

University Council Minutes
April 19, 2021
3:30 PM
Videoconference

Present: Timothy Sands (presiding), Laura Belmonte, Cyril Clarke, Lance Collins, Karen DePauw, Ron Fricker, Michael Friedlander, Robin McCoy for Bryan Garey, Guru Ghosh, Daniel Givens, Alan Grant, Chris Kiwus, Lee Learman, Scott Midkiff, Ken Miller, April Myers, Kelly Oaks, Kim O'Rourke, Julie Farmer for Charles Phlegar, Dwayne Pinkney, Menah Pratt-Clarke, Julia Ross, Daniel Sui, Robert Sumichrast, Tyler Walters, Lisa Wilkes, Paul Winistorfer, John Benner, Rajaram Bhagavathula, Nick Copeland, Kase Poling for Victoria Dashevsky, Paul Deck, Madlyn Frisard, Holli Gardner Drewry, Bob Hicok, Christa Miller, Serena Young, Masoud Agah, Diane Agud, Susan Anderson, James Hawdon, Cayce Myers, Robin Queen, David Bieri, Kevin Davy, Jia-Qiang He, Kathy Lu, Andre Meulenaer, Patricia Raun, David Tegarden, Megan Wawro, Judy Alford, Velva Groover, Bruce Harper, Jenny McCoy, Brandy Morse, Sue Teel, Janice Austin, Amanda Coleman, Karen Eley Sanders, Conaway Haskins, Inga Haugen, Awad Abdelhalim, Lia Kelinsky-Jones, Jack Leff, Adyan Atiq, Miles Guth, Sharan Patnik, Alex Pomeroy, Eric Kaufman, Tamarah Smith, and Sabrina Sturgeon

Absent with Notice: Sally Shupe

Absent: Richard Blythe, Steve McKnight, Frank Shushok, Eloise Coupey, Laszlo Horvath, Teresa Lyons, Blake Barnhill, D'Arrin Calloway, and Camellia Pastore

Guests: Nicole Akers, Ben Beiter, Lori Buchanan, Douglas Cannon, Kevin Edgar, Kari Evans, Tara Frank, Rebekah Gunn, Luisa Havens Gerardo, Mauro Gonzalez, Chelsey Haskins, Elizabeth Hooper, Maruf Hoque, Milgrim, Cristina Miliano, Thomas Miller, Phil Miskovic, Aidan Murphy, David Musick, Ellen Plummer, Rick Sparks, Daniel Thorp, Stacey Wilkerson, and Chris Yianilos

Dr. Sands called the meeting to order at 3:30 p.m. A quorum was present.

1. Adoption of Agenda

A motion was made and seconded to adopt the agenda. The motion carried.

2. Announcement of approval and posting of minutes of April 5, 2021

Dr. Sands noted that these minutes have been voted on electronically and can be publicly accessed on the Governance Information System on the Web (<http://www.governance.vt.edu>).

3. Old Business

Commission on Undergraduate Studies and Policies
Resolution CUSP 2020-21H

Resolution to Approve New Major, Advertising, in Bachelor of Arts in Communication

Paul Deck presented the resolution for second reading and made a motion to approve. The motion was seconded, and the motion passed.

Commission on Undergraduate Studies and Policies
Resolution CUSP 2020-21I

Resolution to Discontinue Major, Family and Consumer Sciences, in Bachelor of Science in Apparel, Housing, and Resource Management

Paul Deck presented the resolution for second reading and made a motion to approve. The motion was seconded, and the motion passed.

4. New Business

Commission on Student Affairs

Resolution CSA 2020-21B

Resolution to Approve the Establishment of an Undergraduate Student Senate (USS)

Kase Poling presented the resolution for first reading and introduced Thomas Miller to provide background and answer questions regarding the resolution. A brief presentation was given (attached) about the newly proposed Undergraduate Student Senate (USS). There is an undergraduate student transition team that is working in collaboration with other constituents on the constitution and bylaws, which will be brought through the governance system for approval at a later time. In order to ensure diversity and inclusion in the Senate membership, representatives of the University Chartered Student Organizations (UCSOs) would be shifted from the Commission on Student Affairs to the Undergraduate Student Senate.

Commission on Student Affairs

Resolution CSA 2020-21C

Resolution to Amend in its Entirety the Constitution of the Graduate Student Assembly and Reenact as "The Constitution of the Graduate and Professional Student Senate"

Kase Poling presented the resolution for first reading and introduced Ben Beiter to provide background and answer questions on the resolution. A brief presentation was given (attached) about the newly proposed Graduate and Professional Student Senate and Constitution. A suggestion was made to substitute the term alliance wherever caucuses are referenced because caucuses are defined in the University Council Bylaws as consisting of faculty and staff whereas alliances could designate groups including students as well as faculty and staff.

Commission on Administrative and Professional Faculty Affairs

Resolution CAPFA 2020-21C

Resolution to Revise Chapter 7 of the Faculty Handbook

Holli Gardner Drewry presented the resolution for first reading. These changes were drafted by a working group led by Janice Austin to align the handbook with the newly approved Administrative and Professional Faculty Senate and to correct some outdated references.

Commission on Faculty Affairs

Resolution CFA 2020-21G

Resolution to Extend Term Limit for Postdoctoral Associate Faculty Appointments

Bob Hicok presented the resolution for first reading. This resolution changes the term limit for postdocs from four years to five years. This change is based on work that was done by a postdoc working group out of the Commission on Research. The four-year term limit was originally intended to be a protection from exploitation for the postdocs. A question was raised as to what the rationale is for this change. Christine Miliano indicated that depending on the field, it may take longer to position oneself for success. It is also beneficial for international scholars who are here on a J1 visa. The J1 visa lasts for five years and currently international scholars are required to change their visa from a J1 visa to an H1B visa, which creates an added expense and extra paperwork. The spouse of an international scholar loses the eligibility to work when the postdoc is required to switch to an H1B visa upon the end of the four-year postdoc appointment. There are also fellowships that are only available for postdocs. Daniel Sui informed the members that the postdocs are an integral part of the research enterprise and do not have an official organizational home. Postdocs need better support from Virginia Tech, and this resolution will help align Virginia Tech's policy with peer institutions.

Commission on Graduate and Professional Studies and Policies

Resolution CGPSP 2020-21E

Resolution to Rename the Department of Interprofessionalism in the VTCSOM to the Department of Healthcare Innovation and Implementation Science

Madlyn Frisard presented the resolution for first reading. The department of Interprofessionalism within the Virginia Tech Carilion School of Medicine (VTCSOM) is reframing and expanding its content area to include education in health systems science that will build upon existing content and include healthcare structures and processes, health systems finance and operations, population and public health, clinical informatics, healthcare policy, health disparities/inequities, and health system improvement as new content areas with an emphasis on innovation and implementation science.

Commission on Undergraduate Studies and Policies

Resolution CUSP 2020-21J

Resolution to Establish Readmission Policy for Undergraduate Students

Paul Deck presented the resolution for first reading. This is essentially a continuous enrollment policy for undergraduate students that is mostly in line with what we have for graduate students. Paul Deck introduced Rick Sparks, University Registrar, to answer questions. If a student applies for re-admission to a non-restricted major, the Admissions Office can review the application quickly and the student can re-enter with program requirements updated to the current catalog year. If the student applies for re-admission to a restricted major, the application would be reviewed to determine if there is capacity in terms of enrollment and resources. There are already separate processes and policies that supersede this policy for veterans and those in the reserves who are called to serve. This policy is intended to be more supportive of students with helping them with their plans and navigating the process. This structure is common at many institutions.

5. Announcement of Approval and Posting of Commission Minutes

These minutes have been voted on electronically and will be posted on the University web (<http://www.governance.vt.edu>). Note that the purpose of voting on Commission minutes is to accept them for filing. University Council Bylaws require that policy items be brought forward in resolution form for University Council action.

- Commission Graduate and Professional Studies and Policies
March 3, 2021
- Commission on Outreach and International Affairs
March 18, 2021
- Commission on Research
March 11, 2021
- Commission on Student Affairs
November 5, 2020
November 19, 2020
December 3, 2020
February 4, 2021
- Commission on Undergraduate Studies and Policies
March 22, 2021

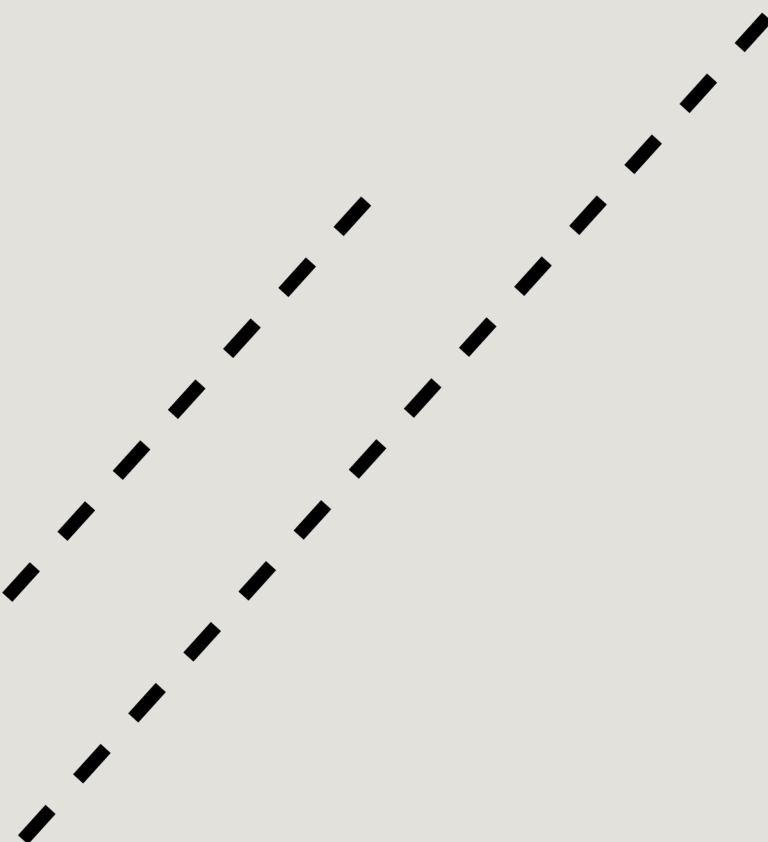
6. For Information Only

Minutes of the University Advisory Council on Strategic Budgeting and Planning
March 25, 2021

7. Presentation

Ken Miller, Vice President for Finance; Chris Yianilos, Executive Director of Government Relations; and Elizabeth Hooper, Director of State Government Relations, gave a legislative update presentation (attached).

8. Adjournment- There being no further business, a motion was made to adjourn the meeting at 4:54 p.m.



STUDENT GOVERNANCE TASK FORCE PRESENTATION

Undergraduate Student Senate



Part 1 - Why are we here presenting?

