

MINUTES
UNDERGRADUATE CURRICULUM COMMITTEE
FEBRUARY 14, 2020
230 STUDENT SERVICES BUILDING, 2:00 PM

CALL TO ORDER

The meeting was called to order at **2:00 PM** by P. Deck, Chair. Those in attendance and constituting a quorum were:

Present: Paul Deck (Chair); Alex Brand (COE); Douglas Cannon (LAHS); Carolyn Copenheaver (CNRE); Kristin Phillips (COS); Kerry Redican (VMCVM); Joe Sirgy (PCOB); Dave Winston (CAL); Stacy Vogt Yuan (UCCGE)

Absent: Michelle Czamanske (Staff Senate); Dani Chowen (SGA); Martha Sullivan (CAUS)

Visitors: Nicole Akers; Nancy Bradley (SOE); Hilary Bryon (ARCH); Gary Costello; John Easterwood (FIN); Donna Fogelsong (SOE) Aaron Goldstein (CHE); Stefanie Hofer (MCLL); Brett Jones (SOE); Dawn Knight (SOE); Emily Metzgar (AOE); George Morgan (FIN); Paul Plassmann (ECE); Michel Pleimling (AIS); Heinrich Schnoedt (ARCH); Becki Smith; Mark Stremmer (BEAM)

A motion was made and seconded to approve the agenda, amended to support **Resolution 2019-2020.N** Resolution to Establish the Pathways General Education Curriculum Review Committee. The motion to approve the amended agenda passed unanimously.

Announcement of approval of minutes: November 22, 2019 – Minutes voted on electronically.

NEW BUSINESS

CHAIR DISCUSSION TOPIC

A motion was made and seconded to support **Resolution 2019-2020.N** Resolution to Establish the Pathways General Education Curriculum Review Committee.

The motion passed unanimously.

College of Agriculture and Life Sciences

Checksheet: Establishment of New Minor: Teaching and Learning in Agriculture (TLAG) (New), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021, first term and year to enroll: Fall 2020, first term and year to graduate: Winter 2022 (CM-5462)

Motion was made and seconded to **APPROVE** the Establishment of New Minor: Teaching and Learning in Agriculture (TLAG) (New), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021, first term and year to enroll: Fall 2020, first term and year to graduate: Winter 2022 (CM-5462) **with modifications:**

- Checksheet:
 - Edit statement beginning with “Effective for students...” to read “Effective for students graduating in calendar year 2022 and for student date of entry under UG catalog 2020-2021”
 - Edit “REQUIRED COURSES” to read “REQUIRED COURSES (12 credits)”

Motion passed unanimously.

College of Architecture and Urban Studies

Course: ARCH 4515-4516 Architecture V (Revised) Fall 2020 (CM-5552)

Motion was made and seconded to **APPROVE** ARCH 4515-4516 Architecture V (Revised) Fall 2020 (CM-5552) **with a modification:**

- Catalog Description:
 - Delete “ARCH 4515-” from the end of the last sentence.

Motion passed unanimously.

College of Engineering

Course: AOE 3354 Avionics Systems (New) Fall 2020 (CM-5297)

Motion was made and seconded to **APPROVE** AOE 3354 Avionics Systems (New) Fall 2020 (CM-5297) **with modifications:**

- Coversheet:
 - Edit Effective Semester to read “Fall 2020.”
- Topic Syllabus:
 - Add broader topics from Catalog Description as topic headings.
 - Delete second listing of “Avionics Architectures”
 - Under “Percentage of Course” add “10%” to “Aircraft Electrical Systems”

Motion passed unanimously.

Course: ECE 4534 Embedded System Design (Revised) Summer 2020 (CM-5361)

Motion was made and seconded to **APPROVE** ECE 4534 Embedded System Design (Revised) Summer 2020 (CM-5361) **with no modifications.**

Motion passed unanimously.

