

**University Council Minutes**  
**March 4, 2019**  
**3:00 PM**  
**1045 Pamplin Hall**

**Present:** Cyril Clarke for Tim Sands (presiding), Debra Stoudt for Rosemary Blieszner, Richard Blythe, Rachel Holloway for Cyril Clarke, Greg Daniel, Karen DePauw, Bryan Garey, Guru Ghosh, Tom Thompson for Alan Grant, Scott Midkiff, Robin Panneton for Sally Morton, April Myers, Kelly Oaks, Kim O'Rourke, Tom Brown for Patty Perillo, Menah Pratt-Clarke, John Lesko for Julia Ross, Tim Hodge for Dwight Shelton, Robert Sumichrast, Tyler Walters, Kim Akers for Lisa Wilkes, Kayla Smith for Sherwood Wilson, Paul Winistorfer, Rajesh Bagchi, Jonathan Bradley, Urs Buehlmann, Bob Hicok, Kimberley Homer, Mary Kasarda, Monika Lawless, Virginia Pannabecker, Lori Buchanan for Tammie Smith, L.B. Wang for Monty Abbas, Susan Anderson, Eric Kaufman, Chelsea Woods for Cayce Myers, Hans Robinson, David Tegarden, Lynn Abbott, Durelle Scott for Mary Marchant, Christopher Zobel, Sharon Williams for Velva Groover, Teresa Lyons, Sue Teel, Kayla Winbush for Jaylen Foskey, Glenda Scales, Christine Tysor, Davon Woodard, Samantha Fried, Anurag Mantha, Sam Felber, Zo Amani, John Ferris, & Rachel Iwicki

**Absent:** Michael Friedlander, Dan Harrington (with notice), Theresa Mayer, Steve McKnight, Charles Phlegar, Dwayne Pinkney, John Livingston, Bettina Koch, David Bieri, Matthew Gabriele (with notice), Jia-Qiang He (with notice), Yan Jiao, Chris Lawrence, LaTawnya Burleson (with notice), Brian Huddleston, Katrina Loan (with notice), Erin Poff, Annette Bailey, Jeannie Layton-Dudding, John Massey (with notice), Conrad Briles, Caed Cunningham, Jacob Davis, Adil Sageer, Madilynne Tanner, & Robert Sebek (with notice)

**Guests:** Patty Becksted, D'Elia Chandler, Michele Deramo, Kevin Edgar, Monika Gibson, Bill Huckle, Erin McCann, Scott Nachlis, Rick Sparks, & Will Walton

Provost Cyril Clarke called the meeting to order at 3:00 p.m. A quorum was present.

**1. Adoption of Agenda**

A motion was made and seconded to adopt the agenda. The motion carried.

**2. Announcement of approval and posting of minutes of February 18, 2019**

Provost Clarke noted that these minutes have been voted on electronically and can be publicly accessed on the Governance Information System on the Web (<http://www.governance.vt.edu>).

**3. Old Business**

**Commission on Graduate Studies and Policies**

Resolution CGSP 2018-19D

Resolution to Create a New Full-Time Candidate Status for Doctoral Students

Dr. Rajesh Bagchi presented the resolution for second reading and made a motion to approve, and the motion was seconded. Dr. Bagchi informed the members of University Council that the implementation of Candidate Status is contingent upon the university being able to devise a plan that would reduce the financial impact to an acceptable level. Dr. Bagchi gave a summary of the purpose and benefits of this resolution on behalf of the graduate school (attached). It is understood that this resolution will not be implemented immediately because the president will need to determine where it ranks among competing priorities. Dr. Paul Winistorfer reiterated that University Council is advisory to the president, and decisions about financial matters should be deferred to the president and the budget office.

Dr. John Ferris, Faculty Senate President, indicated that he has a list of many reasons why this is good for the faculty and for faculty research. Dr. Ferris stated that he is glad that this conversation is happening at University Council even though there is a significant financial component to the resolution because constituent groups have an opportunity to voice their opinion on the matter. From a purely faculty position, there is support for this resolution for reasons such as recruiting and retention of faculty, graduate student support, the ability to bring in research, etc. Since this is a recommendation to the president, the resolution should pass so that the president can make a determination as to what the priorities are.

Dr. Robert Sumichrast, Dean of the Pamplin College of Business, indicated that he supports the resolution, but would like to know if there is a preliminary indication from budget office that the Candidate Status can be financed next year. Provost Clarke indicated that there has not been a confirmation that this can be implemented next year because of the absence of financing and the absence of being able to prioritize this particular project to other projects that pertain to the general goal of advancing graduate education. Provost Clarke then stated that this question should then perhaps be directed to the Dean of the Graduate School to see if the resources are available in the Graduate School to fund this proposal in the immediacy.

