## **UCCGE Meeting Minutes**

Sept 6, 2017, Student Services Building 230

**Present:** Michel Pleimling (COS), Sheila Carter-Tod (Provost's appointee), Renee Eaton (CALS), Michele Mosely Christian (CAUS), Stacy Vogt Yuan (CLAHS), Kim Smith (Univ Advising), Jill Sible (ex officio), Art Keown (PCOB), Anita Walz (Faculty Senate), Earl Kline (CNRE), Julia Feerrar (Univ Libraries), Bethany Bodo (Assessment and Evaluation), Ann-Marie Knoblauch (Provost's Appointee), Ellington Graves (CEOD), Jim Spotila (Faculty Senate), Martha Glass (Student Affairs)

**Absent:** Sean Corcoran (COE)

Guests: Stephen Biscotte (OGE), Kim Filer (CIDER), Molly Hall (OAE), Greg Justice (SOPA)

### I. Introductions

- Welcome to our Chair: Art Keown and Vice Chair: Anita Walz
- Welcome to our new members

### II. One-Time Tasks/Decisions

- Identify UCCGE appointments to Ad Hoc (Art + 2 members)
  - Sign up on Google Doc
- Finalize Pathways Course Proposal V1.7
  - See Pathways Ad Hoc Canvas site: Please review for edits, suggestions, etc.
- Should we or shouldn't we develop a mechanism to support piloting Special Study courses for CLE/Pathways credit? (form, process, timeline, etc.)
  - Desire to create this mechanism particularly as DA/Pathways gateway courses pilot courses come forward: will need to coordinate with Registrar's Office and Advising to implement behind the scenes part: would mimic our Transfer Non-Equivalent Course Credit Appeal process where two UCCGE members perform review and make decision

#### III. Subcommittees

- 1) Small Group Task Force: Clarify language in plans for Foundational versus Advanced/Applied Discourse and Quant/Comp
  - Ongoing discussion: policy needs clarity around what should and shouldn't meet foundational and adv/app discourse and quant/comp
- 1) Pathways Assessment

- Review Pathways assessment language, procedures, tools, etc. to clarify in policy
- Help prepare faculty resources to support assessment process participation
- Review pilot data as available

# 2) Pathways Advising

- o Work to develop advising resources: internal, admissions, external
- Transfer students: CLE or Pathways: clarifying language in policy to clarify transfer student enrollment
- 3) Pathways 7<sup>th</sup> Core Outcome Group
  - Review and finalize 7th Core Outcome amendment approval process and forms
  - Create Outcome Rubric
  - Review/approve 7<sup>th</sup> Core Outcome amendment proposals
- 4) Ad Hoc Members
  - o Serve as UCCGE reps on the Ad Hoc: Art Keown + Ann-Marie Knoblauch +
- EVERYONE: Transfer Credit Appeals (yearlong)
- Note for Spring semester: consider process beyond the Ad Hoc

Note: Please sign up for a subcommittee on the UCCGE Subcommittee Google Doc by 9/13/17!

## IV. Adjournment

- Meeting adjourned by Art Keown 3:45pm

Minutes compiled by Stephen Biscotte