

**MINUTES**  
**PATHWAYS GENERAL EDUCATION CURRICULUM REVIEW COMMITTEE**  
**JANUARY 26, 2022**  
**2:00 PM – 4:00 PM, VIA ZOOM**

**Present:** Page Fetter, Gebre Gebremariam, Katlyn Griffin, Earl Kline, Kerry Redican, Annie Ronan, Hannah Shinault

**Absent:** Kim Carlson, Jennifer Friedel, Tom Hammett, Kevin Jones, Majid Manteghi

**Guests:** Stephen Biscotte, Gary Costello, Jenni Gallagher, Phil Olson, Richard Shyrock, Dina Smith-Glaviana,

**Call to Order** by Hannah Shinault at 2:01 pm

**Adoption of the Agenda**

**NEW BUSINESS**

**College of Liberal Arts and Human Sciences**

**Course:** ENGL 2014: Food Writing (New) (Advanced Discourse G01a, Intercultural and Global Awareness G11) Fall 2022 (CM 7076)

**Primary:** Kerry Redican

**Secondary:** Majid Manteghi

**Modification:** Texts and Special Teaching Aids, page 5: Clarify whether students will be reading the entirety of the texts listed or just selections from.

**Approved with modifications:** Unanimous

**Course:** FMD 1204: Clothing and People (Revised) (Reasoning in the Social Sciences G03, Critical Analysis of Identity and Equity in the US G07, Intercultural and Global Awareness G11) Fall 2022 (CM 7075)

**Primary:** Kimberly Carlson

**Secondary:** Page Fetter

**Modification:** Approval signatures, page 1: Attach approval signatures.

**Modification:** Learning Objectives, page 2: edit “positions and privilidge” to “positions and privilege”

**Modification:** Critical Analysis of Identity & Equity page 10: edit spelling error in evaluating paragraph #1 – “successful completion of quizzes and case students”

**Approved with modifications:** Unanimous

**Course:** STS 2664: Technology Ethics (New) (Critical Thinking in the Humanities G02, Critical Analysis of Identity and Equity in the US G07, Ethical Reasoning G10) Fall 2022 (CM 7134)

**Primary:** Annie Ronan

**Secondary:** Earl Kline

**Modification:** Remove alignment to Intercultural and Global Awareness since only one integrative concept is required.

**Modification:** Learning Objectives, page 2: Decrease the number of learning outcomes aligned with each learning objective.

**Modification:** Delete the white space on page 3.

**Modification:** Texts and Special Teaching Aids, page 4: Consider listing a couple examples of texts students may be assigned (perhaps the texts referred to on pages 8-9).

**Modification:** Inclusivity, page 6: Consider providing more detail on what “assignments that are conscious of various learning styles and modes of expression” may be.

**Approved with modifications:** Unanimous

**New Minor:** Establishment of new Pathways Minor: Language and Culture for the Practice of Science (LCPS); effective for student date of entry under UG Catalog 2022-2023; First term to declare: Summer 2022; First term and year to graduate: Winter 2023 (CM 5956)

**Primary:** Hannah Shinault

**Secondary:** Kevin Jones

**Modification:** Consider decreasing the number of required credits to 18-21 credit hours to offer greater accessibility to all students.

**Modification:** Consider the option of a placement test.

**Modification:** Section D, Minor Checksheet, page 6: Remove *State* and the quotation marks around “See next page.”

**Modification:** Checksheet, page 8: Remove statement at the bottom about checksheet format example.

**Modification:** Add language study requirement statement at the bottom of the checksheet regarding foundational courses and hours.

**Modification:** Change “international” to “intercultural” throughout when referring to “International and Cultural Awareness.”

**Modification:** Move 3105/3106 to the introductory/foundational experience level and remove 2105/2106.

**Approved with modifications:** Unanimous

**Meeting adjourned** by Hannah Shinault at 3:33.

*Minutes compiled by Jenni Gallagher*