- Consolidate independent student governance groups
 - This will create a robust student voice that has the infrastructure and training to best promote the wants and needs of the undergraduate student body
- Increase student participation in shared university governance
- Increase representation from numerous constituency and identity groups; this should be a truly representative body

Bottom line: We want to make USS accessible, approachable, and representative.

Part 2 - What is the fundamental work of USS?

Students are the most idealistic voice on-campus. Find the way to unleash that contribution.

USS Charge:

Undergraduate Student Senate shall be representative of the entire undergraduate student body and have the authority and responsibility to act on their behalf through legislative recommendations concerning campus life, academic and learning environment equity, student conduct, campus and infrastructure development, student health and wellness, institutional financial planning concerning student experiences (including the dissemination of a portion of the student activity fee to registered student organizations), matters of equity, inclusion, and access that affect student and campus environments, and the learning conditions of the undergraduate student body.

Further, USS shall have the opportunity to provide programs, services, and traditions that benefit the undergraduate student body. The USS shall be comprised of undergraduate student leaders who are elected by their peers to represent and champion their needs, wants, and hopes for Virginia Tech.

Part 2 - What is the fundamental work of USS?

Commission on Undergraduate Student Affairs (CUSA) Charge:

CUSA shall act as a repository of information, institutional history, and knowledge related to the navigation of the shared governance system at Virginia Tech. Comprised of **senior leaders** within the Undergraduate Student Senate (USS), CUSA **assists and mentors** USS members from the inception of an idea through its resolution in an effort to better the undergraduate student experience.

Part 3 - How we best feel this work can be done at VT

Note: This is a student organization that is a key part of shared university governance. It should not look just like faculty or staff senate nor should it look like any other student organization. This is a unique opportunity to build something new and robust.

- **Infrastructure (org structure)**
- Infrastructure (university presence/outreach)
- Infrastructure (processes)
- Infrastructure (administrative and programmatic work)

KEY



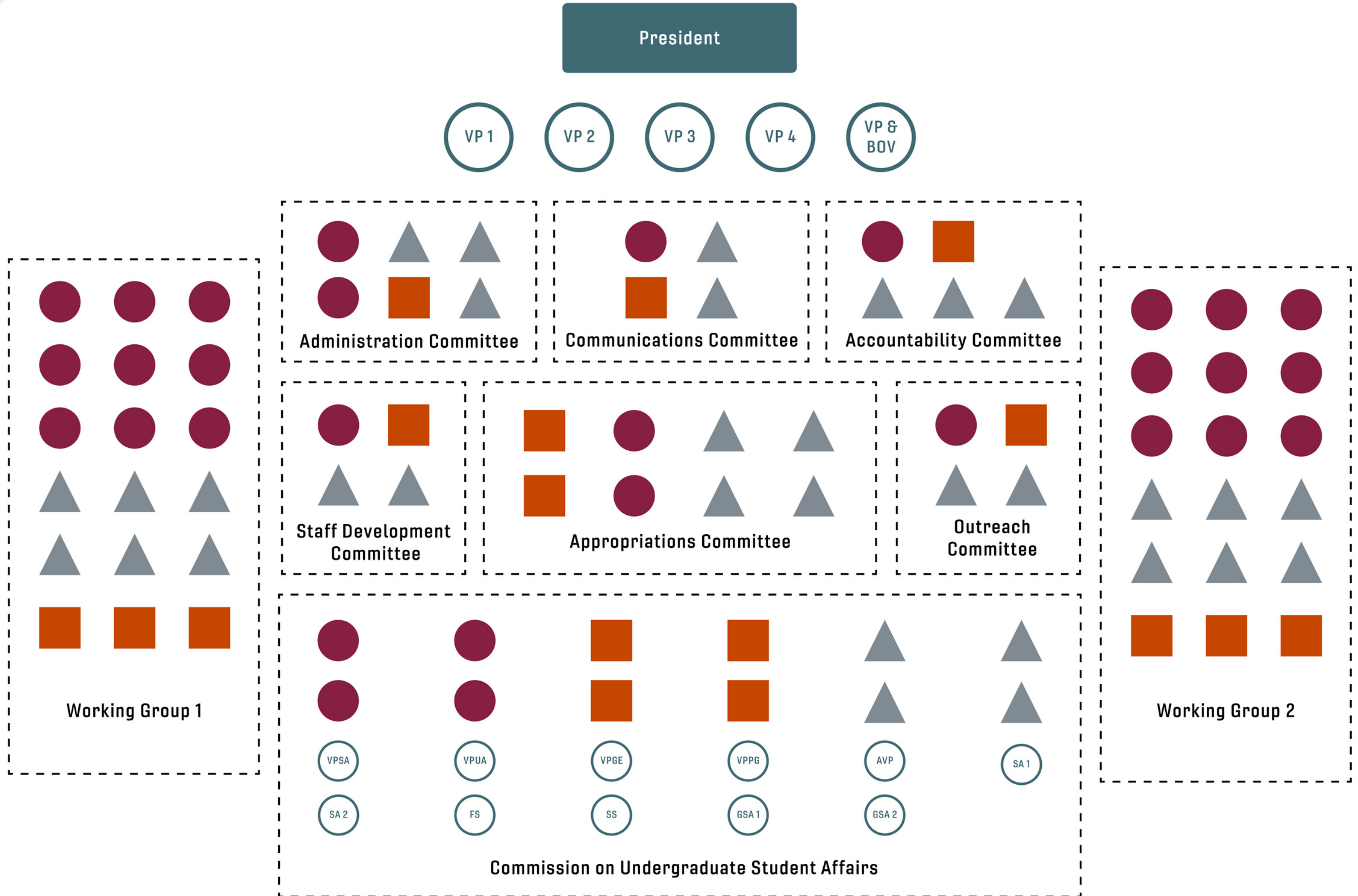
Senator - At-Large

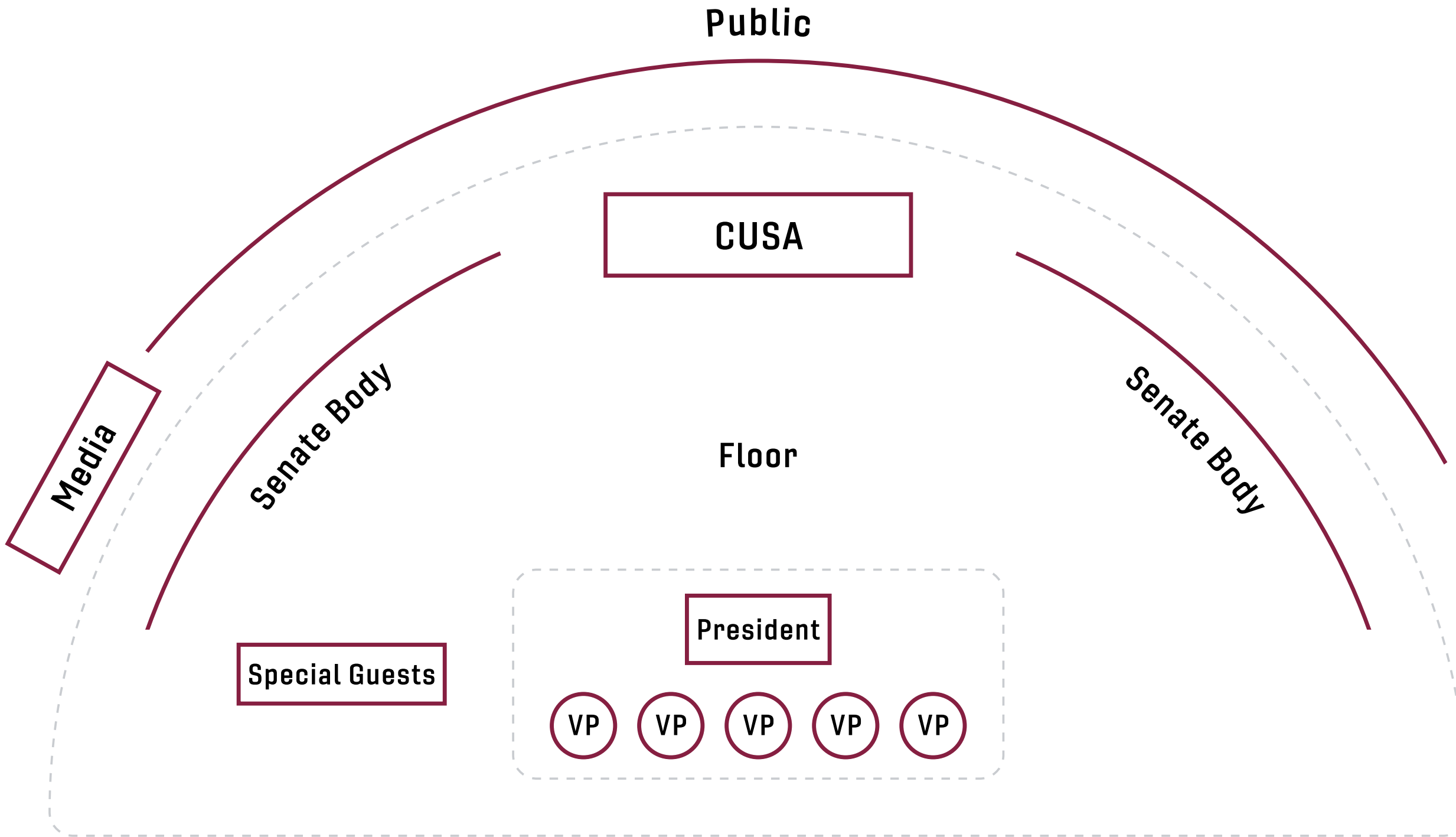


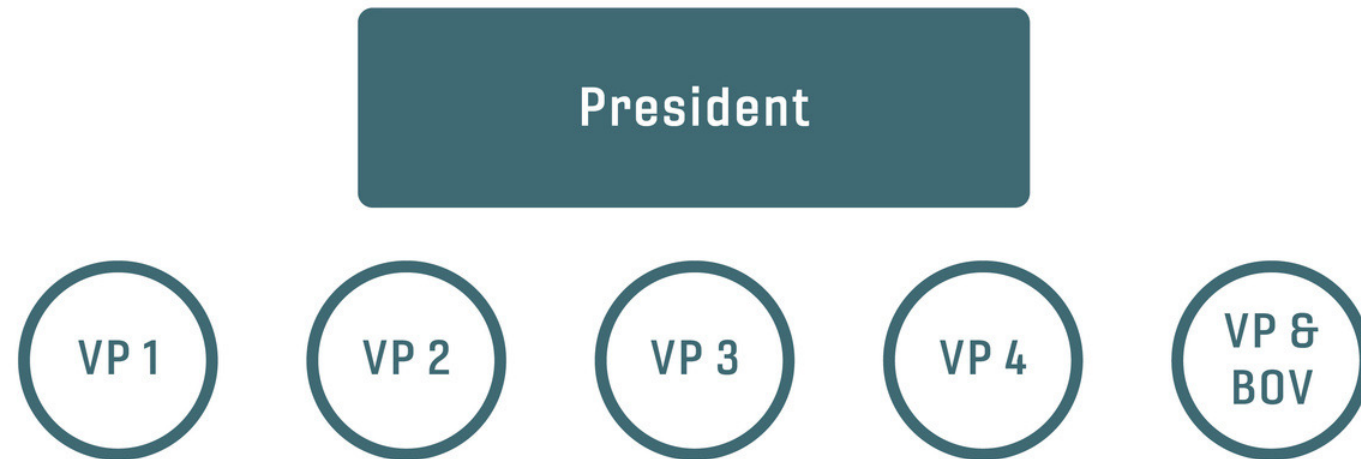
Senator - UCSO



Senator - College







- President - President of the Senate

- VP 1 - Vice President for Issues and Policy (Mainly Legislative)

