM 7688)

Modification: Page 2: Consider defining "property management" for those unfamiliar with the field
Modification: Page 2: If appropriate, consider rephrasing "building consumption activities" to "resource use"
Modification: Page 3: Consider adding another text or resource on green management
Modification: Page 2: in LO#4, remove semicolon in between the # and 4
Modification: Page 5, bottom: Define or give an example of a "green property management initiative."

Modification: Page 6, top: Consider editing the lists of formats mentioned and better defining the assessments that might be used.

Approved with modifications: Unanimous

4. Minor: PPE 3884 (PHIL 3884) (PSCI 3884) (ECON 3884): Topics in Philosophy, Politics, and Economics (New) (Critical Thinking in the Humanities G02, Reasoning in the Social Sciences G03, Ethical Reasoning G10) Fall 2023 (CM 7709)

Modification: Page 8: CTH #4, consider including a specific example of a source students might engage with

Approved with modifications: Unanimous

5. Course: RLCL 3644 (IS 3644) (ARBC 3644): Religion in the Middle East (New) (Critical Thinking in the Humanities G02, Intercultural and Global Awareness G11) Fall 2023 (CM 7687)

Modification: Catalog Description, page 2: Consider adding more detail to the catalog description
Modification: Learning Objectives, page 2: Consider replacing "apply" in LO#5 with a more measurable verb
Modification: Learning Outcome Response Boxes, pages 8-10: Clarify the specific style of assignment utilized in order to assess (i.e., reflection prompt, essay, etc., ensuring that the method allows for individual assessment of each student)

Approved with modifications: Unanimous

Note: With approval of RLCL 3644 (IS 3644) (ARBC 3644): Religion in the Middle East, RLCL 3604: Islam and the Modern World will be discontinued.

College of Science

6. Minor: Discontinue Minor: Materials in Society (MTSC) effective for student date of entry under UG catalog 2023-2024; last term and year to enroll: Spring 2023; last term and year to graduate: Spring 2023 (CM 7620)

Approved: Unanimous

Meeting adjourned by Hannah Shinault at 2:35 pm

Minutes compiled by Jenni Gallagher