

Present: Renee Eaton, Julia Feerrar, Molly Hall (for Bethany Bodo), Art Keown, Ann-Marie Knoblauch, Michelle Moseley Christian, Michel Pleimling, Jill Sible, Jim Spotila, Stacy Vogt Yuan, Anita Walz, Hannah Whiteman, Lizette Zietsman

Absent: Sheila Carter-Tod, Ellington Graves, Earl Kline, Kim Smith, Kareem Yousef

Guests: Stephen Biscotte, Gary Costello, Jesse Dineen,

1. Future of the Pathways Ad Hoc Committee?

- Resolution to extend the operation of the Ad Hoc Committee for one more year... with amendment
- Resolution will next move to CUSP with hope of waiving 1st reading and then moving to Faculty Senate and then UC also with hope of waiving 1st reading

Approved Unanimous

2. Design/Arts, Discourse, Quant/Comp Approval Vote:

The Design Arts Sorting Subcommittee reviewed all previously approved Design/Arts courses and sorted them into Design, Arts, or Integrated Design/Arts (see Design Arts tab of attached spreadsheet). There are also tabs for Discourse and Quant/Comp (Foundational vs Adv/App). These designations are based on what the proposer decided. Be ready to discuss and vote to approve the lists so these designations can become official.

- Question: Quant/Comp: SPIA 2005/2006, SPIA 2104 as advanced?
 - o Yes, as these are advanced/applied quant/comp
 - o What if we need more advanced/applied, can we move any from foundational to advanced/applied?
 - o Need the Philosophy Logic course
- Need for updated Advanced/Applied Quant/Comp seat data
 - o
- Need for updated Advanced/Applied Discourse seat data

Three spreadsheets representing Design Arts, Quant/Comp, and Discourse courses that had been previously approved by Ad Hoc but BEFORE

Approved: Unanimous

3. Update on Courses for Identity/Equity in US:

CLAHS has come through with a list of courses that should meet the 7th Core Concept (see separate document). When will these be ready? I have 6 so far. Other colleges with courses in the works?

- Need Seat data on Identity/Equity, particularly for Intro to Sociology
- Review course and seat capacity data offered by CLAHS
 - o Need 7000 seats per year double-counting with

Suggestion to delay adding this concept one year:

- Cons: Lose a year of students meeting the Identity/Equity concept, lose momentum on proposal application/review
- Pros: transition time for trying out assessment, year of getting more courses/seats, year of piloting large class format course on this topic (funding/grant alignment)

Concern: There will be concern from CUSP and UC and Faculty Senate that there is delay

Suggestion: Can use substitutions to accommodate the transition... individual and blanket preferred

Suggestion for using emergency hires to meet early demand?

- Can reach out to HIST, RLCL, SOC, etc.

Suggestion: Many students won't get their Concept 7 until after Fall 2018

Regardless of which way we go, there needs to be a plan/action to ensure we are at full capacity at this time next year

- Don't want to run into the problem again in a year

Comment: Need some flexibility this year

Concern: Pathways Planner issue with it looking like 3credit extra requirement or else it double-counts

Concern: Come Fall, what will be the fix?

- Need to push the faculty in getting the additional courses in and through
- Need to start a curriculum that we can honor and support

Can we do this extension administratively following the next meeting?

- In meantime, need seat data from Rick by course
- If we have to vote, could be done electronically?
 - o Contingent on numbers not being okay

4. **UCCGE Membership next year:** Please view the [current membership list](#) and consider whether a) you will be returning, b) if you have a replacement should you not return, and c) who might serve as chair(s).

5. **Transfer Appeals:** We have one transfer course review assigned and two more to come. Please keep an eye out for an email from me with all the instructions.

6. **Statement from Students regarding Identity and Equity:** Read into Minutes

- Read by Jesse Dinneen on behalf of 10 students
- Issues with 7th Core Concept with 3cr required
- Concerns: Issues with major, core personal beliefs,
- Concerns: Certain political/social slant as required as taught this way
- Concerns: Forced to take a class on topic and should be optional = issue with requirement
- Suggestion: Make Identity/Equity Core Concept optional for all students
- Statement posted to Canvas
- Comment: Group has met with Menah Pratt-Clarke on multiple occasions
 - Comment: Courses will vary on how taught (political skew, etc.), how much actual discussion will take place (particularly in large or online courses), goal of not bringing conflict/divisions
 - Response: Nature of concept is antithetical to bring up conflict/divisions, particularly among issues of race and sexual orientation, etc.
 - Comment: These are the kinds of things that need to be discussed in class, bringing issues to forefront to allow dialogue around all experiences and perspectives
 - Comment: This course is a small step in helping prepare students for working in a global economy
 - Response: Was put in place to help VA Tech community to engage with issues of race, other... not necessarily a VA Tech thing as many universities and public are grappling with these issues, response to demographics
 - Comment: Part of this is that students recognize difference and what brings us together as human beings to overcome the societal stigmas
 - Have students from across colleges and majors representing
 - Suggestion: discuss as committee then add to next agenda
 - Suggestion: meet with Ellington Graves to discuss process/concerns/etc.
 - Suggestion from Committee: Post and review, add to next agenda for discussion
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