In Charge of:

- Working Group 1
- Working Group 2

- VP 2 - Vice President for Shared Governance (Mainly Legislative)

In Charge of:

- Commission on Undergraduate Student Affairs

- VP 3 - Vice President for Administration

In Charge of:

- Accountability Committee
- Administration Committee
- Communications Committee (under Director of Communications*)
- Outreach Committee (under Director of Communications*)
- Staff Development Committee (under Director of Staff Development*)

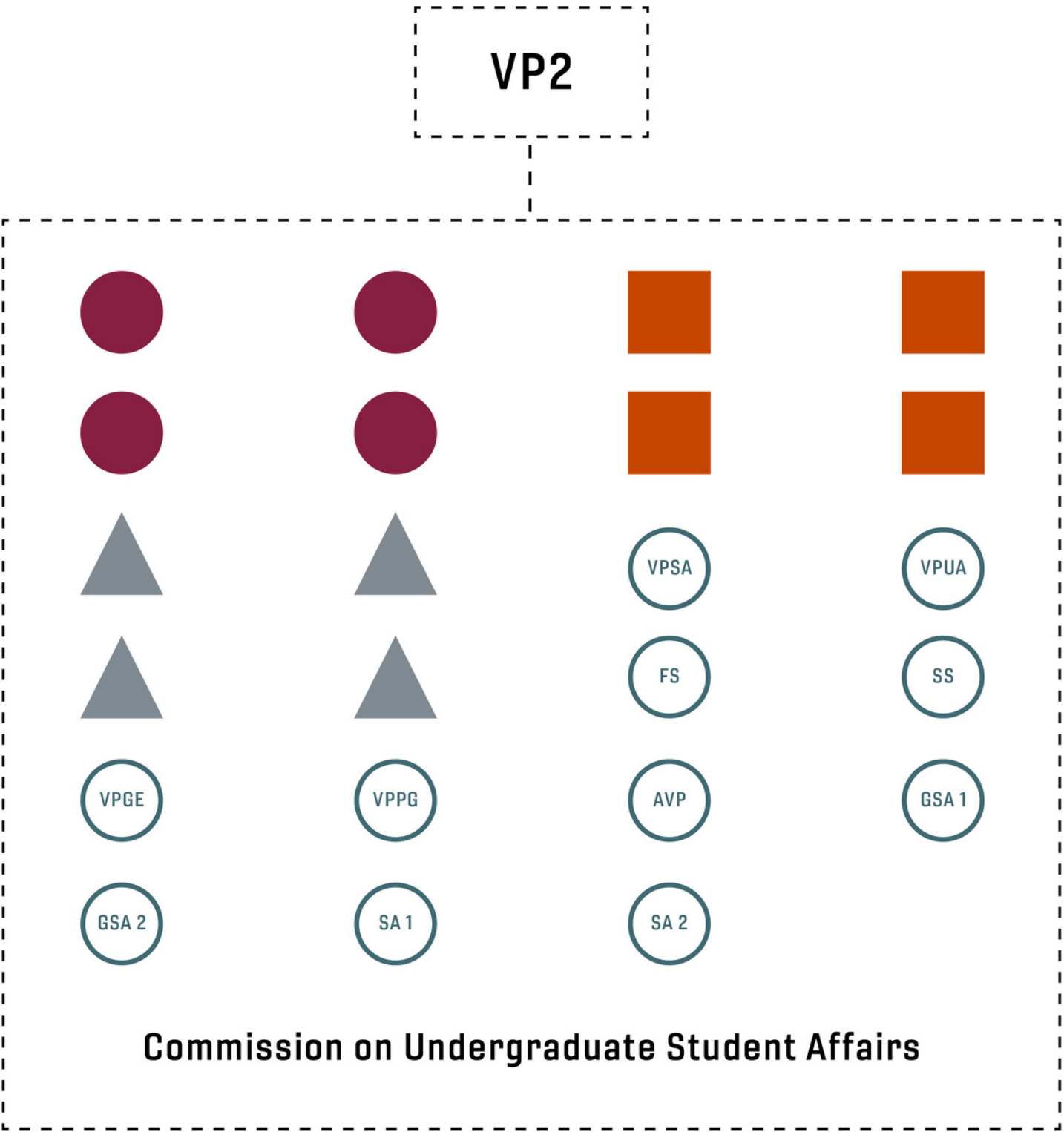
- VP 4 - Vice President for Finance

In Charge of:

- Appropriations Committee
- Hokie Effect (Under Director of Hokie Effect*)

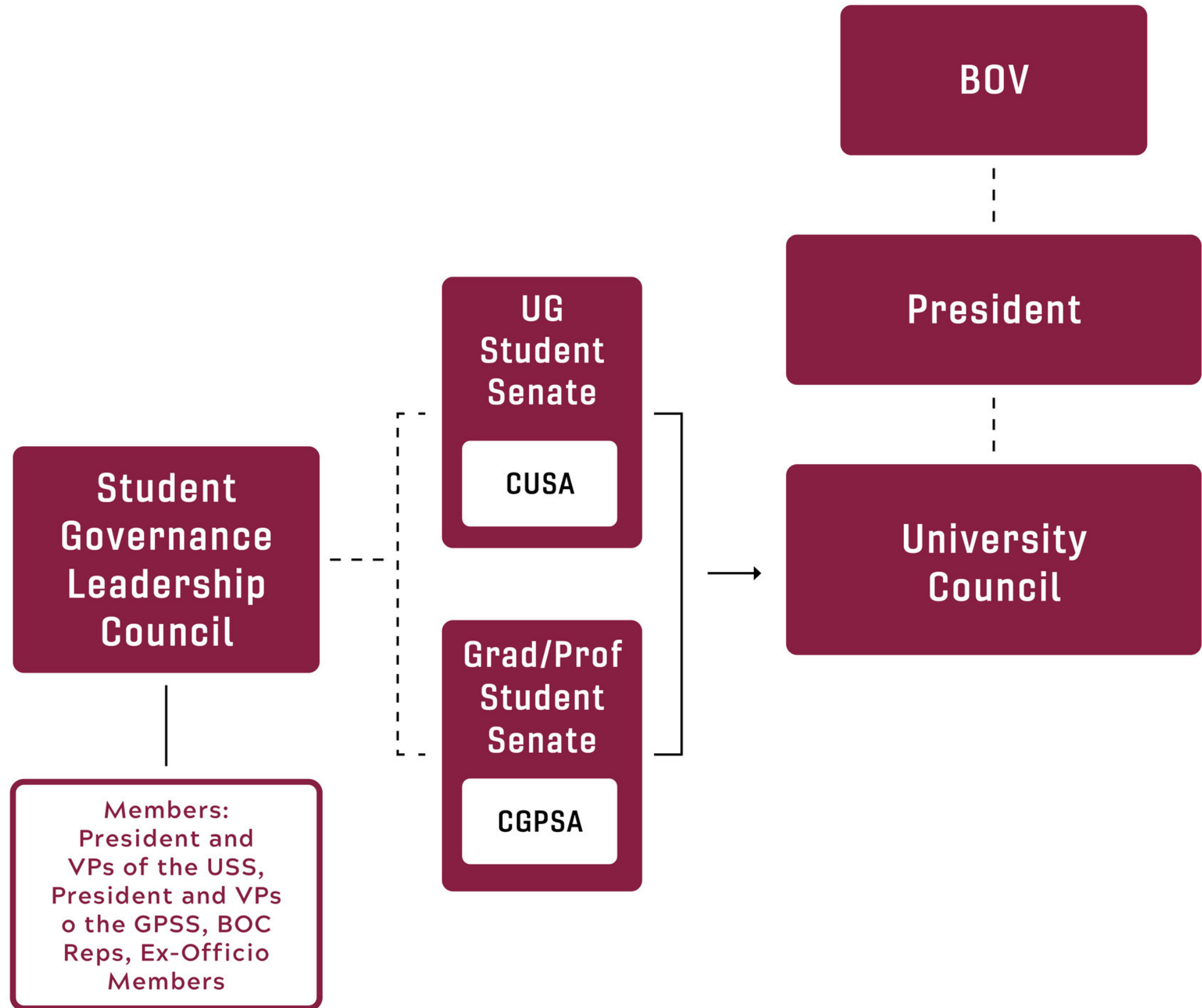
- VP & BOV - Vice President and Representative to the BOV

Selected by the BOV



- [VPSA](#)
Vice President for Student Affairs
- [VPUA](#)
Vice Provost for Undergraduate Academic Affairs (or designee)
- [FS](#)
Elected member from the Faculty Senate
- [SS](#)
Elected member from the Staff Senate
- [VPGE](#)
Vice President and Dean for Graduate Education (or designee)
- [AVP](#)
Assistant Vice President for Student Affairs and Experience VT
- [VPPG](#)
Vice President for Policy and Governance
- [GSA 1](#)
Selected member from the Graduate and Professional Student Senate
- [GSA 2](#)
Selected member from the Graduate and Professional Student Senate
- [SA 1](#)
A/P Faculty from the Division of Student Affairs
- [SA 2](#)
A/P Faculty from the Division of Student Affairs

New Task Force Proposal



Part 4 - Our vision through video



https://youtu.be/ukdmTKm_caw

STUDENT GOVERNANCE TASK
FORCE PRESENTATION

We want to make USS accessible, approachable, and representative.

- Accessibility to the everyday student to create change and see that change become a reality.
- Clarity and transparency for students. Working with USS is clear, integrity driven, kind, and uncomplicated.
- Democratic; a core tenant to what the USS needs to be. This is ideal for creating a representative and equitable organization.