Course: CHE 4024 Unit Operations and Scale-Up (New) Fall 2020 (CM-5531)

Motion was made and seconded to **APPROVE** CHE 4024 Unit Operations and Scale-Up (New) Fall 2020 (CM-5531) **with modifications:**

- Catalog Description:
 - Edit second sentence to read “Teamwork, oral communication and appropriate use of published information.”
- Learning Objectives:
 - Edit Learning Objective #8 to read “Develop an oral presentation that incorporates and cites relevant published materials appropriately.”
- Topic Syllabus:
 - Edit third topic to read “Researching a Topic and Appropriate use of Published Materials”

Motion passed unanimously.

Checksheets: Major: Civil Engineering (CE) under Degree: Bachelor of Science in Civil Engineering (BSCE) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5534)

Motion was made and seconded to **APPROVE** the Major: Civil Engineering (CE) under Degree: Bachelor of Science in Civil Engineering (BSCE) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5534) **with no modifications.**

Motion passed unanimously.

Course: BMES 2104 Introduction to Biomedical Engineering (Revised) Summer 2020 (CM-5558)

Motion was made and seconded to **APPROVE** BMES 2104 Introduction to Biomedical Engineering (Revised) Summer 2020 (CM-5558) **with modifications:**

- Catalog Description:
 - To better align with the Topic Syllabus, consider adding “Literature review and experimental design in biomedical engineering research”
- Learning Objectives:
 - For Learning Objective #3, split into two separate objectives to read “Identify safety and ethical issues/concerns relevant to biomedical engineering problems.” and “Identify appropriate safety and ethics committees related to biomedical engineering research.”
 - Edit Learning Objective #4 to read “Evaluate and apply relevant existing research and mathematical modeling towards problem-solving.”

Motion passed unanimously.

Course: ESM 3024 Introduction to Fluid Mechanics (Revised) Fall 2020 (CM-5559)

Motion was made and seconded to **APPROVE** ESM 3024 Introduction to Fluid Mechanics (Revised) Fall 2020 (CM-5559) **with a modification:**

- Catalog Description:
 - Delete “Course Number: 3024” and “ADP Title: Intro to Fluid Mechanics”

Motion passed unanimously.

Checksheet: Major: Biological Systems Engineering (BSE) under Degree: Bachelor of Science in Biological Systems Engineering (BSBSE) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5560)

Motion was made and seconded to **APPROVE** the Major: Biological Systems Engineering (BSE) under Degree: Bachelor of Science in Biological Systems Engineering (BSBSE) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5560) **with no modifications.**

Motion passed unanimously.

College of Liberal Arts and Human Sciences

Checksheet: Major: German (GER) under Degree: Bachelor of Arts in Foreign Languages (BAFL) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5339)

Motion was made and seconded to **APPROVE** the Major: German (GER) under Degree: Bachelor of Arts in Foreign Languages (BAFL) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5339) **with modifications:**

- Checksheet:
 - Edit footnote superscripts for better clarity and ease of reading.
 - Under “Pathways to General Education Requirements,” note in Concept 1 and 5 which courses are foundational and which are advanced, and in Concept 6 which course is art and which is design.

Motion passed unanimously.

Course: EDCI 3334 Teaching Language Arts in the Elementary Classroom (New) Fall 2020 (CM-5405)

Motion was made and seconded to **APPROVE** EDCI 3334 Teaching Language Arts in the Elementary Classroom (New) Fall 2020 (CM-5405) **with modifications:**

- Catalog Description:
 - Edit second sentence to read “Six focus areas of writing, speaking, listening, reading, visual representation, and viewing.”
 - Edit third sentence to read “Role of children’s literature in language learning.”
- Learning Objectives:
 - Edit Learning Objective #2 to read “Assess the writing process...”
 - Learning Objective #5: condense to a single verb.
- Texts and Special Teaching Aids:
 - Noting that no textbook is required, state “Required: None. There is no required text because...” Provide justification as to why there is no required text.

Motion passed unanimously.

Course: EDCI 4554 Educating Exceptional Learners (New) Fall 2020 (CM-5408)

Motion was made and seconded to **APPROVE** EDCI 4554 Educating Exceptional Learners (New) Fall 2020 (CM-5408) **with modifications:**

- Catalog Description:
 - Consider incorporating Individuals with Disabilities Education Act into the description.
 - Add prerequisite requirement to read “Pre: Junior standing. (3H, 3C)”
- Learning Objectives:
 - Edit Learning Objective #4 to read “Develop individualized educational program components and processes.”
- Prerequisites and Corequisites:
 - Add “Pre: Junior standing”

Motion passed unanimously.