A concern was raised that if we do not move forward with the full-time Candidate Status, Virginia Tech will not be competitive and may have difficulty attracting international students. A request was made to have more information on how this proposal compares to peer institutions. Ms. Samantha Fried, President of the Graduate Student Assembly, stated that one of her colleagues in the Department of Science, Technology, and Society has conducted research on peer institutions in regards to reduced tuition for doctoral students. Of the twenty-five SCHEV approved institutions, 64% have a reduced tuition policy specifically for All But Dissertation (ABD) graduate students.

Provost Clarke informed the members that this resolution is not about program, but is about money. Usually resolutions about money are not brought to University Council. Provost Clarke indicated that the relevancy of University Council is being brought into question because this resolution is not binding. He referenced concerns that he raised about the resolution that were documented in the February 18 minutes.

Dr. Karen DePauw, Dean of the Graduate School, indicated that passing this resolution could help elevate this proposal as a priority. This proposal does have financial implications as an academic decision. The last whereas statement was added to the resolution to make sure that if the resolution passes, that this proposal is not binding. There have been months of conversations regarding the budget implications with the budget office and the Graduate School.

The vote was taken and the motion passed with a majority.

#### **Commission on Graduate Studies and Policies**

Resolution CGSP 2018-19E

Resolution on Policy Management of Graduate Assistantships and Tuition Remission

Dr. Rajesh Bagchi presented the resolution for second reading and made a motion to approve. The motion was seconded, and the motion passed. [Note: This vote approves the resolution. It is not a vote on the policy itself.]

#### **4. New Business**

##### **Commission on Faculty Affairs**

Resolution CFA 2018-19A

Resolution to Amend the Faculty Senate Constitution to Adopt the Parliamentary Rules Used by University Council

Professor Bob Hicok presented the resolution for first reading. This resolution states that the parliamentary rules for Faculty Senate will remain in sync with University Council parliamentary rules.

### **Commission on Faculty Affairs**

Resolution CFA 2018-19B

Resolution to Amend the Faculty Senate Constitution Regarding Term Limits

Professor Bob Hicok presented the resolution for first reading. This resolution moves term limits from the Faculty Senate Constitution to the Faculty Senate By-laws.

### **Commission on Faculty Affairs**

Resolution CFA 2018-19C

Resolution to Amend the Faculty Senate Constitution Regarding Amendments to Faculty Senate Constitution

Professor Bob Hicok presented the resolution for first reading. This resolution removes the requirement that changes to the Faculty Senate Constitution have to go to the Board of Visitors for approval.

### **Commission on Faculty Affairs**

Resolution CFA 2018-19D

Resolution to Amend the Faculty Senate Constitution Regarding the Function of Faculty Senate as Faculty Voice

Professor Bob Hicok presented the resolution for first reading. This resolution changes some of the language about the function of Faculty Senate.

## **5. Announcement of acceptance and posting of Commission Minutes**

Dr. Clarke noted that these minutes have been voted on electronically and will be posted on the University web (<http://www.governance.vt.edu>). Note that the purpose of including Commission minutes on the agenda is to accept them for filing. University Council By-laws require that policy items be brought forward in resolution form for University Council action.

- Commission on Faculty Affairs  
February 8, 2019
- Commission on Graduate Studies and Policies  
February 6, 2019
- Commission on Staff Polices and Affairs  
October 23, 2018  
November 27, 2018  
January 22, 2019
- Commission on Student Affairs  
November 8, 2018  
January 31, 2019
- Commission on Undergraduate Studies and Policies  
November 15, 2018  
February 11, 2019

## **6. For Information Only**

Minutes of the University Advisory Council on Strategic Budgeting and Planning

November 15, 2018

January 17, 2019

**7. Presentation**

Dr. Menah Pratt-Clarke and Ms. Erin McCann gave a brief presentation on the Strategic Planning Process (presentation attached).

**8. Presentation**

Mr. Bryan Garey and Ms. Michele Deramo gave a brief presentation on the Climate Survey Results (presentation attached).

**9. Presentation**

Mr. Tim Hodge gave a brief update from the 2019 General Assembly Session (presentation attached).

**10. Adjournment**

There being no further business, a motion was made to adjourn the meeting at 4:16 p.m.

## Summary of Purpose and Benefits of CGS&P Resolution 2018-19D

We envision a number of academic benefits to Virginia Tech (VT), its faculty, and its graduate students as a result of this resolution. Several of the most important are:

1. Creation of incentives that are beneficial to both faculty and students with regard to student progress.
  - a. The requirement of 2 years enrollment plus completion of the preliminary examination will provide incentive to complete the preliminary exam by the end of the second year. This will accelerate student progress and provide an earlier evaluation of whether the student is a viable doctoral candidate.
  - b. The limit of three years of Candidate status will provide incentive for all PhD students to complete their thesis and final examination within 5 years maximum (two years prior to candidacy and three years as Candidate). This is faster than the average time to PhD degree for many VT programs.
2. Candidacy status or its equivalent is a proven mechanism at our peer institutions and at other prestigious academic institutions across the country. We have identified at least ten other peer universities that carry out this policy or something similar. Universities with something akin to candidate status include Penn State, Florida, University of Virginia, Kansas, Maryland, and Stanford.
3. Graduate enrollment, particularly in doctoral programs, is declining at VT and elsewhere for a number of reasons, including immigration issues, the strong economy, and the relative cost of supporting a PhD student vs. that of supporting a post-doctoral fellow. In many cases hiring post-doctoral fellows is preferred by faculty who receive grant support, whenever the cost is similar to that of graduate student support, because the post-doctoral fellow is not distracted by classes and degree-related examinations, and may be more experienced. This of course diminishes the strength of our graduate education programs, and can harm undergraduate education as well by limiting the supply of available teaching assistants (many programs bring first year graduate students in on a first-year teaching assistantship (TA), even when they have grant support for subsequent years). **Candidacy status** will enhance the value of a graduate student to the primary investigator and make easier the choice to employ a graduate student rather than a postdoctoral fellow. The grant funds freed up by Candidacy status may be plowed right back in to tuition funding (for example, summer support for another student who is on a TA), or may be used to enhance research productivity of the faculty member, graduate student, and VT in other ways, for example by purchasing needed equipment or services that accelerates the research. Candidacy status will enhance equity for students across disciplines, between domestic and international students, and with regard to funding status.



# BUILDING UPON BEYOND BOUNDARIES

## BEYOND BOUNDARIES KEY PRINCIPLES AND CONCEPTS

- Academic Excellence, World Class Research, and Ut Prosim (That I May Serve)
- Engagement with the Whole Person
- Innovation
- Affordability and Accessibility
- VT-Shaped Discovery
- Communities of Discovery
- Nexus of Discovery

## BEYOND BOUNDARIES CURRENT INITIATIVES

- Experiential Learning
- Campus Master Plan
- Discovery to Market
- InclusiveVT
- Innovation Campus and National Capital Region Expansion Including Academic Incubator/Accelerator
- VTC Health Sciences and Technology Campus Growth
- Rural Virginia Initiative
- Agricultural and Natural Resources Initiative
- Commonwealth Cyber Initiative
- Beyond Boundaries Scholarship Program
- Transdisciplinary Research and Learning Communities (Destination Areas and Strategic Growth Areas)
- Pathways General Education Curriculum
- Partnership for an Incentive Based Budget (PIBB) Model

## BEYOND BOUNDARIES STRATEGIC PRIORITIES

- Global and National Impact
- Ut Prosim (That I May Serve) Difference
- Talent Development
- Organizational Stewardship



### VISION

Virginia Tech will be a global leader by inspiring and empowering people to learn, innovate, and serve beyond boundaries.

### MISSION

Inspired by our land-grant identity and guided by our motto, Ut Prosim (That I May Serve), Virginia Tech is an inclusive community of knowledge, discovery, and creativity dedicated to improving the quality of life and the human condition within the Commonwealth of Virginia and throughout the world.

### CORE VALUES

DISCOVERY AND INNOVATION		DIVERSE AND INCLUSIVE COMMUNITIES
OPPORTUNITY AND AFFORDABILITY	MUTUAL RESPECT AND OPEN EXPRESSION	
LIFELONG LEARNING	COLLABORATION AND PARTNERSHIPS	ETHICS AND INTEGRITY
	FREEDOM OF INQUIRY AND ACADEMIC EXCELLENCE	
CONTINUOUS EVALUATION AND IMPROVEMENT		UT PROSIM (THAT I MAY SERVE) DIFFERENCE

## INTEGRATED RESEARCH LAND-GRANT STRATEGIC PRIORITIES



## INTEGRATED RESEARCH LAND-GRANT STRATEGIC PRIORITIES



Goal 1: Increase and sustain excellence in research, discovery, and creativity

- Competitive and non-competitive **extramural research expenditures**
- Coordinated and aligned **investments in faculty and facilities**
- An integrated plan for **shared research facilities**
- **Global ranking of graduate programs**



## INTEGRATED RESEARCH LAND-GRANT STRATEGIC PRIORITIES



### Goal 2: Increase And Sustain Teaching And Learning Excellence

- **Academy for Experiential Learning**
- Number of students graduating with a **Pathways Minor**
- **Underrepresented and underserved students** in high impact learning activities, including **internships, global education, service learning, research experiences, and learning communities**
- A strategic vision for **distance learning, adaptive personalized learning, lifelong learning, and living-learning programs**

## INTEGRATED RESEARCH LAND-GRANT STRATEGIC PRIORITIES



### Goal 3: Increase And Sustain Institutional Impact And Visibility

- A **top global university**
- **Faculty publications and citations**
- Integrated strategy for developing and expanding **Virginia Tech's regional, national, and international presence**
- **Virginia Tech Carilion academic health center in Roanoke**
- **Innovation Campus** and integrated strategy for VT's presence in Washington, D.C. area and National Capital Region
- Volume of **research discoveries to market**
- Number and quality of **research partnerships** with industry, other universities, and federal agencies