Part 5 - Transition Planning

To assist in the transition from SGA to the USS, undergraduate students are invited to apply to serve on a twelve-student “governance transition team” which will include the three interim executive officers of SGA. The initial focus of this group, in accordance with the recommendation of the Task Force on the Future of Student Governance, includes:

- Building the USS constitution and bylaws
- Building the position descriptions for each USS position
- Building the USS Election Code and Election processes

Part 5 - Transition Timeline

- Applications for the undergraduate transition team has been available since **Feb 17th**.
- Transition team selection has been working hard since March 8th.
- Phasing out of the Student Government Association (SGA) as the formal voice of the undergraduate students in university governance will occur at the **conclusion of the Spring 2021** semester.
- During the **first week of October**, an election will be held for USS Officers.

STUDENT GOVERNANCE TASK
FORCE PRESENTATION

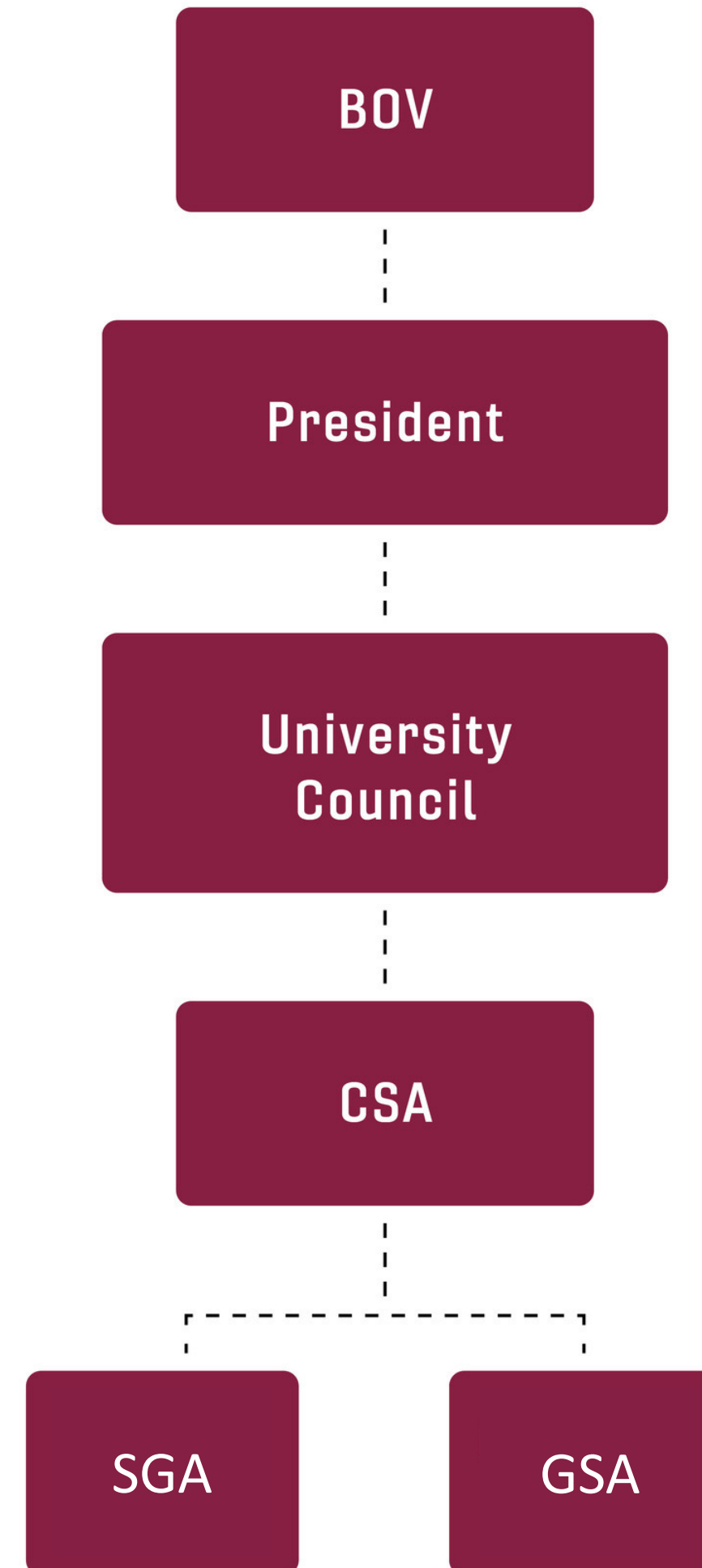
Task Force on the Future of Student Governance: Membership

- **Frank Shushok**
(Co-Chair), Vice President for Student Affairs
- **Kim O'Rourke**
(Co-Chair), Vice President for Policy & Governance,
Secretary to the Board of Visitors
- **Blake Barnhill**
Senior, Computer Science, (Past VP, SGA)
- **Monty Abbas**
Professor of Civil & Environmental Engineering
(Past President, Faculty Senate)
- **Victoria Dashevsky**
Senior, Packaging Systems & Design
Chair, Commission on Student Affairs
- **Grant Boomer**
Senior, Finance & Management
Class President, 2021
- **Trichia Cadette**
Graduate Student in Arts Leadership
- **Monika Gibson**
Assistant Dean and Director for Student Services,
Graduate School
- **Maruf Hoque**
Graduate Student, Translational Biology, Medicine, and
Health
President, Graduate Student Assembly
- **Ennis McCrery**
Director for Student Conduct
(Former Graduate Representative to the Board of
Visitors)
- **Thomas Miller**
Senior, Sociology
Chair, Student Life Council
- **Rachel Spector**
Senior, Environmental Conservation and Society
- **Heather Wagoner**
Director of Student Engagement & Campus Life
- **James Bridgeforth**
Assistant Vice President of Student Affairs and
ExperienceVT

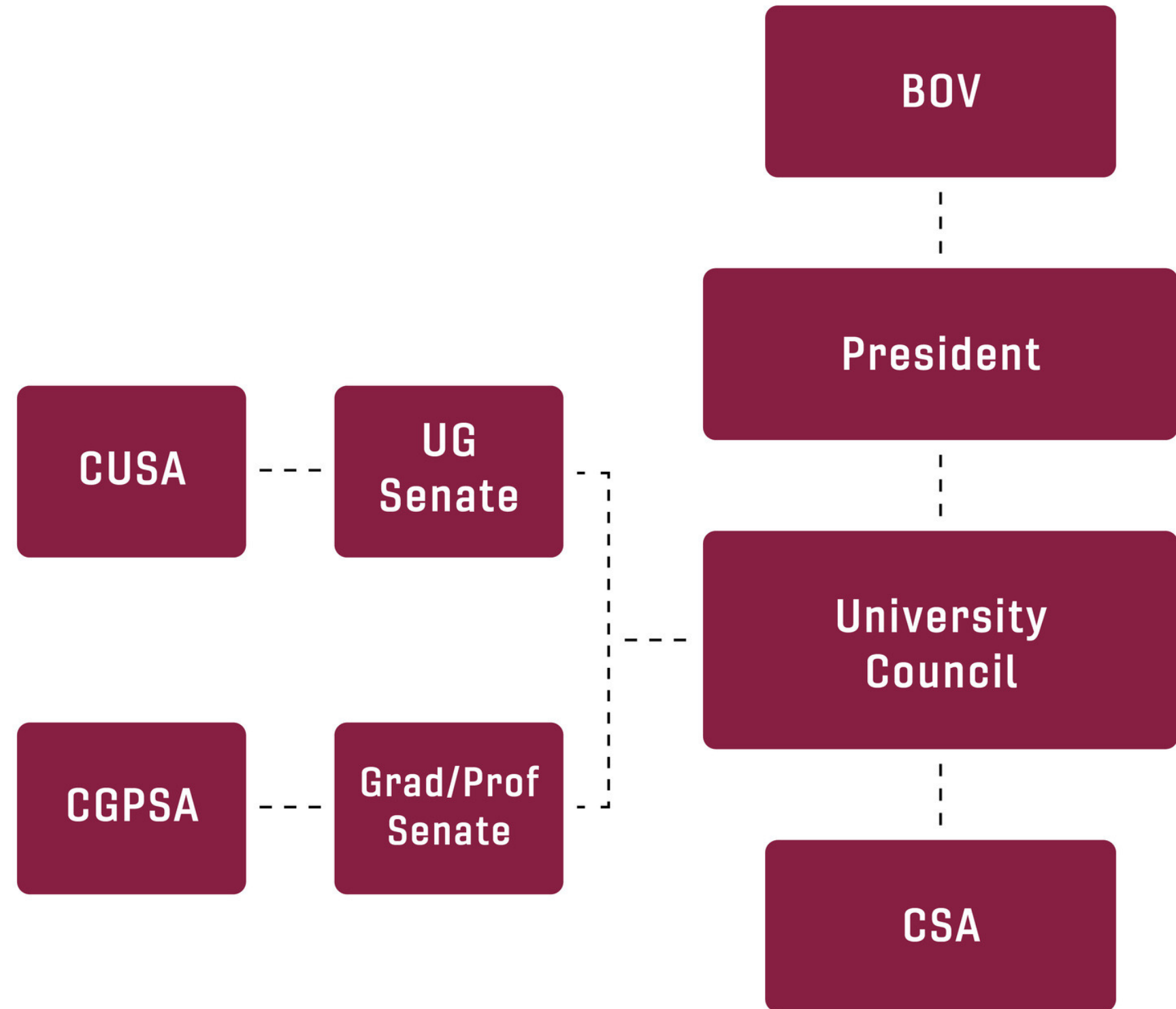


Questions?

Current Organizational Chart and Legislative Process



President's Committee on Governance Proposal





GSA - GPSS Constitution Revision

GSA Judicial and Internal Affairs Committee



Problems with Old Constitution

1. Old Constitution is verbose, not accessible and does not reflect how GSA actually operates
2. The constitution contained too much information, especially procedural information that does not belong in a structural document
3. Workloads of some Executive board members are too high and imbalanced
4. There is no official link to Graduate Student Organizations at Remote Campuses
5. There is no established process to bring up issues to be addressed
6. There is little continuity year-to-year within the GSA
7. There is not a focus on how the Delegates could advocate effectively through the GSA, all the power is in the hands of the Executive Board

Bottom line: The Constitution should convey a clear purpose and structure. Ours did not.

The mission of the Graduate and Professional Student Senate is to serve as a voice for all graduate students through advocacy and community-building in a culture of inclusivity and support; ensure access to the resources necessary for scholarly and professional success; and foster a network of coalitions among all graduate students to help us achieve these goals.

1. Advocacy - Work with decision makers to address needs of the graduate student body.
2. Community Building - Host events to connect people, and to help with issue resolution.
3. Scholarly and Professional Development - Support through Events and Programs.
4. Movement Building - Guide graduate students in forming departmental structures for advocacy.

Overall Goal:

Clearly establish the high-level structure and functions of the GPSS and write the founding documents such that they are accessible and facilitate student leadership.