Course: EDCT 4634 Student Assessment in Career and Technical Education (New) Fall 2020 (CM-5411)

Motion was made and seconded to **APPROVE** EDCT 4634 Student Assessment in Career and Technical Education (New) Fall 2020 (CM-5411) **with modifications:**

- Coversheet:
 - Fix formatting to move Approval Signatures block to one page.
- Catalog Description:
 - Edit last sentence to read “Senior standing. Pre: 2604, 2964. (3H, 3C)”
- Learning Objectives:
 - Consider using upper level verbs for Learning Objectives #1 and #2.
 - Consider incorporating “career and technical education” into Learning Objective #1.

- Justification:
 - Include statement explaining what knowledge and skills will be learned from the prerequisites to make students successful in this course.
- Prerequisites and Corequisites:
 - Add “Senior standing. Pre: 2604, 2964.”

Motion passed unanimously.

Course: EDEP 2374 Educational Psychology for PK-12 Teachers (New) Fall 2020 (CM-5412)

Motion was made and seconded to **APPROVE** EDEP 2374 Educational Psychology for PK-12 Teachers (New) Fall 2020 (CM-5412) **with modifications:**

- Catalog Description:
 - Add prerequisite requirement to read “Pre: EDCI 1004. (3H, 3C)”
- Prerequisites and Corequisites:
 - Add “Pre: EDCI 1004 Professional Dispositions in Elementary Education”
- Texts and Special Teaching Aids:
 - Under “Required Textbook,” remove last sentence beginning with “(Chapters 1 to 9)...”

Motion passed unanimously.

Course: EDEP 3474 Principles and Practices in PK-12 Assessment (New) Fall 2020 (CM-5413)

Motion was made and seconded to **APPROVE** EDEP 3474 Principles and Practices in PK-12 Assessment (New) Fall 2020 (CM-5413) **with a modification:**

- Catalog Description:
 - Edit second sentence to read “Basic test design and measurement principles and practices,…”

Motion passed unanimously.

Course: EDCI 3244 Curriculum & Instruction in Elementary Mathematics, PK-3 (New) Fall 2020 (CM-5423)

Motion was made and seconded to **APPROVE** EDCI 3244 Curriculum & Instruction in Elementary Mathematics, PK-3 (New) Fall 2020 (CM-5423) **with modifications:**

- Coversheet:
 - Edit “Course Transcript (ADP) Title” to read “Curr & Instr Elem Math PK-3”
- Learning Objectives:
 - Consider using “Assess” or “Evaluate” for Learning Objectives #2 and #4.

- Texts and Special Teaching Aids:
 - Per 15-Day Review comments, apply consistent use of APA or MLA format to cite reference materials; use headers to present whether texts are “Required” or “Recommended;” order citations alphabetically; and include reference to page numbers.

Motion passed unanimously.

Course: EDCI 2574 Social Foundations of Education (New) Fall 2020 (CM-5439)

Motion was made and seconded to **APPROVE** EDCI 2574 Social Foundations of Education (New) Fall 2020 (CM-5439) **with modifications:**

- Catalog Description:
 - Edit for better alignment with Learning Objectives and Topic Syllabus.
 - Edit second sentence to read “Historical and social contexts of education,…”
- Texts and Special Teaching Aids:
 - Edit page numbers to read “pp. 208” and “pp. 394.”

Motion passed unanimously.

Course: EDCI 4724 Secondary School Teaching Methods I (New) Fall 2020 (CM-5447)

Motion was made and seconded to **APPROVE** EDCI 4724 Secondary School Teaching Methods I (New) Fall 2020 (CM-5447) **with modifications:**

- Catalog Description:
 - Edit first sentence to read “Methods for designing and implementing…”
 - Edit second sentence to read “Lesson plan assessment, differentiation, …”
- Justification:
 - In first sentence of third paragraph delete “capstone experiential course.”
 - Edit third sentence of third paragraph to read “Experiential courses, like EDCI 3964 Field Experience in Secondary Education, include placements in…”
- Texts and Special Teaching Aids:
 - Edit header “For example:” to read “Example Required Texts:”

Motion passed unanimously.