## INTEGRATED RESEARCH LAND-GRANT STRATEGIC PRIORITIES



### Goal 1: Increase Representational Diversity

- **Representation of underrepresented minority and** under-served students (Pell-eligible, first generation, and veterans)
- **Retention rates** of students from diverse and underrepresented groups
- Six-year **graduation rates** for underrepresented students
- Number of **graduate and professional degrees** awarded to underrepresented students
- The number and proportion of **women faculty** and **faculty from historically underrepresented groups**
- **International student enrollment**

## INTEGRATED RESEARCH LAND-GRANT STRATEGIC PRIORITIES



### Goal 2: Increase Cultural Competency

- Number of undergraduate courses that foster awareness of **diversity and inclusion competencies** and capacities
- Number of undergraduate Pathways Minors incorporating **Critical Analysis of Identity and Equity in the United States Core Concepts**
- Number of undergraduate courses incorporating **Intercultural and Global Awareness Integrated Concepts**
- Participation of graduate programs implementing the **inclusion and diversity requirement for graduate education**
- Number of departments participating in **Howard Hughes Medical Institute's Inclusive Excellence Program**

## INTEGRATED RESEARCH LAND-GRANT STRATEGIC PRIORITIES



### Goal 3: Address Critical Societal Issues Impacting Humanity And Equity

- Participation in **global engagement**
- Supporting **rural Virginia** through collaborations with colleges and Virginia Cooperative Extension, Agricultural Experiment Station, and other external partners
- **Transdisciplinary programs**, such as Destination Areas, Strategic Growth Areas, Research Institutes, and Interdisciplinary Graduate Education Programs that address societal issues

## INTEGRATED RESEARCH LAND-GRANT STRATEGIC PRIORITIES



### Goal 1: Attract, Retain, And Develop Diverse And High-achieving Faculty And Staff

- **Faculty salaries**
- **Endowed professorships**
- Strategies to support **recruiting and retaining staff**
- Competitive **compensation and benefits for staff**
- **Comprehensive professional development** programs

## INTEGRATED RESEARCH LAND-GRANT STRATEGIC PRIORITIES



Goal 2: Attract, Retain, And Graduate Diverse Undergraduate, Graduate, And Professional Students

- Undergraduate enrollment
- Graduate and professional degrees
- Unmet need for all underrepresented minority and under-served students
- Number of extramurally funded graduate students
- Progress in bending and reversing the student debt growth curve

## INTEGRATED RESEARCH LAND-GRANT STRATEGIC PRIORITIES



Goal 3: Support And Grow Holistic Lifelong Engagement For Alumni And Local Communities

- A strategic vision for lifelong learning opportunities
- Strategies to provide ongoing alumni career and networking support
- A process to support alumni mentoring and engagement

## INTEGRATED RESEARCH LAND-GRANT STRATEGIC PRIORITIES



### Goal 1: Continue To Develop The Physical Campus And Technology Infrastructure

- Quality **research, living, and learning spaces, safety and security**, and universal **accessibility to facilities**
- The **climate action/sustainability** commitment
- **Utilization of space**
- **Consistent technology**, universal design principles and connectivity

## INTEGRATED RESEARCH LAND-GRANT STRATEGIC PRIORITIES



### Goal 2: Develop Comprehensive And Transparent Budget And Financial Models With Diverse And Sustainable Revenue Sources

- **Endowment** growth
- **Alumni giving** participation percentage growth
- **Annual fundraising** growth
- **Financial** management, **resource** management and **budget models**
- **Enterprise-wide risk management models**

## INTEGRATED RESEARCH LAND-GRANT STRATEGIC PRIORITIES



### Goal 3: Develop And Launch An Adaptive, Inclusive Process For Continuous Strategic Planning

- Strategic plans and related initiatives
- A process to identify, explore, and incubate new **innovative ideas and opportunities**, measure progress, explore potential pathways, and sunset initiatives
- New **institution-wide data approaches**, shared data governance, and investments in analytics, tools, and human resources
- Enhanced structures and processes to **facilitate decision-making**, streamline workflows, promote consistent, timely communications, and increase transparency, efficiency, and effectiveness
- Additional capacity for **strategic planning and analysis**



## EMERGING METRICS (three to five year timeline)

### Strategic Priority 1: Increase global and national impact

- 40% growth in competitive extramural research expenditures over 5 years
- Implementation of an integrated plan for shared research facilities
- Launch of the Academy for Experiential Learning



## EMERGING METRICS

(three to five year timeline)