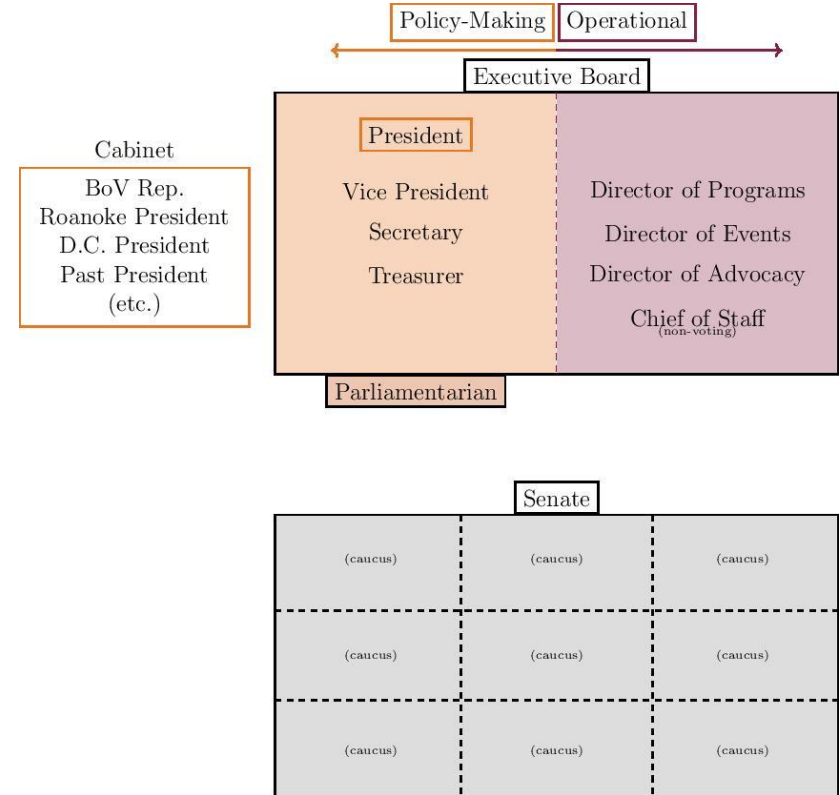
Three Foundational Documents:

1. **Constitution:** Define the functions, structures, and processes central to the mission of the GPSS.
2. **Bylaws:** Codify critical operations, guidelines, and procedures for how GPSS functions.
3. **Handbook:** Memorialize current normative practices, recommendations, and guidance for all members.

Constitutional Structure of GPSS

Parts of GPSS Structure

1. **Senate:** Two Senators representing students in each Department/Program, organized into College Based Caucuses
2. **Executive Board:** Two new positions: Chief of Staff, and Director of Advocacy
3. **Cabinet:** BOV Rep, Presidents of Extended Campus Senates, Past President, and other Graduate Student other leaders to advise the President



Desired Change:

Focus on advocating for graduate students both on the “local” level (facilitating the formation of departmental graduate groups) and the “institutional” level (identifying key issues affecting all graduate students for GPSS to bring to the attention of the rest of Shared Governance)

Actions:

1. Created the Director of Advocacy Executive Board Position who will facilitate formation of departmental and program-level graduate groups.
2. Organize Senators from departments into Caucuses by College to form a common identity and enable advocacy around common issues.

Senate		
(caucus)	(caucus)	(caucus)
(caucus)	(caucus)	(caucus)
(caucus)	(caucus)	(caucus)

Proposed List of College-Based Caucuses

1. Agriculture & Life Sciences
2. Architecture & Urban Studies
3. Business
4. Engineering
5. Inter-College/Graduate School
6. Liberal Arts & Human Sciences
7. Natural Resources & Environment
8. Science
9. Medical
10. Diversity*
11. Extended Campus*

Senate		
(caucus)	(caucus)	(caucus)
(caucus)	(caucus)	(caucus)
(caucus)	(caucus)	(caucus)

Diversity Caucus

1. Composed of graduate student Senators representing registered UCSO's and Faculty/Staff Caucuses recognized by InclusiveVT
 - a. Asian American Student Union, Black Graduate Student Organization, Council of International Student Orgs, HokiePride/LGBTQ+, Jewish Student union, Latino Association of Student Orgs, Asian Pacific Islander Desi American, Disability Caucus, Virginia Veterans, Women's Alliance

Desired Change:

Clarify the legislative roles and powers available to GPSS Senators.

Actions:

Define three types of committees of Senators that can be formed within GPSS.

1. **Standing Committees:** Always present in the GPSS, these deal with issues essential to the operation of GPSS (e.g. Finance Committee, Judicial Committee, Programs Committee etc.)
2. **Policy Committees:** Temporary committees convened to investigate and discuss a particular policy or issue.
3. **Operational Committees:** Temporary Committees convened to plan, organize, and carry out GPSS events or projects.

Guidelines for how to use legislative powers will be laid out in the handbook, including writing resolutions.

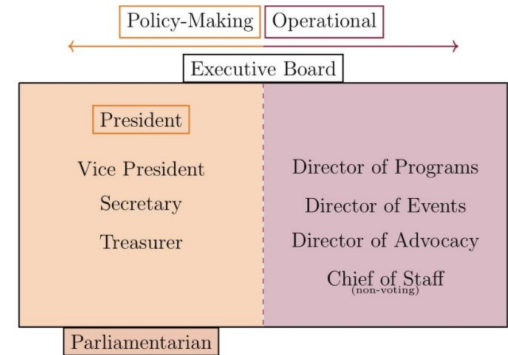
Desired Changes and Actions Taken

Desired Change:

Clarify the roles of the Executive Board and reduce the overall workload of these student leaders.

Actions:

1. Separated Executive Board positions into Policy Making and Operational Positions.
2. Establish the Chief of Staff position, who will perform a majority of the administrative work needed to ensure effective internal operation of the GPSS.
3. The Parliamentarian is appointed by the President as a expert on rules and procedures



Desired Changes and Actions Taken

Desired Change:

Unite the voices of the foremost graduate student leaders from through the Virginia Tech community, especially those of students at remote campuses that are often overlooked.

Actions:

1. Establish the President's Cabinet. The Cabinet ensures the voices of all graduate students are heard, and provides these leaders the opportunity to unite their efforts on particular issues affecting all graduate students.
2. Past President position is held by a former President or Vice President who is retained to offer advice and guidance.
3. Additional Members can be added by the President.

Cabinet

BoV Rep.
Roanoke President
D.C. President
Past President
(etc.)

Desired Change:

Maintain institutional memory within the GPSS, maintaining momentum in advocacy activity from year to year.

Actions:

1. Recording norms and best practices of student governance at VT in a Handbook
2. Establish the position of Past President
3. Change the date of elections from the end of the Spring Semester the end of the Fall Semester. This
 - a. Staggers the terms of the President and BOV rep.
 - b. Allows elected members to learn their roles while there is still momentum of already begun GPSS activities.
 - c. Results in experienced leaders during the summer semester when, historically, few initiatives have begun.

Desired Change:

Provide standardized and more efficient access to funds made available through GPSS, as well as increase the support the GPSS can give to programs, events, and other graduate student organizations.

Actions:

1. Established the Graduate Student Budget Board
 - a. This places control of part of the student activities fees that we pay directly under the control of a governing body, increasing accountability, transparency, and access to the funds.
 - b. The Programs and Events currently conducted by GSA are one of its strengths, this will expand the support that GPSS can provide to these and any future programs/events.
 - c. Access to funds for student activities coming through GPSS will encourage wider participation of the graduate student body in the governance process.

Summary of Benefits from the New Structure

1. The Director of Advocacy and new organization in the Senate emphasizes the role that Senators have in representing graduate students in their departments, advocating on their behalf.
2. Formation of Caucuses and Committees provides a structure of support within GPSS for Senators to communicate effectively, discuss issues, and compose resolutions.
3. Clarifying and organizing the Policy-Making and Operational roles on the Executive Board allows for each member to operate more effectively.
4. Establish the President's Cabinet to ensure all graduate students are represented.
5. Changes to some positions and procedures will preserve institutional memory within GPSS, enabling GPSS to maintain multi-year initiatives and to learn from past successes how best to work for the benefit of all graduate and professional students at VT.

This encourages all graduate students to participate in student governance, and makes it more accessible.

Purpose:

Legislative body that is a part of the new Shared Governance Structure at VT with the power to write resolutions and define policy. Its charge is to identify, examine, and legislate on all issues related to graduate students. It is subject to oversight by GPSS.

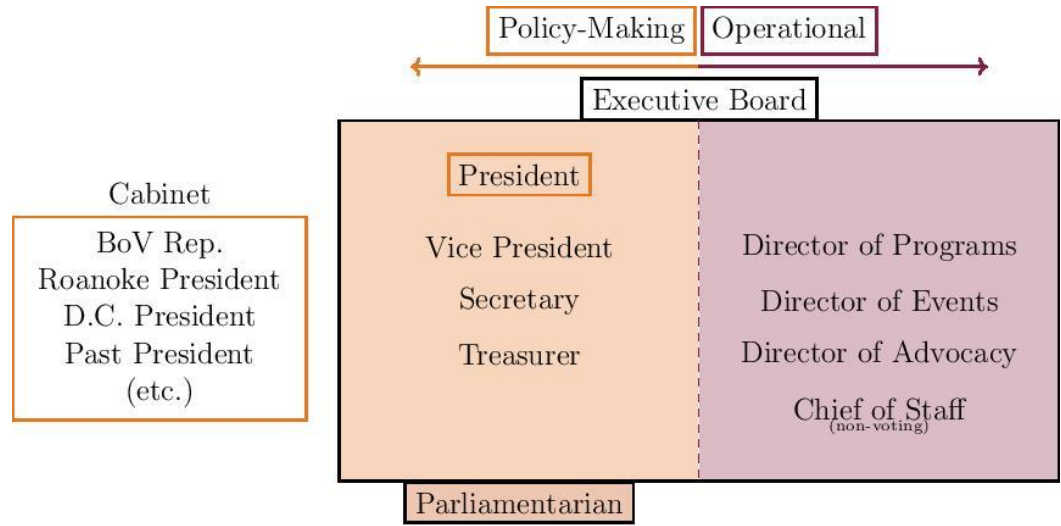
Proposed Membership:

1. Co-Chaired by the President of GPSS and the Dean of the Graduate School.
2. Proposed membership:
 - a. Student services (Student affairs & Grad School)
 - b. Office of Policy and Governance
 - c. VP Student Affairs
 - d. Communications/University Relations
 - e. Human Resources
 - f. Grad/Professional Students

Next Steps:

1. Form a Review Process of GPSS activities
 - a. Form criterion for a review of the new constitutional changes (e.g. election cycle)
 - b. Involve Faculty/Staff Senate to help with conducting a satisfactory review
2. Involvement from Faculty Members in GPSS Programs (judges for research symposium, reviewers for abstracts, etc).
3. Formal guidance from the Office of Policy and Governance for graduate students in how governance works, writing resolutions, and other skills for student representatives.