Course: EDCT 2604 Introduction to Career and Technical Education (New) Fall 2020 (CM-5448)

Motion was made and seconded to **APPROVE** EDCT 2604 Introduction to Career and Technical Education (New) Fall 2020 (CM-5448) **with modifications:**

- Catalog Description:
 - Improve alignment with Learning Objectives and Topic Syllabus.

Motion passed unanimously.

Course: CMST 4214 Web Content Management Strategies (New) Fall 2020 (CM-5450)

Motion was made and seconded to **APPROVE** CMST 4214 Web Content Management Strategies (New) Fall 2020 (CM-5450) **with modifications:**

- Catalog Description:
 - For better alignment with Learning Objectives, consider editing to read “Methodologies, tools, and strategies for managing workflow of communication projects for web distribution; software tools for web-based communication; quantitative and qualitative methods for usability and readability of web content; and solution decision making.”

Motion passed unanimously.

Course: EDCI 1004 Professional Dispositions in Elementary Education (New) Fall 2020 (CM-5456)

Motion was made and seconded to **APPROVE** EDCI 1004 Professional Dispositions in Elementary Education (New) Fall 2020 (CM-5456) **with modifications:**

- Learning Objectives:
 - Edit Learning Objective #1 to read “Identify university fundamentals that impact transition and student retention including: motto,...”
 - Edit Learning Objective #4 to read “Examine resources, support, and process involved...”

Motion passed unanimously.

Course: EDCI 3254 Elementary Methods in Science (New) Fall 2020 (CM-5612)

Motion was made and seconded to **APPROVE** EDCI 3254 Elementary Methods in Science (New) Fall 2020 (CM-5612) **with modifications:**

- Catalog Description:
 - For better alignment with Learning Objectives, consider editing to read “Study and analysis of approaches to elementary science instruction; assessment for learning; instructional design and methods; content integration in lesson plans; inquiry based science investigations; planning science investigations; needs of students; and inclusiveness of learners.”
- Learning Objectives:
 - Consider using “Conduct” or “Apply” for Learning Objective #4.

Motion passed unanimously.

Course: JMC 4834 Sportscenter (New) Fall 2020 (CM-5615)

Motion was made and seconded to **APPROVE** JMC 4834 Sportscenter (New) Fall 2020 (CM-5615) **with no modifications.**

Motion passed unanimously.

Course: JMC 4824 Digital Newsroom: Broadcast (New) Fall 2020 (CM-5616)

Motion was made and seconded to **APPROVE** JMC 4824 Digital Newsroom: Broadcast (New) Fall 2020 (CM-5616) **with no modifications.**

With approval of JMC 4824 “Digital Newsroom: Broadcast,” **discontinue** JMC 4154 “Digital Newsroom”

Motion passed unanimously.

Course: JMC 4814 Digital Newsroom: Online (New) Fall 2020 (CM-5617)

Motion was made and seconded to **APPROVE** JMC 4814 Digital Newsroom: Online (New) Fall 2020 (CM-5617) **with no modifications.**

Motion passed unanimously.

College of Science

Course: ECON 3144 Economics of Regulation (New) Fall 2020 (CM-5414)

Motion was made and seconded to **APPROVE** ECON 3144 Economics of Regulation (New) Fall 2020 (CM-5414) **with modifications:**

- Catalog Description:
 - Consider editing first sentence to read “Economics behind regulation with a focus on U.S. laws and institutions” or, alternatively, incorporate “economic theory” into Learning Objectives and Topic Syllabus.
- Learning Objectives:
 - Consider editing Learning Objective #2 to read “Explain major U.S. antitrust laws...”

Motion passed unanimously.