### Strategic Priority 1: Increase global and national impact

- A strategic vision for distance learning, lifelong learning, and living-learning programs
- Integrated strategy for developing and expanding Virginia Tech's regional, national, and international presence
- Volume of research discoveries to market



## EMERGING METRICS

(three to five year timeline)

### Strategic Priority 2: Demonstrate the Ut Prosim (That I May Serve) Difference

- 25% underrepresented minority representation and 40% combined representation of underrepresented minority and under-served students (Pell-eligible, first generation, and veterans) in the entering class (including transfers)
- 25% of academic departments participating in the Howard Hughes Medical Institute's Inclusive Excellence Program
- Eliminate gaps in underrepresented student retention and graduation rates



## EMERGING METRICS

(three to five year timeline)

### Strategic Priority 2: Demonstrate the Ut Prosim (That I May Serve) Difference

- Increase the number and proportion of women faculty and faculty from historically underrepresented groups
- Reach 100% of undergraduate Pathways Minors incorporating Critical Analysis of Identity and Equity in the United States Core Concepts
- Support rural Virginia through collaborations with colleges and Virginia Cooperative Extension, the Virginia Agricultural Experiment Station, and external partners



## EMERGING METRICS

(three to five year timeline)

### Strategic Priority 3: Invest in talent development

- Competitive faculty and staff compensation and benefits
- Reach scale at 30,000 undergraduate students by 2023
- Reduce unmet need for all underrepresented minority and under-served students
- Implement strategies to provide ongoing alumni career and networking support





## EMERGING METRICS (three to five year timeline)

### Strategic Priority 4: Organizational Stewardship

- Double the FY14 endowment
- Exceed \$175M in annual fundraising and 22% alumni giving participation
- Install new institution-wide data approaches, shared data governance, and investments in technology, analytics, human resources, and budget models
- Enhance structures and processes to facilitate decision-making, streamline workflows, promote consistent, timely communications, and increase transparency, efficiency, and effectiveness



## STRATEGIC PLANNING COMPREHENSIVE DOCUMENT OUTLINE

- |  |   |
|--|---|
| I. Overview of Strategic Planning                | VI. Vision  |
| II. University Strategic and Continuous Planning | VII. Core Values  |
| III. Research Strategic Planning Process         | VIII. Overview of Integrated Research Land-Grant Strategic Priorities and Goals |
| IV. Diversity Strategic Planning Process         | IX. Metrics and Rankings White Paper  |
| V. Mission                                       | X. Strategic Planning Next Steps  |

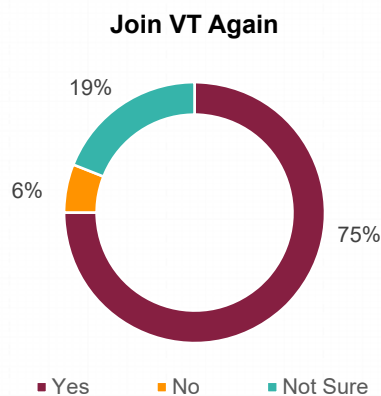


# 2018-19 Campus Climate Survey Discussion



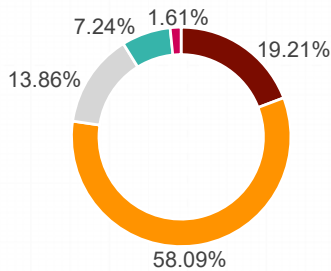
## 2018 survey highlights

- Overall campus climate is positive.
- Employees are familiar with Principles of Community and believe they have a positive impact.
- Employees are familiar with InclusiveVT efforts and a significant number believe it has a positive impact.
- Employees are satisfied with their job and the people with whom they work.
- When asked if they would make the choice to join Virginia Tech again, a majority responded “yes.”

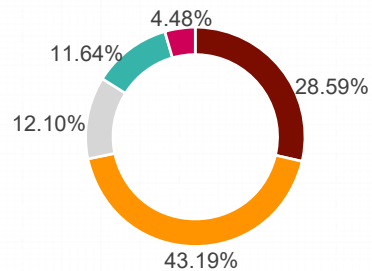


2018 survey highlights

Campus Climate



Unit Climate



Strongly Agree Agree Neither Disagree Strongly Disagree Strongly Agree Agree Neither Disagree Strongly Disagree

- 77% of respondents Strongly Agree or Agree that campus climate is good.
- 72% of respondents Strongly Agree or Agree that unit climate is good.

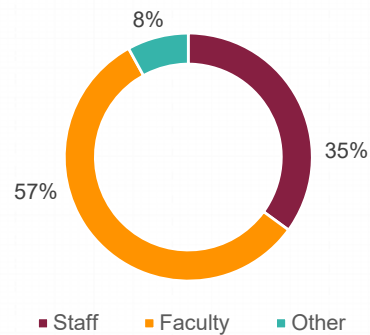
3



2018 survey opportunities

- A majority of employees feel less confident in:
  - How to get help if they feel they are treated unfairly or inequitably.
  - Having work-life balance support.
  - How to advance their career at Virginia Tech.
- Investigate opportunities to increase number of response for future surveys.

