

11/7/18 UCCGE Meeting Minutes
2:30-3:45pm, Student Services Building 230

Present: Susan Clark, Julia Feerrar, Candace Fitch, Nicolin Girmes-Grieco, Molly Hall, Michelle Moseley-Christian, Maren Roman, Jill Sible, Anita Walz, Abby Walker, Stacy Vogt Yuan, Lizette Zeitsman

Absent: Jesse Dineen, Martha Glass, Ellington Graves, Mary Kasarda, Shelley Martin, Michel Pleimling, Adil Sageer, Kim Smith

Guests: Stephen Biscotte

Call to Order: By Stacy Vogt Yuan at 2:35pm

1. Introduction of New Members

- SGA Student Rep: Adil Sageer, adils@vt.edu
- Faculty Senate: Nicolin Girmes-Grieco, ngirmes@vt.edu

2. Advising Pathways Survey Results

- See survey results printed and posted to Canvas
 - o Faculty and professional advisors were sent survey
- Lack of competence in Intercultural/Global, Ethical Reasoning could be improved for messaging but not counted
- Major issue: lack of courses in areas, alternative pathways (that's okay, no examples yet)
- Open-ended feedback:
 - o Concerns about Core 7, Core 6a/6d, 1a, 5a course availability... all growth areas from CLE so that is expected
 - o Some specific to majors (e.g. forcing students to take MATH 1014)
- Major issue: misconceptions, misinformation, lack-of-information = call for more training
- Major issue: DARS doesn't match... need to use the Pathways Planners!
- Need checksheet template! Ask Rick!

3. Transfer Appeals and Special Study Requests Completed: Thank you!

4. Subcommittee Reports:

- **Assessment Subcommittee**
 - o See Data Use Document printed and posted to Canvas
 - o Came from fear of how assessment data might be used
 - o Document review:
 - Question: What constitutes data?
 - Answer: Summary report of student competency in the course... this is then aggregated at outcome level so it's not student/faculty identifiable... will then be reported to SACS-COC and SCHEV
 - Report levels of competency of students and how they got there (e.g. test, rubric for paper, etc.)
 - Suggestion: Acceptable use of assessment data = faculty using the data for their own improvement
 - Point: no need for faculty to keep student work

- Suggestion: Can add perception questions to SPOT
 - Suggestion: survey about what might be more helpful in relation to assessment
 - Suggestion: include a link to Pathways Assessment website
 - Next steps:
 - UCCGE endorsed, signed, dated
 - Share with Faculty Senate for review and signature
 - Share at CUSP
 - UCCGE: Vote at December meeting!
 - **Goal: All sorted out and official by end of academic year**
- **Program Inventory Subcommittee**
 - See their meeting minutes printed and posted to Canvas
 - Focused on data from Adv Discourse, Adv Quant/Comp, Arts/Design, and Identity and Equity
 - Feel better with Identity and Equity
 - Big concern: Adv Discourse (two courses serving a majority) and Adv Quant/Comp (particularly for non-STEM majors)
 - Action Item: college-specific reminders about available Pathways courses for high need areas (e.g. STEM major sheet that focuses on arts, humanities, and social sciences)
 - Action Item: Incentivize new offerings where we need them, opportunity to scale (size or more sections)
 - Question: Can we consider making Adv/App Discourse a double-counter?
 - Will meet again Nov 7 after meeting
- **Marketing/Communication Subcommittee**
 - Committee members asked advisors and students about what they're hearing about Pathways
 - Focus on students hearing about Pathways Minors in first semester!
 - Need to improve on overall messaging about purpose of Pathways to advisors and students
 - Future ToDo: culling cool courses to get to students
 - Suggestion: Can we code the courses that are involved in a Minor in the course catalog
 - Create PPT slides for advisors/depts. to use for students to give message of Pathways
 - Show portion of degree that is gen ed
 - Stuff online is really nice and we just need to get students to them
 - Stephen pass on slides and materials
 - Table tents in the dining halls
 - Need materials on Pathways before they get here and during orientation
 - Wrap a bus = \$210/month

5. Other Business?

Minutes Compiled by Stephen Biscotte

UCCGE Membership:

UCCGE Spots	2018-19
Provost appointee	Shelley Martin (CAUS)
COE	Mary Kasarda
CALS	Susan Clark
CEOD	Ellington Graves (CLAHS)
Provost designee	Jill Sible
PCOB	Candace Fitch
CNRE	Maren Roman
Provost appointee	Abby Walker (CLAHS)
COS	Michel Pleimling (Fall), Kristin Phillips (Spring)
Faculty Senate 2	Nicolin Girmes-Grieco
CUSP	Lizette Zietsman (COS)
Faculty Senate 1	Anita Walz
Lib	Julia Feerrar
Assess and Eval	Molly Hall (for Bethany Bodo)
DSA	Martha Glass
Univ Studies	Kim Smith
CAUS	Michelle Moseley-Christian
CLAHS	Anastasia Vogt Yuan
SGA Rep 1	Jesse Dineen
SGA Rep 2	Adil Sageer