Questions?



LEGISLATIVE UPDATE

KEN MILLER, VICE PRESIDENT FOR FINANCE

ELIZABETH HOOPER, DIRECTOR OF STATE GOVERNMENT RELATIONS

CHRIS YIANILOS, EXECUTIVE DIRECTOR OF GOVERNMENT RELATIONS

APRIL 19, 2021





GENERAL ASSEMBLY LEGISLATIVE UPDATE

ELIZABETH HOOPER, DIRECTOR OF STATE GOVERNMENT RELATIONS

APRIL 19, 2021



General Assembly Legislative Update

Legislation that PASSED included:

<u>HB1893/SB1212</u>	Establishes New River Valley Passenger Rail Station Authority
<u>HB1930</u>	Removes criminal history question on admissions applications
<u>HB1980</u>	Requires 5 schools to create scholarships for descendants of enslaved individuals
<u>HB1986/SB1204</u>	Management agreement between GMU and the Commonwealth
<u>HB2120</u>	Mandates additional disclosure requirements for Boards of Visitors
<u>HB2123/SB1387</u>	Eligibility for in-state tuition and financial aid for DACA students
<u>HB2204/SB1405</u>	Get Skilled, Get a Job, Give Back (G3 Program)
<u>SB1314</u>	Establishes the Office of Education and Labor Market Alignment within VEDP
<u>SB1417</u>	Adoption Programs required for all institutions that operate animal testing facilities.
<u>HB2312/SB1406</u>	Legalization of Marijuana

General Assembly Legislative Update

Legislation that FAILED to pass included:

<u>HJ558</u>	Requests institutions to establish student meal donation programs
<u>HB1870</u>	Provides in-state tuition for victims of human trafficking
<u>HB1975</u>	Tuition and Mandatory Fee waivers for survivors of sexual assault
<u>HB2145</u>	\$2500 tuition cap on virtual instruction
<u>HB2280</u>	Contact information required for all BOV members
<u>SB1174</u>	Reporting requirements for the Governor's Director of Diversity, Equity and Inclusion
<u>SB1305</u>	Requires contractual provisions for subcontracted work in construction contracts
<u>SB1359</u>	Athletic fees optional for undergraduate students



STATE BUDGET UPDATE

KEN MILLER, VICE PRESIDENT FOR FINANCE

APRIL 19, 2021



2020-22 State Budget Update

■ Environment for 2021 Session

- Improving economy led to increased optimism among the Governor's Advisory Council on Revenue Estimates.
- On-going impacts of COVID-19 including costs for continued testing and vaccination roll-out.
- Emphasis on one-time spending commitments, including deposit into revenue reserves, and positioning the Commonwealth for the next biennium.
- Debate over conformity with business tax provisions in the CARES Act and Consolidated Appropriations Act.

State Budget Update

Conference Budget

Higher Education Unified Amendment Provides Several Funding Pools for 2021-22

\$73.5M

Meet needs of COVID-19 pandemic, support operations, and address access and affordability.

-VT Allocation \$4.0M base operating support

\$40M

Address affordability issues in FY22 due to unavoidable cost increases & required spending.

-VT Allocation \$4.9M one-time support

\$34.5M

Federal funding to support COVID-19 Testing at public colleges and universities.

-VT Allocation \$3.276M one-time support

\$22M

Student Financial Aid - Federal Governor's Emergency Education Relief Funds

-VT Allocation - One-time support, not yet known

State Budget Update

Conference Budget

- Additional Items for Virginia Tech
 - \$150,000 for Unique Military Activities
 - \$1.6 million Virginia need-based undergraduate aid
 - Cooperative Extension / Agricultural Experiment Station (Agency 229)
 - \$1 million base operating to support “Building Resiliency” initiative
 - Internet Connectivity, Modernization of Research Equipment, and Critical Personnel (begin phasing-in twelve additional extension agents and six additional specialists)
 - \$4 million one-time Equipment Trust Funds for IT modernization and research equipment

2020-22 State Budget Update

Employee Compensation & Benefits Summary

	Executive	Conference
Faculty Salaries	<p><i>Effective September 1, 2021</i></p> <ul style="list-style-type: none">• <i>Contingent bonus of \$1500 for full-time employees</i>• <i>Contingent bonus of \$750 for adjunct faculty</i>	<p><i>Effective June 10, 2021</i></p> <ul style="list-style-type: none">• <i>Eliminates Proposed Bonus</i>• <i>5% increase for all full-time employees</i>• <i>Increase may vary based on performance for employees not covered under the Virginia Personnel Act.</i>• <i>Note: the Commonwealth only provides 39 percent of the funding for 208 E&G salary increases</i>
Health Insurance	<p><i>Lowered expected 6.7% increase to just 3.35% for 2021-22</i></p> <ul style="list-style-type: none">• <i>This will impact employee and employer share</i>	<p><i>No change to Executive Budget</i></p>

State Support for Capital Projects

(State Support in millions)

	Executive	Conference
<i>Undergraduate Lab Building</i>	<i>Not included</i>	<i>Proposes additional funding to support three previously planned higher education projects, including the <u>Undergraduate Lab Building</u> - Construction Funding totaling \$90.8 million</i>
<i>9(c) Debt Authorization</i>	<ul style="list-style-type: none"><i>Supplement New Upper Quad Resident Hall: \$7.0 million 9(c) debt</i><i>Supplement Innovation Campus Academic Building Parking: \$27.1 million 9(c) debt</i>	<i>No change to Executive budget</i>

Other Significant Budget Actions

■ **State Rainy Day Fund and Revenue Reserve Fund**

- *Provides an additional \$250M (Governor 's introduced budget proposed \$650M)*
- *Total reserves will be \$2.1B by the end of the biennium*

■ **SCHEV Cost Study \$300,000**

- *Benchmarking study on the costs for higher education to identify methods to allocate additional funds to higher education when available.*
- *Preliminary report due by December 1, 2021 and a final report due by July 1, 2022.*

■ **Transportation Funding Initiative \$323.4M**

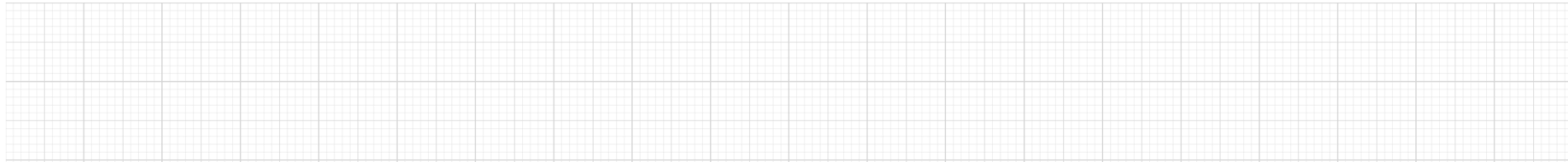
- *Combination of one-time federal funds , existing program funds, and General fund.*
- *Up to \$83.5M to extend intercity passenger rail from Roanoke to Christiansburg/Blacksburg*
- *Up to \$10.0M to support a connected infrastructure redevelopment demonstration program within and adjacent to the VT campus in the City of Falls Church.*



Review of Federal Legislation & Appropriations

CHRIS YIANILOS, EXECUTIVE DIRECTOR OF GOVERNMENT RELATIONS

APRIL 19, 2021



Overview of Federal COVID-19 Relief

**\$8.3
billion**

Coronavirus Preparedness And Response Supplemental Appropriations Act

Enacted 3-6-20

R&D for vaccines, therapeutics, and diagnostics; small business assistance; state and local response efforts.

**\$484
billion**

Paycheck Protection Program and Health Care Enhancement Act

Enacted 4-24-20

Paycheck Protection Program, economic injury disaster loans, Provider Relief Fund, and testing capabilities.

**\$100
billion**

Families First Coronavirus Response Act

Enacted 3-18-20

Coverage for coronavirus testing; paid leave tax credits; Unemployment Insurance.

**\$900
billion**

Coronavirus Response and Relief Supplemental Appropriations Act

Enacted 12-27-20

Provider Relief Fund, Education Stabilization Fund, small business, Unemployment Insurance.

**\$2.2
trillion**

Coronavirus Aid, Relief, and Economic Security (CARES) Act

Enacted 3-27-20

Coronavirus Relief Fund; Education Stabilization Fund; PPP; Provider Relief Fund; state and local aid.