Responses by Employee Type



4

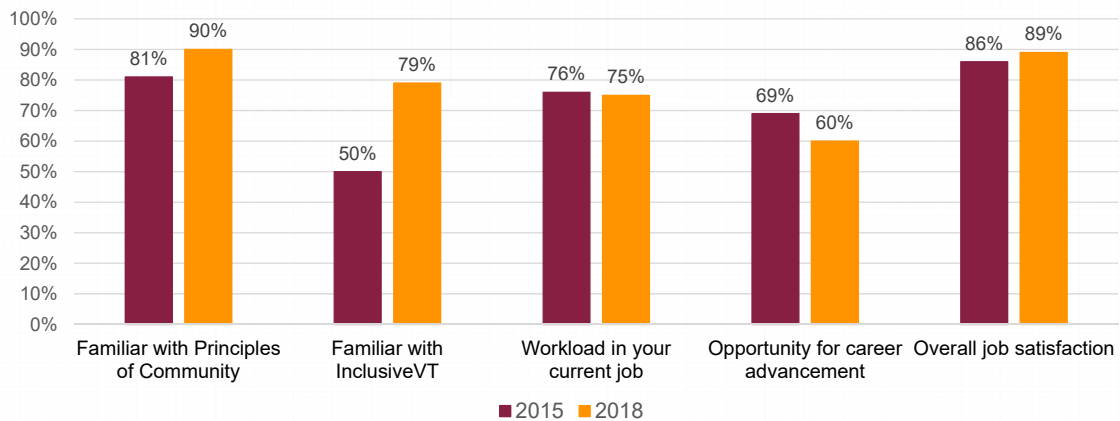


## Survey background

- Conducted to understand employee perceptions of diversity, inclusion, leadership, work environment, and job satisfaction.
- Cross-functional partnership between Human Resources, Office of Inclusion and Diversity, Office of the Provost, Student Affairs, and the Graduate School.
- Survey was open Oct. 15 – Nov. 9.
- New set of survey questions targeted to current environment and university vision and mission.
- Some questions targeted to understand aspects of employee engagement for future comparison to national benchmarks.
- Total employee response rate: 34%.