Course: NEUR 4514 Neuroimmunology in Health and Disease (Revised) Fall 2020 (CM-5429)

Motion was made and seconded to **APPROVE** NEUR 4514 Neuroimmunology in Health and Disease (Revised) Fall 2020 (CM-5429) **with no modifications.**

Motion passed unanimously.

Checksheet: Major: Chemistry (CHEM) under Degree: Bachelor of Arts in Chemistry (BACHM) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5474)

Motion was made and seconded to **APPROVE** the Major: Chemistry (CHEM) under Degree: Bachelor of Arts in Chemistry (BACHM) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5474) **with modifications:**

- Checksheet:
 - Under “Pathways General Education Requirements,” edit Concept 6 to read “Concept 6 Critique and Practice in Design and the Arts (6 credits = 3 in design + 3 in arts)”

Motion passed unanimously.

Checksheet: Major: Computational Modeling and Data Analytics (CMDA) under Degree: Bachelor of Science in Computational Modeling and Data Analytics (BSCMD) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5477)

Motion was made and seconded to **APPROVE** the Major: Computational Modeling and Data Analytics (CMDA) under Degree: Bachelor of Science in Computational Modeling and Data Analytics (BSCMD) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5477) **with modifications:**

- Checksheet:
 - Under item #1 in “Progress Towards Degree,” edit “two or fewer attempts” to read “a maximum of two attempts.”
 - Under item #3 in “Progress Towards Degree,” edit “90 semester credits” to read “90 total credit hours.”

Motion passed unanimously.

Checksheet: Major Concentration/Option: Biological Sciences (CMDDB) under Degree: Bachelor of Science in Computational Modeling and Data Analytics (BSCMD), Major: Computational Modeling and Data Analytics (CMDA) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5478)

Motion was made and seconded to **APPROVE** the Major Concentration/Option: Biological Sciences (CMDDB) under Degree: Bachelor of Science in Computational Modeling and Data Analytics (BSCMD), Major: Computational Modeling and Data Analytics (CMDA) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5478) **with modifications:**

- Checksheet:
 - Under item #1 in “Progress Towards Degree,” edit “two or fewer attempts” to read “a maximum of two attempts.”

- Under item #3 in “Progress Towards Degree,” edit “90 semester credits” to read “90 total credit hours.”

Motion passed unanimously.

Checksheet: Major Concentration/Option: Economics (CMDE) under Degree: Bachelor of Science in Computational Modeling and Data Analytics (BSCMD), Major: Computational Modeling and Data Analytics (CMDA) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5479)

Motion was made and seconded to **APPROVE** the Major Concentration/Option: Economics (CMDE) under Degree: Bachelor of Science in Computational Modeling and Data Analytics (BSCMD), Major: Computational Modeling and Data Analytics (CMDA) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5479) **with modifications:**

- Checksheet:
 - Under item #1 in “Progress Towards Degree,” edit “two or fewer attempts” to read “a maximum of two attempts.”
 - Under item #3 in “Progress Towards Degree,” edit “90 semester credits” to read “90 total credit hours.”

Motion passed unanimously.

Checksheet: Major Concentration/Option: Physics (CMDP) under Degree: Bachelor of Science in Computational Modeling and Data Analytics (BSCMD), Major: Computational Modeling and Data Analytics (CMDA) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5480)

Motion was made and seconded to **APPROVE** the Major Concentration/Option: Physics (CMDP) under Degree: Bachelor of Science in Computational Modeling and Data Analytics (BSCMD), Major: Computational Modeling and Data Analytics (CMDA) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5480) **with modifications:**

- Checksheet:
 - Under item #1 in “Progress Towards Degree,” edit “two or fewer attempts” to read “a maximum of two attempts.”
 - Under item #3 in “Progress Towards Degree,” edit “90 semester credits” to read “90 total credit hours.”

Motion passed unanimously.

