Present:, Katlyn Griffin, Earl Kline, Kerry Redican, Annie Ronan, Hannah Shinault, Jennifer Friedel, Majid Manteghi

Absent: Kim Carlson, Page Fetter, Gebre Gebremarium, Tom Hammett, Kevin Jones

Guests: Jenni Gallagher, Becki Smith, Hilary Bryon, Victoria Lael, Anna Zeide

Call to Order by Hannah Shinault at 2:02 pm

Adoption of the Agenda

OLD BUSINESS

College of Liberal Arts and Human Sciences

Course: ENGL 3834: Intercultural Issues in Professional Writing (Revised) (Advanced Discourse G01a, Intercultural and Global Awareness G11) Fall 2022 (CM 6714)

> **Primary:** Annie Ronan　　　　　　**Secondary:** Kevin Jones

> *Note: This course was previously tabled on 3/24/21.*

> **Modification:** Edit effective semester to Fall 2022
> **Modification:** Discourse #1, page 9: indicate what methods of evaluation will be used to assess this learning outcome.
> **Modification:** CAIEUS, pages 12-13: Remove these pages if the course is no longer seeking approval for Critical Analysis of Identity and Equity in the U.S.
> **Modification:** IGA #2, page 14: Consider adding a sentence to introduce what follows and explain that this is an example of the sort of work students would do to meet this learning outcome.

> **Approved with modifications:** Unanimous

NEW BUSINESS

College of Architecture and Urban Studies

Course: ARCH 4114: Ideas, Concepts, and Representations of Architecture (Revised) (Advanced Discourse G01a, Ethical Reasoning G10) Fall 2022 (CM 7161)

> **Primary:** Gebre Gebremarium　　　　**Secondary:** Jennifer Friedel

> **Modification:** Topic Syllabus, page 4: In the first line, edit "relative" to "related"

Modification: Topic Syllabus, page 4: In the eighth line, edit "relative" to "related"

Modification: Inclusivity and Relevance, page 7: Add (Ideas, Concepts and Representations) to clarify what the acronym ICR stands for or use ARCH 4114 instead.

Approved with modifications: Unanimous

College of Liberal Arts and Human Sciences

Course: HD 2004: Adulthood and Aging (Revised) (Reasoning in the Social Sciences G03, Intercultural and Global Awareness G11) Summer 2022 (CM 7105)

Primary: Earl Kline   **Secondary:** Tom Hammett

Modification: Learning Objectives, page 2: Map the learning objectives to the appropriate Reasoning in the Social Sciences (RSS) and Intercultural and Global Awareness (IGA) student learning outcomes. Each of the SLOs that you are measuring should be mapped to at least one learning objective.

Modification: Core Concepts, page 6: Check the Reasoning in the Social Sciences box and uncheck the Reasoning in the Natural Sciences box.

Modification: Pages 7-19: Delete the pages for all of the concepts besides RSS and IGA since you are not measuring those.

Modification: IGA #2, page 20: Edit "Key issues of include" to "key issues include"

Modification: Delete the pages after the department head letter.

Approved with modifications: Unanimous

Course: HIST 1084 (PSCI 1084) (RLCL 1084) (SOC 1084): Introduction to Food Studies (New) (Reasoning in the Social Sciences G03, Critical Analysis of Identity and Equity in the U.S. G07, Ethical Reasoning G10, Intercultural and Global Awareness G11) Fall 2022 (CM 7084)

Primary: Kim Carlson   **Secondary:** Katlyn Griffin

Modification: Add effective semester to second cover sheet and remove first cover sheet.

Modification: RSS #3, page 7: edit typo "common on" to "comment on"

Modification: Consider only aligning course with one integrative outcome (IGA) unless aligning with both is necessary for the structure of the minor

Modification: Mission, page 4: add language about experiential learning to Part I of the proposal or remove the reference to it in the Mission section.

Modification: RSS #, page 7: give examples of what theories or methods of social sciences students will use in their research/examination.

Approved with modifications: Unanimous

Meeting adjourned by Hannah Shinault at 2:20

Minutes compiled by Jenni Gallagher