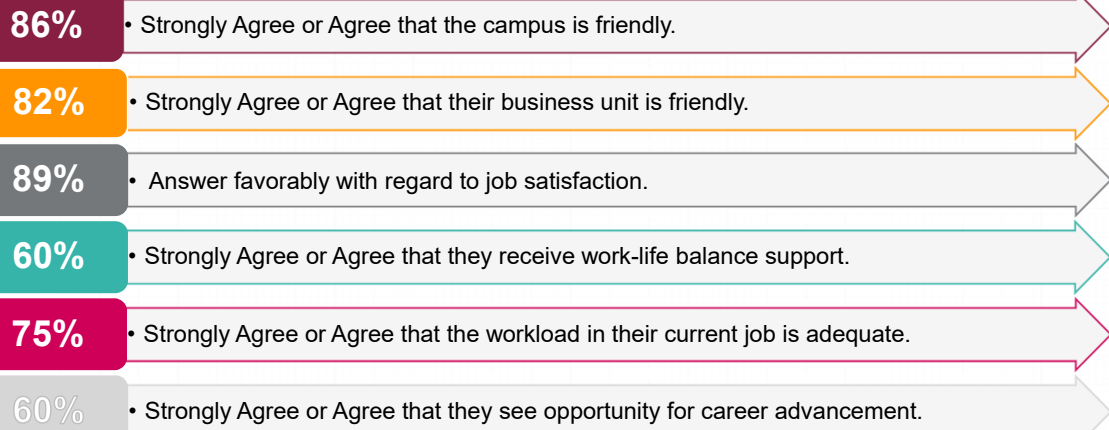
5

## Comparison of 2015 and 2018 surveys



6

## 2018 survey results: Workplace



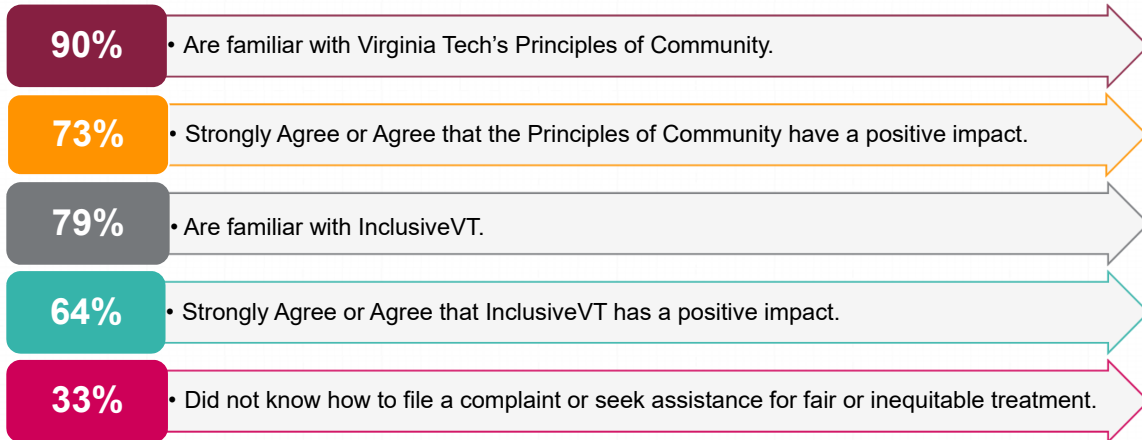
7

## Addressing employee feedback: Human Resources

1. Embed HR Division Directors in colleges and units.
2. Replace recruitment system and build new recruitment capability.
3. Revitalize and expand professional development opportunities, including targeted efforts toward leaders and managers.

8

### 2018 survey results: Inclusion and Diversity



### Addressing employee feedback: Office of Inclusion and Diversity

1. Deploy diversity committees to debrief data within colleges, units, departments.
2. Provide tools and resources for diversity committee chairs.
3. Serve as a liaison for diversity chairs.

## ■ Collecting feedback, developing action plans

- Vice Presidents and Deans received dashboards on Feb. 8.
  - Data from respondents rolled up to senior management level
- VT Daily update published on Feb. 20. Data will be released to colleges and units by Feb. 8.
- Diversity committees are partnering with senior leaders to meet with teams, gain more information on feedback, and develop action plans to address.
- Teams can expect to hear more from their leaders and diversity committees soon.

**Note:** Student survey is underway now. Similar question themes will provide us our first campus-wide view of climate.

11

## 2018-19 Campus Climate Survey Discussion



12



# Update on the 2019 General Assembly Session

TIM HODGE, AVP FOR BUDGET AND FINANCIAL PLANNING

MARCH 31, 2019



## General Assembly Legislative Update

### Legislation that PASSED included:

- HB2173/SB1118: Requires allowing **public to comment** at a meeting of the Board directly in a live, real-time setting to any proposed increase in undergraduate tuition or mandatory fees within the 30-day period prior to any vote on the increase.
- HB2336: Requires the BOV to report by September 1 to the legislature the **salary** by position of any “**executive officer**” that exceeds the state salary limit for the chief executive officer set forth in the general appropriation act (\$202,231).
- HB2337: Requires the BOV to provide an **explanation** of any **deviation** from the range of an **increase** in **undergraduate tuition** and mandatory **fees** projected in the institutional six-year **plan**; SCHEV will report to Governor and legislature.
- SB1068: Prohibits a baccalaureate institution of higher education from **employing** a member of the **Board** within **two years** of the expirations of such member’s term; exempts president or superintendent.
- HB2653/SB1628: Permits public institutions of higher education to propose, in conjunction with the Six-Year Plan process, a performance pilot designed to advance the objectives of the Virginia Higher Education Opportunity Act of 2011; A performance pilot may include or constitute an **institutional partnership agreement** that includes mutually dependent commitments by the institution, the Commonwealth, and identified partners.
- HB2490/SB1617: Establishes the **Tech Talent Investment Fund** to support institutional efforts to increase the number of new eligible degrees in technologically-related fields by at least 25,000 by FY2039 and to improve readiness of graduates to be employed in technology-related fields and those that align with traded-sector growth opportunities identified by the Virginia Economic Development Partnership.

## General Assembly Legislative Update

### Legislation that FAILED to pass included:

- **HB2550:** Would have created the Commonwealth of **Virginia Research Consortium Authority**; The Consortium would have been responsible for the development of the Commonwealth Research and Technology Strategic Roadmap and allocating research-related funds to the Virginia Biosciences Health Research Consortium and the Commonwealth Center for Advanced Manufacturing.
- **Tuition Legislation** – several bills would have limited institutional authority to set tuition rates:
  - **Capping tuition** increases at the Consumer Price Index (CPI)
  - **Capping tuition** increases at a statewide rolling average of increases.
  - Requiring institutions to offer a **fixed-four year tuition rate**.
  - Requiring an affirmative **vote** of 2/3rds of the **undergraduate student body** before a **tuition increase** can take effect.