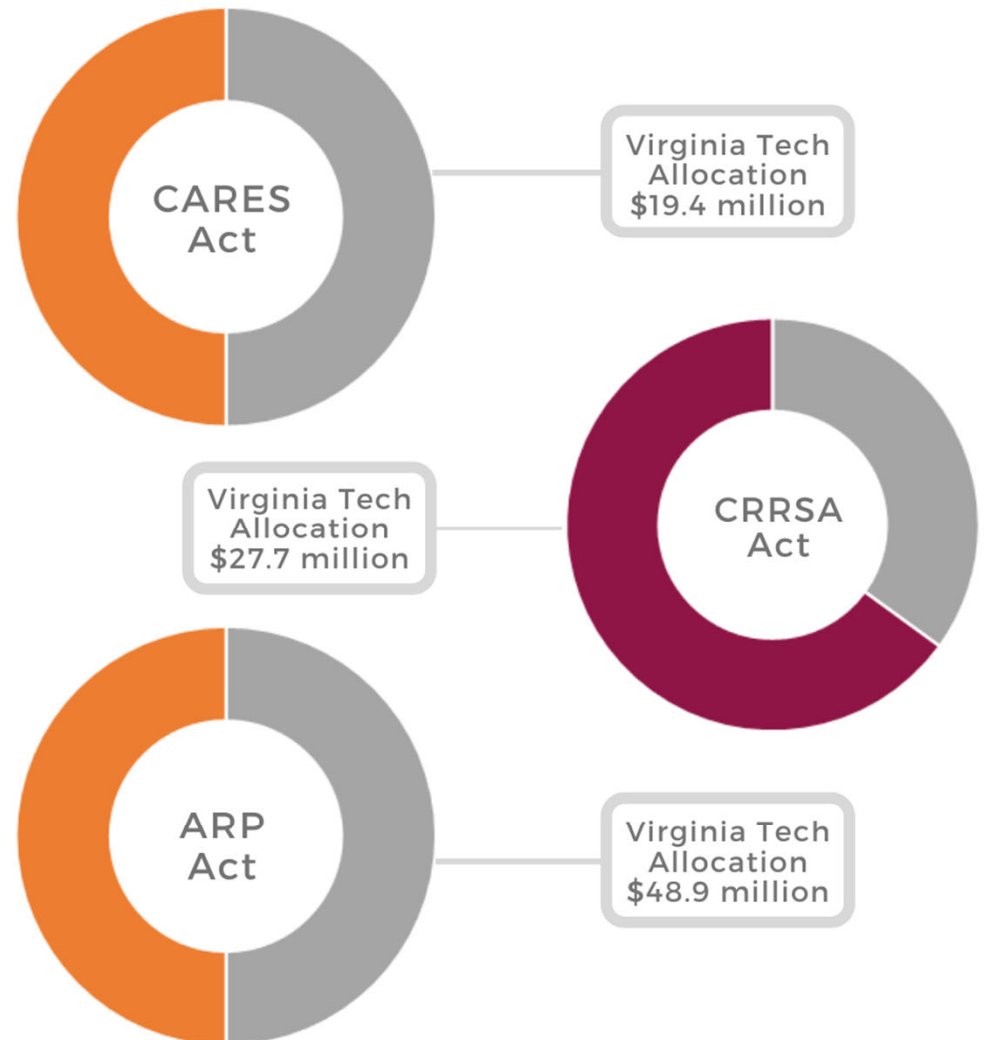
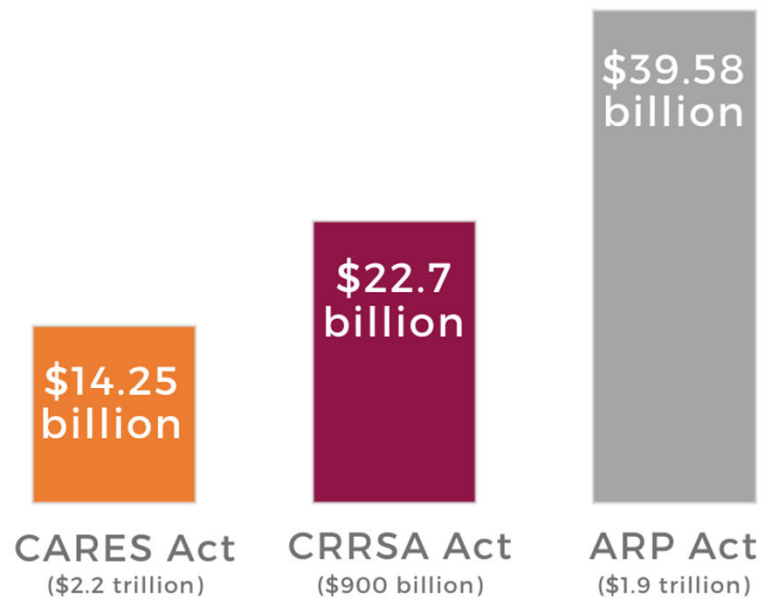
**\$1.9
trillion**

American Rescue Plan Act

Enacted 3-11-21

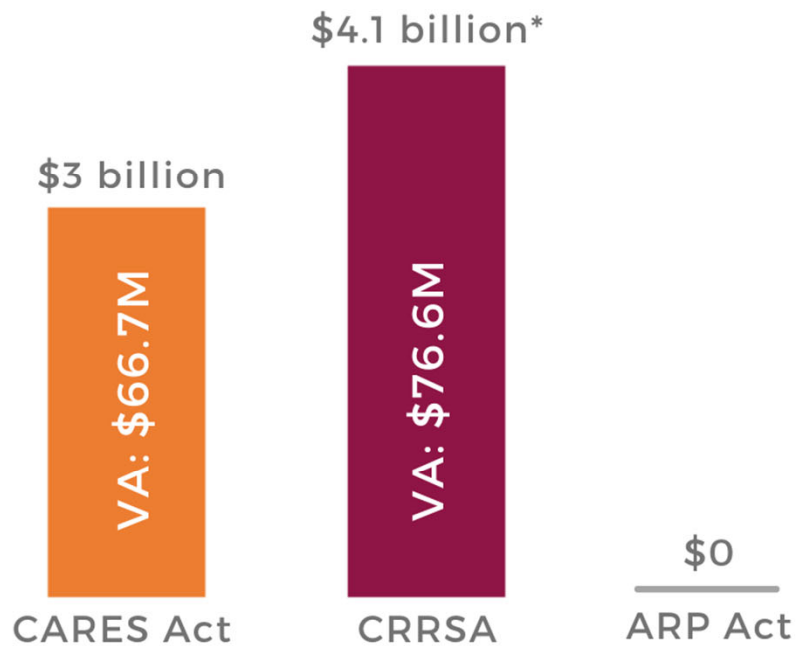
Education Stabilization Fund; state and local aid; funding for vaccines, testing, tracing; tax provisions.

Higher Education Emergency Relief Fund



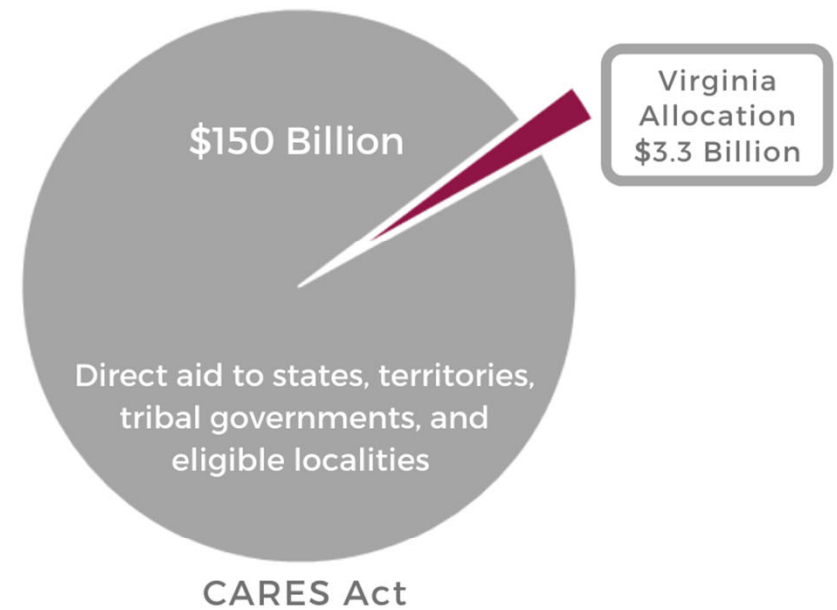
Governors Discretionary Funding

Governors Emergency Education Relief Fund



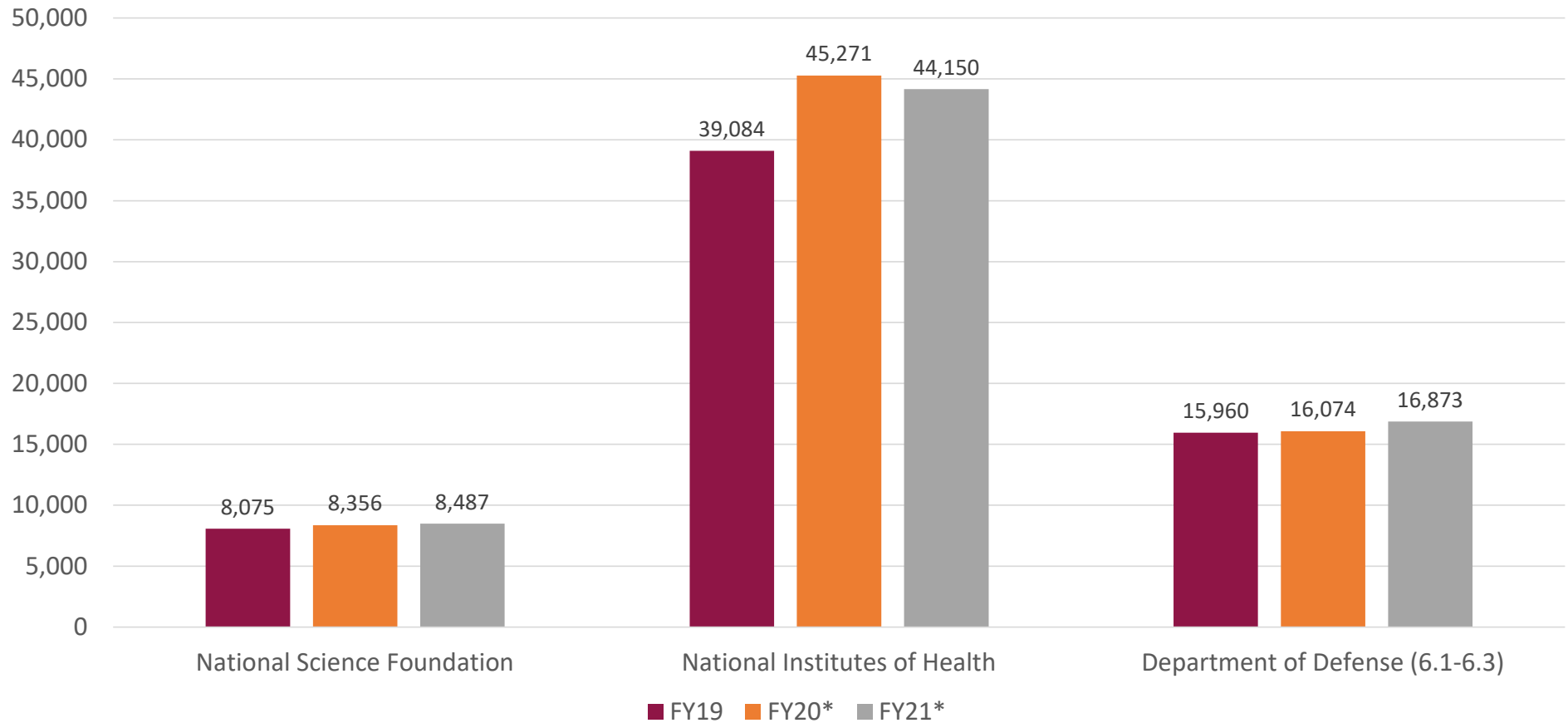
*\$2.75 billion reserved for non-public schools

Coronavirus Relief Fund (state and local)