Checksheet: Establishment of New Degree: Bachelor of Science in Behavioral Decision Science (BSBDS), Major: Behavioral Decision Science (BDS) (New), effective for students graduating in calendar year 2021, first term and year to enroll: Fall 2020, first term and year to graduate: Spring 2021 (CM-5505)

Motion was made and seconded to **APPROVE** the Establishment of New Degree: Bachelor of Science in Behavioral Decision Science (BSBDS), Major: Behavioral Decision Science (BDS) (New), effective for students graduating in calendar year 2021, first term and year to enroll: Fall 2020, first term and year to graduate: Spring 2021 (CM-5505) **with no modifications.**

Motion passed unanimously.

Checksheets: Major: Physics (PHYS) under Degree: Bachelor of Arts (BA) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5593)

Motion was made and seconded to **APPROVE** the Major: Physics (PHYS) under Degree: Bachelor of Arts (BA) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5593) **with no modifications.**

Motion passed unanimously.

Checksheets: Major Concentration/Option: Physics Education (PHYE) under Degree: Bachelor of Arts (BA), Major: Physics (PHYS) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5594)

Motion was made and seconded to **APPROVE** the Major Concentration/Option: Physics Education (PHYE) under Degree: Bachelor of Arts (BA), Major: Physics (PHYS) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5594) **with no modifications.**

Motion passed unanimously.

Checksheets: Major Concentration/Option: Pre-Health (PREH) under Degree: Bachelor of Arts (BA), Major: Physics (PHYS) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5595)

Motion was made and seconded to **APPROVE** the Major Concentration/Option: Pre-Health (PREH) under Degree: Bachelor of Arts (BA), Major: Physics (PHYS) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5595) **with no modifications.**

Motion passed unanimously.

Checksheets: Major Concentration/Option: Pre-Law (PRLW) under Degree: Bachelor of Arts (BA), Major: Physics (PHYS) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5597)

Motion was made and seconded to **APPROVE** the Major Concentration/Option: Pre-Law (PRLW) under Degree: Bachelor of Arts (BA), Major: Physics (PHYS)

(Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5597) **with no modifications.**

Motion passed unanimously.

Checksheets: Major: Physics (PHYS) under Degree: Bachelor of Science (BS) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5598)

Motion was made and seconded to **APPROVE** the Major: Physics (PHYS) under Degree: Bachelor of Science (BS) (Revised), effective for students graduating in calendar year 2022 and for student date of entry under UG Catalog 2020-2021 (CM-5598) **with no modifications.**

Motion passed unanimously.

Pamplin College of Business

Course: FIN 4255-4256 Credit Corps Lending Practicum (New) Summer 2020 (CM-5396)

Motion was made and seconded to **APPROVE** FIN 4255-4256 Credit Corps Lending Practicum (New) Summer 2020 (CM-5396) **with modifications:**

- Catalog Description:
 - Edit for conciseness using more broad topics instead of detailed specifics.
- Learning Objectives:
 - In Learning Objective #8 for 4255 and 4256, delete a., b., and c. subtext.

Motion passed unanimously.

Course: MGT 2104 Careers in Management (Revised) Summer 2020 (CM-5434)

Motion was made and seconded to **APPROVE** MGT 2104 Careers in Management (Revised) Summer 2020 (CM-5434) **with no modifications.**

Motion passed unanimously.

Course: BIT 3554 (ACIS 3554) Networks, Telecommunications and Security (New) Summer 2020 (CM-5435)

Motion was made and seconded to **APPROVE** BIT 3554 (ACIS 3554) Networks, Telecommunications and Security (New) Summer 2020 (CM-5435) **with no modifications.**

With approval of BIT 3554 (ACIS 3554) “Networks, Telecommunications and Security,” **discontinue** BIT 4554 “Networks and Telecom” and ACIS 4554 “Networks and Telecommunications in Business”

Motion passed unanimously.

Course: BIT 3514 Systems Analysis and Design (New) Summer 2020 (CM-5436)

Motion was made and seconded to **APPROVE** BIT 3514 Systems Analysis and Design (New) Summer 2020 (CM-5436) **with no modifications.**

With approval of BIT 3514 “Systems Analysis and Design,” **discontinue** BIT 4524 “Systems Development”

Motion passed unanimously.

A motion was made and seconded to adjourn the meeting at **3:59 PM.**

Respectfully Submitted,
Becki Smith
Office of the University Registrar