## 2018-20 VT State Budget Support

2019 Session adjustments are on top of 2018 Session budget actions, resulting in the following incremental support:

	General Fund in millions			
	Executive		Conference	
	2018-19	2019-20	2018-19	2019-20
<b>University Division E&amp;G (Agency 208)</b>				
2018 Session Degree Support*	\$ -	\$5.2	\$ -	\$5.2
2019 Session In-State Undergraduate Tuition Moderation	-	-	-	6.3
<b>Subtotal Operating</b>	-	<b>5.2</b>	-	<b>11.5</b>
2018 Session Student Financial Aid	-	0.7	-	0.7
2019 Session Student Financial Aid	-	1.0	-	1.0
<b>Subtotal Student Financial Aid</b>	-	<b>1.7</b>	-	<b>1.7</b>
2018 Session Unique Military Activities	-	0.3	-	0.3
2019 Session Unique Military Activities	-	0.2	-	0.2
<b>Subtotal Unique Military Activities</b>	-	<b>0.5</b>	-	<b>0.5</b>
<b>Total University Division</b>	-	<b>\$2.2</b>	-	<b>\$13.7</b>

\* Degrees in Data Science & Technology, Science & Engineering, Healthcare, and Education

Note: The General Assembly clarified that funding levels for the Commonwealth Cyber Initiative are non-reverting and shall constitute the base budget for subsequent years.



## 2018-20 VT State Budget Support

Incremental General Fund – dollars in millions

### VCE/VAES Division E&G (Agency 229)

Implementation of Corrected State Fund Split\*

New Extension Agents and Research Specialists

#### **Total VCE/VAES Division**

General Fund in millions			
Executive		Conference	
2018-19	2019-20	2018-19	2019-20
\$ 0.1	\$ 0.5	\$ 0.1	\$ 0.5
-	-		0.6
<b>\$ 0.1</b>	<b>\$ 0.5</b>	<b>\$ 0.1</b>	<b>\$ 1.1</b>

\*Funds the traditional 95% state share of mandated cost assignments such as salary increases and fringe benefit rate adjustments.



## 2018-20 VT State Support

### Capital Projects Funding Summary

(State Support in millions)

Virginia Tech Innovation Campus

Data and Decision Science Building

Improve Kentland Facilities Supplement

Executive	Conference
-	\$ 168
-	69
\$ 3.1	3.1



## 2018-20 State Budget Update

### Compensation & Benefits Summary

	Executive	Conference
Faculty Salaries	<ul style="list-style-type: none"> <li>• 2018 increase of 2% effective June 10, 2019</li> <li>• 1% Bonus effective December 1, 2019</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance increase (3% total)</li> <li>• Eliminate 1% Bonus</li> </ul>
Staff Salaries	<ul style="list-style-type: none"> <li>• 2018 increase of 2% effective June 10, 2019</li> <li>• 2018 Classified Staff merit supplement of 2%</li> <li>• 1% Bonus effective December 1, 2019</li> </ul>	<ul style="list-style-type: none"> <li>• Enhances University Staff increase (2.75% total)</li> <li>• Enhances Classified Staff increase (5% total comprised of 2.25% merit + 2.75% ATB)</li> <li>• Eliminate 1% Bonus</li> </ul>
Health Insurance	<ul style="list-style-type: none"> <li>• No increase in premium 2019-20</li> </ul>	<ul style="list-style-type: none"> <li>• No change to premiums</li> <li>• Premium holiday of two pay periods in November 2019 for both employee and employer shares</li> </ul>

*NGF Resource Requirement:*

- University Division (Agency 208) is expected to share approximately 60% of the cost in E&G programs, and 100% of the cost in Auxiliary and Sponsored Programs.
- CE/AES (Agency 229) is expected to share approximately 5% of the cost in E&G programs.



## Tech Talent Investment Program

- The Conference budget contains \$16.6 million GF statewide to increase the number of computer science and related degrees. (Enabling legislation HB2490/SB1617)
- The Commonwealth's goal is to create 25,000 new degrees by 2039, a key component part of Virginia's HQ2 proposal
- Requires a Memorandum of Understanding (MOU) between the university and the Commonwealth that sets criteria for:
  - Eligible degrees
  - Eligible expenses
  - Degree production goals for a period ending in 2039
- A qualified institutions with a MOU is eligible to apply for a grant each fiscal year beginning July 1, 2019 through July 1, 2038.



## ***Other Significant Budget Actions***

- Contains language that clarifies the funding for the Commonwealth Cyber Initiative is “*non-reverting and shall constitute the base budget for subsequent years*”
  - This solidifies the ongoing nature of the current \$20 million support for Hub and Spoke sites in FY20
- Provides an additional \$500,000 in FY20 for SCHEV’s Innovative Internship program that is designed to expand paid or credit-bearing students internships and other work-based learning opportunities with Virginia employers.
- Grants authority to SCHEV to release data to the U.S. Census, the U.S. Education Dept., or other federal agencies to get wage outcomes for Virginia graduates working outside the Commonwealth.
  - Goal is to improve knowledge of earnings and education related debt



## ***Timeline***

### **General Assembly Calendar**

- Adjourned on February 24th
- Reconvened (Veto) Session scheduled for April 3<sup>rd</sup>
  - The General Assembly will review Governor vetoes and amendments to legislation.



# Discussion