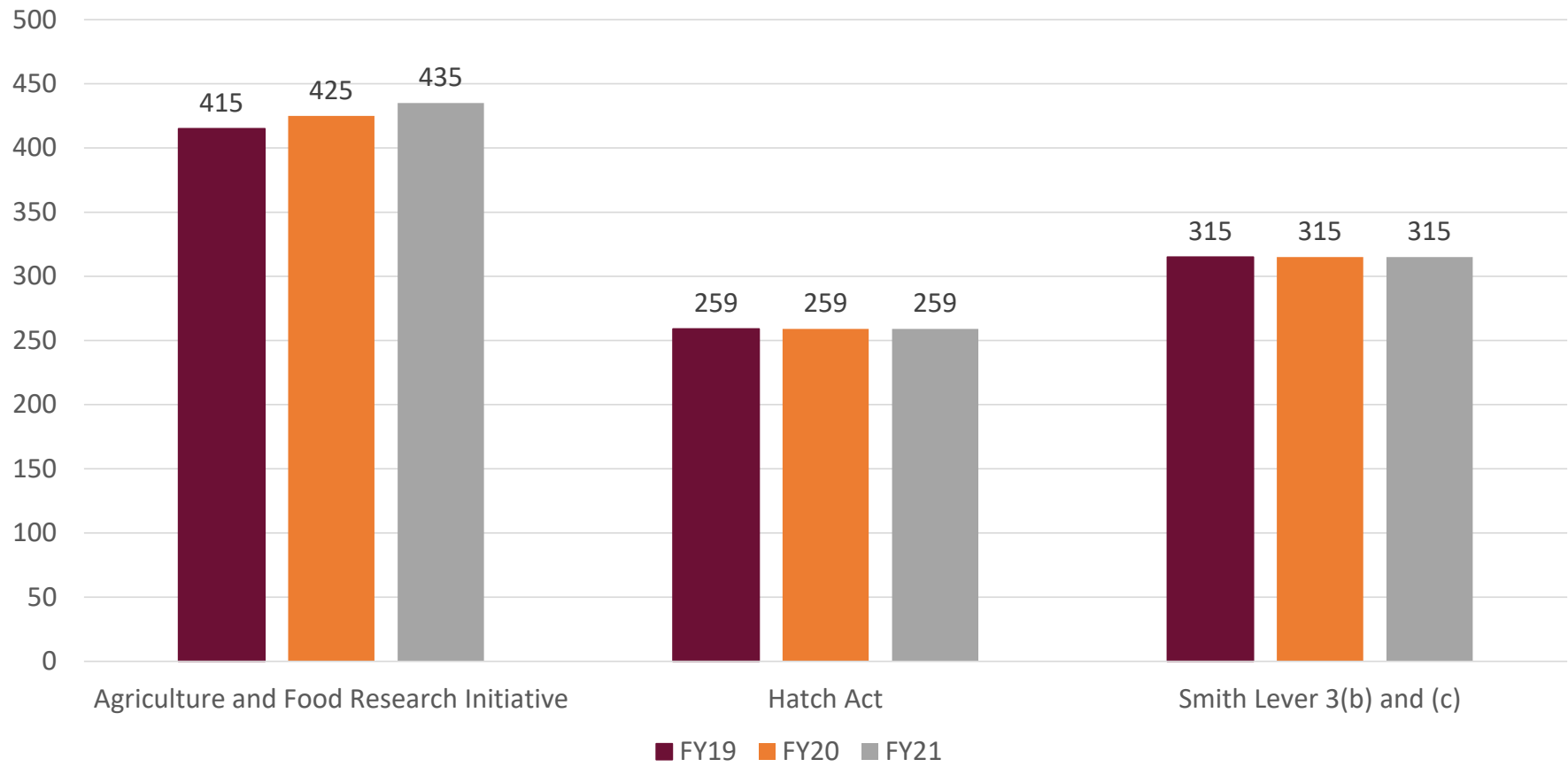
American Rescue Plan Act
\$350 billion

FEDERAL RESEARCH FUNDING (in millions)

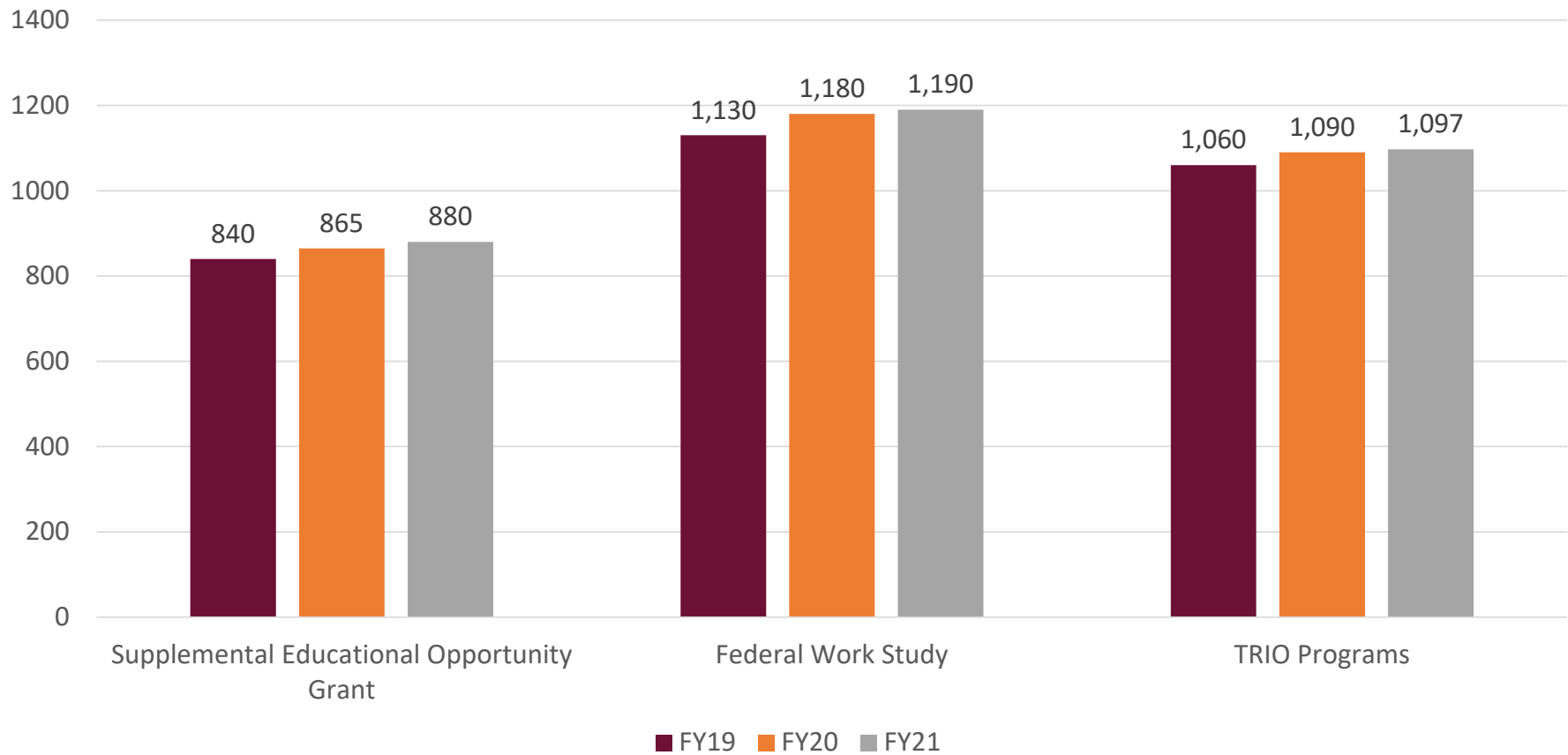


*FY20 & FY21 Include Supplemental Coronavirus Appropriations

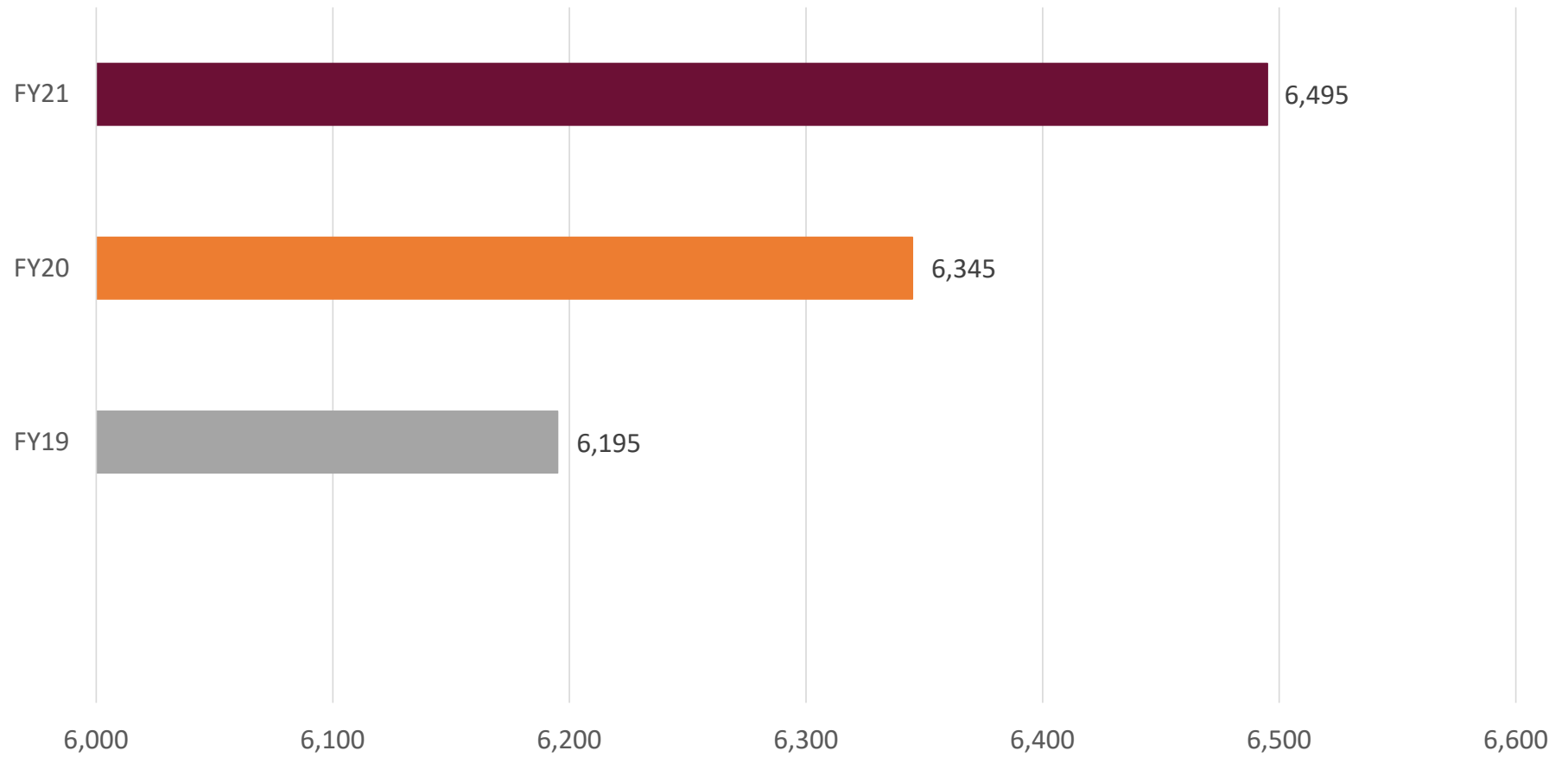
AGRICULTURE (in millions)



STUDENT FINANCIAL AID AND OUTREACH (in millions)



MAXIMUM PELL GRANT



NAME, IMAGE, AND LIKENESS



Discussion

